

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune – 5
First Year of B.A.
(2023 Course under NEP 2020)
Course Name: Idea of Bharat
Semester 1

Course Code : 24ArHisU1201

Teaching Scheme: TH : Hours/Week

Credits : 4

Course Objectives :

1. Students will understand the concepts of Bharatvarsha.
2. Students can discover Indian knowledge and tradition.
3. Students can understand the principals and insights of Indian religions and philosophy.
4. Students can aware about the ancient Indian science and technology.
5. The course will develop the scientific temperament and internal values among the students.
6. Students will be aware about the Indian wealth history.

Course Outcomes:

1. Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
2. They can gather knowledge about the society, culture, religion and political history of ancient India.
3. They will also acquire the knowledge of changing socio-cultural scenarios of India.
4. Students can understand the ethics of living.
5. Students can explore the system of polity and governance in ancient India.
6. Students can study the Idea of Bharat inmultidimensional way.

Course Contents

Unit 1	Concept of Bharatvarsha	Lectures 12
Concept of Bharatvarsha	1.1 Understanding of Bharatvarsha 1.2 Eternity of synonyms Bharat 1.3 Indian concept of time and space 1.4. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.	2 3 3 4
Unit 2	Indian Knowledge Tradition, Art and Culture	12

Indian Knowledge Tradition, Art and Culture	2.1. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, Tugaliri etc 2.2. Salient features of Indian Art & Culture 2.3 Indian educational system 2.4. The ethics of Indian valor	4 4 2 2
Unit 3	Dharma, Philosophy and VasudhaivaKutumbakam	12
Dharma, Philosophy and VasudhaivaKutumbakam	3.1 Indian perception of Dharma and Darshan 3.2 The concept of VasudhaivaKutumbakam : Man, Family, Society and world 3.3 Polity and governance 3.4 The concept of Janpada& Gram Swarajya	3 3 3 3
Unit 4	Science, Environment and Medical science	12
Science, Environment and Medical science	4.1 Science and Technology in Ancient India 4.2 Environmental conservation: Indian View 4.3. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy 4.4. Indian numeral system and Mathematics	3 3 3 3
Unit 5	Indian economic traditions	12
Indian economic traditions	5.1 Indian economic thoughts 5.2 Concept of land, forest and agriculture 5.3. Industry, inland trade commerce 5.4. Maritime Trade	3 3 3 3

(4 Credits = 60 lectures)Total no. of Lectures -60

Books for Study/ Reference Material:

1. A.L Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Bhagavadatt: बृहद्भारतकाइतहास, प्रणवप्रकाशन, नईदिल्ली
5. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
6. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
7. G. Arrhenius: Evolution for space

8. Govind Chandra Pandey : भारतीयसंस्कृतत, तहंदीग्रंथअकादमी, भोपाल, 2008
9. Govind Chandra Pandey: वैतदकसंस्कृतत, लोकभारतीप्रकाशन, तदल्ली
10. Kapil Dev Dwivedi: वेदोमेतवज्ञान, तवश्वाभारतीअनुसंधानपररषद, 2014
11. Narendra Mohan: भारतीयसंस्कृतत, प्रभातप्रकाशन, तदल्ली, 2011
12. Omprakash Pandey: दृष्टव्याजगतकायताथथ, प्रभातप्रकाशन, तदल्ली 2005
13. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
14. Rajbali Pandey: भारतीयपुरातलपी, लोकभारतीप्रकाशन, इलाहबाद, 1998
15. Satish Chand Mittal: भारतीयसंस्कृततकेचारअध्याय, अखिल भारतीय इततहास संकलन योजना, दल्ली, 2018
16. Shri Arvind: भारतीयसंस्कृततकेआधार, अतदततकायाथलय, अरतवंदआश्रम, पोतिचेरी
17. Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
18. Vasudev Sharan Aggarwal: पातणनीकालीनभारतवषथ, पृथ्वीप्रकाशनवाराणसी
19. Vishambhar Sharan Pathak: देशकेअतभधान, पूवाथसंस्थान, गोरिपुर, 1992
20. Will Durant: The Story of civilization, five communication, US, Jan. 1993(11 Vol)

