## Progressive Education Society's Modern College of Arts, Science and Commerce (Autonomous),

#### Shivajinagar, Pune 5

(An Autonomous College Affiliated to Savitribai Phule Pune University)

### Framework of Syllabus

#### For

### M.Sc. Botany

(Based on NEP 2020 framework)
(To be implemented from the Academic Year 2023-24

#### Semester 1 (First Year)

Course Type	Code	Course	Course / Paper Title	Hours / Week	Credit	CIA	ESE	Total
Major Mandatory ( 4 + 4+4+2 )	23ScBotP111	Major Paper 1 (Theory)	Cryptogamic Botany I	4	4	50	50	100
(4   4   4   2 )	23ScBotP112	Major Paper 2 (Theory)	Cell Biology and Evolution	4	4	50	50	100
	23ScBotP113	Major Paper 3 (Practical)	Practicals based on Cryptogamic Botany-I	8	4	50	50	100
	23ScBotP114	Major Paper 4 (Practical/)	Practicals based on Cell Biology and Evolution	4	2	25	25	50
Major Electives (4)	23ScBotP121	Major Elective 1 (T)	Plant Metabolism	4	4	50	50	100
	23ScBotP122	Major Elective 2 (T)	Botanical Techniques	4				
RM (4)	23ScBotP131	RM Paper 1	RM Core Paper	2	4	50	50	100
	23ScBotP131	RM Paper 2	Plant Tissue Culture Techniques	2				
OJT(4),		_	-	_	_	_	_	_
Total				28	22	275	275	550

#### **Semester 2 (First Year)**

Course Type	Code	Course	Course / Paper Title	Hours / Week	Credit	CIA	ESE	Total
Major Mandatory ( 4 + 4+4+2 )	23ScBotP211	Major Paper 1 (Theory)	Cryptogamic Botany II	4	4	50	50	100
	23ScBotP212	Major Paper 2 (Theory)	Biochemistry	4	4	50	50	100
	23ScBotP213	Major Paper 3 (Practical)	Practicals based on Cryptogamic Botany II	8	4	50	50	100
	23ScBotP214	Major Paper 4 (Practical)	Practicals based on Biochemistry	4	2	25	25	50
Major Electives (4)	23ScBotP221	Major Elective 1 (T)	Genetics and Plant Breeding	4	4	50	50	100
	23ScBotP222	Major Elective 2 (T)	Molecular Biology	4				
RM (4)		-		_	_	_	_	_
OJT(4),	23ScBotP241	OJT	On Job Training	8	4	50	50	100
Total				32	22	275	275	550

Exit option: P.G. Diploma in Botany (44 credits) after Three Year UG Degree

#### **Semester 3 (Second Year)**

Course Type	Code	Course	Course / Paper Title	Hours/ Week	Credit	CIA	ESE	Total
Major Mandatory ( 4 + 4+4+2 )	23ScBotP311	Major Paper 1 (Theory)	Spermatophytic Botany	4	4	50	50	100
(4   4   4   2 )	23ScBotP312	Major Paper 2 (Theory)	Plant Ecology and Phytogeography	4	4	50	50	100
	23ScBotP313	Major Paper 3 (Practical)	Practicals based on Spermatophytic Botany	8	4	50	50	100
	23ScBotP314	Major Paper 4 (Practical)	Practicals based on Plant Ecology and Phytogeography	4	2	25	25	50
Major	23ScBotP321	Major Elective 1 (T)	Developmental Botany	4	4	50	50	100
Electives (4)	23ScBotP322	Major Elective 2 (T)	Genetic Engineering	4				
RP (4)	23ScBotP352	RP	Research Project	8	4	50	50	100
OJT(4),								
Total				32	22	275	275	550

#### Semester 4 (Second Year)

Course Type	Code	Course	Course / Paper Title	Hours / Week	Credit	CIA	ESE	Total
Major Mandatory	23ScBotP411	Major Paper 1 (Theory)	Computational Botany	4	4	50	50	100
(4+4+4)	23ScBotP412	Major Paper 2 (Theory)	Industrial Botany	4	4	50	50	100
	23ScBotP413	Major Paper 3 (Practical)	Practicals based on Computational Botany	8	4	50	50	100
Major Electives (4)	23ScBotP421	Major Elective 1 (T/P)	Plant Biotechnology	4	4	50	50	100
	23ScBotP422	Major Elective 2 (T/P)	Plant Pathology and Plant Protection	4				
RP (4)	23ScBotP452	RP	Research Project	12	6	75	75	150
OJT(4),								
Total				32	22	275	275	550

#### P.G. Degree in Botany (88 credits) after Three Year UG Degree

OE : Open Elective AEC: Ability Enhancement Course VEC: value Education Courses CC : Co-Curricular Courses IKS: Indian Knowledge System OJT : On Job Training FP: Field Project

VSC : Vocational Skill Courses CEP : Community Engagement Project

#### Progressive Education Society's

#### Modern College of Arts, Science and Commerce,

Shivajinagar, Pune - 5

PG Part 1 / M.Sc. (Botany)

(2023 Course under NEP 2020)

Course Code :23ScBotP111 Course Name: Cryptogamic Botany I-Algae, Fungi, Lichens and Bryophytes

Teaching Scheme: TH: 4 Hours/Week Credit: 04

**Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks** 

#### **Prerequisite Courses:**

• Student should have basic knowledge of Algae, Fungi and lichens of undergraduate level.

#### **Course Objectives:**

• To study general characteristics of each group of Algae.

- To learn evolutionary relationship among taxa within each group
- To gain expertise in the field work

#### **Course Outcomes:**

On completion of the course, student will be able to-

• Identify and classify lower cryptogams

Unit 1	Systematics and taxonomy of algae	2 Lectures
	<ul> <li>1.1 Concept of algal systematics</li> <li>1.2 Position of algae and fungi in five Kingdom System</li> <li>1.3 Economic importance of algae</li> <li>1.4 Algal biofertilizers</li> <li>1.5 Mass cultivation of sea weeds.</li> </ul>	
Unit 2	Classification of Algae	4 Lectures
	2.1 Outline of classification of algae     2.2 Role of pigment constitution and reserve food in algae.	

Unit 3	Recent studies in phycology	3 Lectures
	<ul><li>3.1 Recent algological studies in India.</li><li>3.2 Modes of perennation in algae.</li><li>3.3 Origin and evolution of sex and thallus in the algae</li><li>3.4 Fossil algae</li></ul>	
Unit 4	Cyanophyta (Blue Green Algae)	3 Lectures
	<ul> <li>4.1 Distinguishing characters.</li> <li>4.2 Thallus organization, cell structure, heterocyst and its significance.</li> <li>4.3 Structure and reproduction in Chrococcales, Nostocales, and Stigonematales.</li> </ul>	
Unit 5	Chlorophyta (Green Algae)	3 Lectures
	<ul> <li>5.1Distinguishing characters.</li> <li>5.2 Origin of green algae</li> <li>5.3 Range of thallus organization in Chlorophyta</li> <li>5.4 Reproduction – asexual and sexual, Life cycle pattern in unicellular, filamentous and multicellular green algae.</li> </ul>	
Unit 6	Charophyta	3 Lectures
	<ul> <li>6.1 Distinguishing characters, comparative study of thallus structure in <i>Chara</i> and <i>Nitella</i></li> <li>6.2 Reproduction and Life cycle pattern.</li> </ul>	
Unit 7	Phaeophyta (Brown algae)	3 Lectures
	7.1 Distinguishing characters. 7.2 Comparative study of thallus morphology, anatomical peculiarities, reproduction and life cycle patterns.	
Unit 8	Rhodoophyta: (Red algae)	3 Lectures
	<ul><li>8.1 Distinguishing characters.</li><li>8.2 Comparative study of thallus morphology, anatomical peculiarities, reproduction and life cycle patterns.</li></ul>	

Unit 9	Diatoms	2 Lectures
	9.1 Xanthophyta 9.2 Bacillariophyta 9.3 Chrysophyta.	
Unit 10	Lichens  10.1 History of Lichenology 10.2 Types and classification of lichens, nature of association 10.3 Morphology and anatomy of lichen thallus, reproduction 10.4 Economical and ecological importance.	4 Lectures
Unit 11	Fungi  11.1 Outline of classification of fungi 11.2 Recent studies of fungi in India 11.3 Distinguishing characters 11.4 Thallus: unicellular and multicellular filamentous, nutrition, cell structure, hyphal modifications in fungi, phylogeny of fungi 11.5 Economic importance.	4 Lectures
Unit 12	Myxomycotina and Mastigomycotina  12.1 Myxomycotina: Distinguishing characters, comparative study of structure of thallus and reproductive bodies, life cycle pattern 12.2 Mastigomycotina: Distinguishing characters, comparative study and Evolution of thallus structure and reproduction (asexual and sexual), Life cycle pattern in Chytridiomycetes and Oomycetes.	3 Lectures
Unit 13	Zygomycotina	2 Lectures
	<ul> <li>13.1 Zygomycotina - Distinguishing characters, thallus structure, heterothallism and sexual reproduction</li> <li>13.2 Evolution of asexual reproduction</li> <li>13.3 Life cycle pattern.</li> </ul>	