Progressive Education Society's
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First Year of B.A.
(2023 Course under NEP 2020)
Course Name: Heritage Studies (Open Elective)
Semester 1
Course Code: 24ArHisU1401

Teaching Scheme: TH : Hours/Week

Credits : 2

Course Objectives:

1. Describe the concept and importance of Heritage Studies.
2. To connect the learners with Natural Heritage sites.
3. To sustain the norms and values driven in Heritage.
4. To inspire interest among learners about Historical and Cultural Heritage
5. Creating Awareness about various Heritage Sites.
6. Guidance for Application as policy maker, entrepreneur, employment and self – employment.

Course Outcomes:

1. To understand and explain the concept and importance of Heritage Studies.
2. Learners will connect and value Natural Heritage sites.
3. Learners will develop interest in Historical and Cultural Heritage.
4. Learners will develop an awareness about the various types of Heritage Sites.
5. After the course, the learners will learn the roles and responsibilities of a policy maker, entrepreneur, employment and self – employment.
6. Prepare learners for life and work with respect to life skills such as teamwork and enterprise skills.

Course Contents

Unit 1	INTRODUCTION	6 lectures
INTRODUCTION	1.1 Concepts – Heritage and History 1.2. Importance 1.3. Historical Timelines	
Unit 2	LOCAL AND REGIONAL HERITAGE	6 lectures
LOCAL AND REGIONAL HERITAGE	2.1 Natural sites 2.2 UNESCO sites 2.3 Historical, Cultural and Religious sites 2.4 Food. Art and Cultural Heritage	
Unit 3	NATIONAL HERITAGE	6 lectures

NATIONAL HERITAGE	3.1 Natural sites 3.2 UNESCO sites 3.3 Historical, Cultural and Religious sites 3.4 National - Symbols/Anthem/ Terminologies 3.5 Culture and Traditions (Festivals/Values/Beliefs/ Institutions)	
Unit 4	WORLD HERITAGE SITES	6 lectures
WORLD HERITAGE SITES	4.1 Natural sites 4.2 UNESCO sites 4.3 Historical, Cultural and Religious sites 4.4 Museums and Others	
Unit 5	SCOPES AND APPLICATIONS IN HERITAGE STUDIES	6 lectures
SCOPES AND APPLICATIONS IN HERITAGE STUDIES	5.1 Tourism and Heritage Walk 5.2 Heritage Management 5.3 Heritage Conservation 5.4 Others (Government policies/Role of Industries/Individual level and special examples)	

(2Credits = 30 lectures)

Total no. of Lectures - 30

Books for Study/ Reference Material:

1. Romila Thapar, Indian Cultures as Heritage: Contemporary Pasts. Aleph Book Company. 2018
2. Devdutt Patnaik, Indian Culture, Art And Heritage. Pearson Education. 2022
3. Neeraj Agarwal, Tourism And Cultural Heritage Of India. Aman Publications, 2015.
4. J.K. Chopra, Indian Heritage and Culture, Teach Yourself Series, Unique Publishers, 2014.
5. Nitin Singhania, Indian Art and Culture, McGraw Hill Education India Pvt. Ltd. Noida. 2021
6. Prof Sachin Ashok Dhende, SanskrutichaItihas- Maharashtra Sanskruti (Paperback)Bluerose Publishers Pvt. Ltd. 2022 (First edition)
7. Rohit Chawla, Shikha Jain and Vinay Sheel Oberoi (ed.), India: UNESCO World Heritage Sites. Hirmer Verlag, 2021.
8. Shikha Jain and Vinay Sheel Oberoi (ed.), Incredible Treasures: UNESCO World Heritage Sites of India, Mapin Publishing.