Unit 14	Ascomycotina	3 Lectures
	<ul> <li>14.1 Distinguishing characters.</li> <li>14.2 Comparative study of thallus structure, evolution of sexuality,</li> <li>14.3 Concept of hamathecium and centrum, fructifications.</li> <li>14.4 Life cycle pattern in Hemiascomycetes and Euascomycetes.</li> </ul>	
Unit 15	Basidiomycotina	3 Lectures
	<ul><li>15.1 Distinguishing characters.</li><li>15.2 Thallus structure, types and structure of basidia and basidiocarps.</li><li>15.3 Life cycle pattern in Teliomycetes, Hymenomycetes and Gasteromycetes.</li></ul>	
Unit 16	Deuteromycotina	2 Lectures
	<ul><li>16.1 Distinguishing characters</li><li>16.2 Thallus structure, fructifications, types of conidia, conidial ontogeny</li><li>16.3 Life cycle patterns.</li></ul>	
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Unit 17	Bryophytes	2 Lectures
Unit 17	17.1 Outline of Classification of Bryophyte. 17.2 Contributions of any three Bryologists from India.	2 Lectures
Unit 17 Unit 18	17.1 Outline of Classification of Bryophyte. 17.2 Contributions of any three Bryologists	3 Lectures
	<ul><li>17.1 Outline of Classification of Bryophyte.</li><li>17.2 Contributions of any three Bryologists from India.</li></ul>	
	<ul> <li>17.1 Outline of Classification of Bryophyte.</li> <li>17.2 Contributions of any three Bryologists from India.</li> <li>Hepaticopsida</li> <li>18.1 Distribution</li> <li>18.2 Distinguishing Characters</li> <li>18.3 Morphology and anatomy of gametophyte and sporophytes of liverworts, Takaiales, Jungermanniales, Marchantiales,</li> </ul>	

Unit 20	Bryopsida/Musci	5 Lectures
	<ul> <li>20.1 Distribution</li> <li>20.2 Distinguishing Characters</li> <li>20.3 Morphology and anatomy of gametophyte and sporophytes of Sphangnales,</li> <li>Funariales, Polytrichales, Eubryales.</li> </ul>	

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## Progressive Education Society's Modern College of Arts, Science and Commerce,

#### Shivajinagar, Pune - 5

## PG Part 1 M.Sc. (Botany) (2023 Course under NEP 2020)

Course Code: 23ScBotP112 Course Name: Cell Biology and Evolution

Teaching Scheme: TH:4 (Hours/Week) Credit:04

**Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks** 

#### **Prerequisite Courses:**

• A student should know basic concept of cell studied at undergraduate level.

#### **Course Objectives:**

- To study ultrastructure of cell organelles and functions
- To learn basic metabolism of cell
- To understand advanced trends of cell biology

#### **Course Outcomes:**

On completion of the course, student will be able to:

- understand the structure and functions of cell organelles
- understand the metabolism of cell organelles
- grasp the current trends in cell Biology

Unit 1	Cell Wall	3 Lectures
	1.1 Biogenesis, ultra-structure and functions	
	1.2 Growth- primary and secondary cell	
	wall.	
Unit 2	Cell membranes	4 Lectures
	2.1 Molecular organization, fluid mosaic	
	model, membrane protein diffusion	
	2.2 Electrical properties of membranes	
	transport across membranes, facilitated	
	diffusion, carrier and channel proteins,	
	transporters, active transport, transport	
	of ions and solutes	