Progressive Education Society's
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First Year of B.A.
(2023 Course under NEP 2020)
Course Name: Ancient India: Harappa to Guptas
Semester 2

Course Code: 24ArHisU2201

Teaching Scheme: TH : Hours/Week

Credits : 4

Course Objectives :

1. Students can understand about the establishment of Harappan civilization.
2. Students can be aware about the Vedic literature and culture.
3. Students can discover the contribution of ancient Indian dynasties.
4. Students can learn about the ancient Indian economy.
5. Students can learn about the ancient Indian society and religion.
6. students can know about the ancient Indian art and architecture.

Course Outcomes:

- 1) Students can discover the sources of History of Ancient India.
- 2) The Course intends to provide an Understanding of the social, economic, religious and institutional bases of Ancient India.
- 3) The course will study such as agriculture, Industry, trade in ancient India.
- 4) Students can study the development of the concept of Nation- State background of political history.
- 5) Students can understand the rise and fall of the ancient Indian dynasties.
- 6) Course will provide multidimensional knowledge of ancient India.

Course Contents

Unit 1	The Harappan Civilization	12
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The Harappan Civilization	1.1 Features of Harappan Civilization 1.2 Economy 1.3 Social and Cultural Life 1.4 Decline	3 3 3 3
Unit 2	Vedic Culture and New Religions	12
Vedic Culture and New Religions	2.1 Vedic literature 2.2 Polity, Economy, Society, Culture and Religion 2.3 Agriculture, Iron Technology, Urbanization 2.4 New Religions and sects : Jainism, Buddhism and Others	3 3 3 3
Unit 3	The Mauryan Empire	12
The Mauryan Empire	3.1 Rise & Expansion 3.2 Administration 3.3 Economy, Society, Culture and Religion 3.4 Decline	3 3 3 3
Unit 4	Satvahanas	12
Satvahanas	4.1 Rise & Expansion 4.2 Administration 4.3 Economy, Society, Culture and Religion 4.4 Decline	3 3 3 3
Unit 5	The Age of Imperial Guptas	12
The Age of Imperial Guptas	5.1 Rise & Expansion 5.2 Administration 5.3 Economy, Society, Culture , Religion and Science 5.4 Decline 5.5 Harshavardhana and his Achievements	2 2 3 2 3

(4 Credits = 60 lectures)

Total no. of Lectures - 60

Reference Books :

English

- 1] Thapar Romila, A history of India, Penguin Books
- 2] Majumdar, R.C. Ancient India, Motilal Banarsidass Publishers Pvt.
- 3] Mahajan C.D. Ancient India, S. Chand & Company Ltd.
- 4] Kane, P.V, History of Dharmashastra,

- 5] Chaurasia R.S. History of Ancient India, Forward Book Depot.
- 6] Altekar A.S., State and Government in Ancient India, Motilal Banarsidass Publishers Pvt.Ltd.
- 7] Nehru, Jawaharlal, Discovery of India,
- 8] Basham A.L. The wonder that was India.
- 9] Rao B.V. History of Ancient India.
- 10] Sing, Upinder ,A History of Ancient and early medieval India , Pearson pub.
- 11] Uma Das Gupta, History of Science, Philosophy and culture in Indian civilization.

Marathi :

- 1) Vatkar Ashok, Rigveda purviche Virat DashradnyaYudhha, Manorama Prakashan Mumbai.
- 2) Gaydhani R.N., PrachinBharatachaItihas, K. Sagar Publications Pune
- 3) Dixit N.C. Prachin&Madhyayugin Bharat Prarambhapasunte A.D.1707. Pimpalapur& Co. Publishers Nagpur.
- 4)Joshi, TarkatirthLakshmanshastri, Vaidik Sanskriticha Vikas, Wai,1951.
- 5) Kolarkar S.G. PrachinBharatachaRajkiya, Samajik, SanskrutikItihas. Aarambhapasunte 1205 paryanta, Shree Mangesh PrakashanNagapur.
- 6) Maharashtra Rajya Gazetteer.
- 7) Kulkarni , R. Y., PrachinBharatachaItihas, SnehavardhanPrakashan, Pune.
- 8) Sharma Ramsharan, PrachinBharatacha Parichay, Orient Longman.

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First Year of B.A.

(2023 Course under NEP 2020)

Course Name: History for Policy Makers and Administrators
(Open Elective)

Semester 2

Course Code: 24ArHisU2401

Teaching Scheme: TH : Hours/Week

Credits : 2

Course Objectives :

1. Students can understand the features of Ancient Indian Governors and Administrators.
2. Students can discover the knowledge of ancient Indian policy makers.
3. Students can explore the historic Indian republic and democracy.
4. Students can study the historical policies after Independence.
5. Students can understand the historical index of various fields.
6. Students will know about the making of contemporary India.

Course Outcomes:

1. Useful to Learn and Research in History For Policy Makers, Administrators and Students.
2. Learning and Research in History for Policy Makers and Administrators.
3. Understand the Historical Journey of Policy Makers in India.
4. Understand the Historical Journey of Administrators in India.
5. Understand the insights of good governance in India.
6. Preparation to Apply the Knowledge.

Course Contents

Unit 1	Background	6 lectures
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Background	1.1 Concepts – Idea of India, Policy, Strategy, Administration, Civil Society, Law & Act, Government Resolution, Supreme Court Decisions, Think Tank, Governance and Administration Quotient 1.2 Features of Ancient Indian Governor and Administrator 1.3 Important Scripts (<i>Vedas, Epics, Bhagavad-Gita, Dharmashastra, Kautilya's Arthashastra, Shukranitisar, Amuktamalyada, Adnyapatra</i>) 1.4 Important Thinkers – Vidur, Kanik, Chanakya, Shukra	
Unit 2	Historic Republic and Democracy	6 lectures
Historic Republic and Democracy	2.1 Ancient Traditional Heritage of Democracy 2.2 Journey of Modern Indian Acts (1909 to 1947) 2.3 Making of Indian Constitution and Parliament 2.4 Brief History of Parties, Leaders and Ideologies 2.5 Modern Indian Governors and Administrators	
Unit 3	History of Policies after Independence	6 lectures
History of Policies after Independence	3.1 PM Office, Planning Commission (Niti Aayog) and Other Institutions 3.2 History of Foreign Policy 3.3 History of Economic Policy 3.4 History of Social, Educational and Other Policies	
Unit 4	Historical Index Studies	6 lectures
Historical Index Studies	4.1 Historical Human Resource Index 4.2 Economy related Index 4.3 Science and Technology Index 4.4 Environment and Quality Life Index 4.5 Governance and Administration Index	
Unit 5	Making of Contemporary India	6 lectures

Making of Contemporary India	5.1 Brief History of Ministries (Problems, Reforms, Schemes, Road Maps, Results) 5.2 Brief History of Important Institutions 5.3 Globalization and Policies 5.4 Role of New Technology 5.5 Historical Visions, Results and Best Practices	
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(2Credits = 30 lectures)

Total no. of Lectures -30

Books for Study/ Reference Material:

1. Gadgil: Planning and Economic Policy in India, Poona, 1961.
2. Mukerjee: Community Development of India, Bombay, 1961.
3. K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
4. Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958.
5. Morris Jones, W.H.: Government and Politics of India, London, 1964.
6. Paul Brass: The Politics of India since Independence, The Cambridge, History of India, Vol. IV-1, U.K. 1976.
7. R.P. Dutt: India Today, 1949.
8. Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
9. Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
10. Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
11. Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
12. Ram Chandra Guha: India after Gandhi: The History of the World's Largest Democracy, NewDelhi: Picador, 2007
13. Bipan Chandra, et al (ed): India after Independence, New Delhi: Penguin Books, 1999
14. Appadurai: Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press, 1979.
15. Rajni Kothari: Politics in India, New Delhi: Orient Longman, 1970.
16. Sunil Khilnani : The Idea of India, Penguin Books, New Delhi, 2004.