Unit 3	Cell Organelles-I	8 Lecture
	<ul> <li>3.1 Endoplasmic reticulum: Ultra structure of ER, Role in synthesis and transport of secretary proteins</li> <li>3.2 Golgi complex: Ultra structure of golgi complex, Role in sorting, storage and secretion</li> <li>3.3 Lysosomes: Ultra structure of lysosomes, membrane integrity and role</li> <li>3.4 Glyoxysomes and Peroxisomes: <ul> <li>Structure and functions Ultra structure of Chloroplast and Mitochondria.</li> <li>Molecular organization and biogenesis of chloroplast and mitochondrial membrane.</li> </ul> </li> </ul>	
Unit 4	Cell organelles - II	7 Lecture
	<ul> <li>4.1 Nucleus: Structure, Organization and regulation of nuclear pore complex, Transport across nuclear membrane</li> <li>4.2 Ribosome: Structure, assembly and dissociation of subunits, function</li> <li>4.3 Vacuoles: biogenesis, transporters, Mechanism of sorting and regulation of intracellular transport, Role as storage organelle, Transport across vacuolar membrane.</li> </ul>	
Unit 5	Cytoskeleton and Signal Transduction	8 Lecture
	<ul> <li>5.1 Cytoskeleton: Composition and organization of microtubules, microfilaments, signaling and intracellular traffic, Role in motility, flagella- Structure and organization, Intermediate filaments.</li> <li>5.2 Plasmodesmata: Structure and role in movement of molecules, virus transport</li> <li>5.3 Signal Transduction: Types of receptors, G-proteins and G-protein coupled receptors</li> <li>5.4 Signaling mechanisms: Phospholipid signaling, Ca<sup>2+</sup>, Calmodulin cascade, Diversity in protein kinases and phosphatases, secondary messengers, regulation of signaling pathways</li> </ul>	

	Specific signaling mechanisms with suitable examples- Biotic and abiotic stress, ABA induced stomatal closure, Stomatal guard cell signaling 5.4.1 Nuclear- organelle signaling during plastid development 5.4.2Receptor Serine/ Threonine kinase, Ethylene mediated two component system.	
Unit 6	Cell Cycle	8 Lecture
	<ul> <li>6.1 Phases of cell cycle, functional importance of each phase, Molecular events during cell cycle,</li> <li>6.2 Regulation of cell cycle, Cyclins and protein kinases, MPF (Maturation promoting factor),</li> <li>6.3 Methods to study cell cycle- labeled mitotic curve, flow cytometry, use of mutants.</li> </ul>	
Unit 7	Cell aging and cell senescence	7 Lecture
	<ul> <li>7.1Programmed cell death: molecular aspects, regulation of cell death, PCD in response to stress</li> <li>7.2 Apoptosis: Role of different genes, cell organelles during apoptosis, genetic control of apoptosis.</li> </ul>	
Unit 8	Origin of Life	3 Lecture
	<ul> <li>8.1 Emergence of evolutionary thought:     Steps and preview of evolution,     Lamarkism</li> <li>8.2 Darwinism- concepts of variation,     adaption, struggle for fitness and natural     selection; Neo Darwinism, Spontaneity     of mutations</li> <li>8.3 The evolutionary synthesis</li> </ul>	
Unit 9	Theories of Evolution	4 Lecture
	<ul> <li>9.1 Origin of cells and unicellular evolution:     Origin of basic biological molecules,     abiotic synthesis of organic monomers     and polymers</li> <li>9.2 Concepts of Oparin and Halden, Miller     Experiment (1953), The first cell,</li> </ul>	

	evolution of prokaryote, origin of eukaryotic cells, evolution of unicellular eukaryotes, anaerobic metabolism 9.3 Photosynthesis and aerobic metabolism, RNA world theory.	
Unit 10	Molecular Evolution	3 Lecture
	10.1 Concepts of natural evolution, molecular clocks, molecular tools in phylogeny 10.2 Protein and nucleotide sequence analysis, origin of new genes and proteins, gene duplication and divergence.	
Unit 11	The mechanism of evolution	5 Lecture
	11.1Population genetics: Types of population's gene pool, gene frequency, 11.2 Hardy-Weinberg law, Concepts natural selection, Changes in gene frequency through, migration and random genetic drift. Adaptive radiation and modification, isolation mechanism. Speciation-allopatric sympatric, and parapetric, convergent evolution and coevolution.	

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#### Progressive Education Society's

#### Modern College of Arts, Science and Commerce (Autonomous),

#### Shivajinagar, Pune - 5

#### PG Part 1 / M.Sc. (Botany)

(2023 Course under NEP 2020)

Course Code: 23ScBotP113 Course Name: Practical based on Cryptogamic Botany-I

Teaching Scheme: PR: 8 Hours/Week Credit-04

Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks

(24 Practicals)

#### Algae

1. Morphological observations, documentation (description and illustrations) and classification according to Fritsch with reasons of taxa belonging to (At least one example from each order):

	$\mathcal{E}$	1	,
•	Chlorophyta- Any eight forms, Charophyta - Any two forms		3P
•	Phaeophyta - Any five forms		1P
•	Rhodophyta - Any five forms		1P
•	Cyanophyta- Any five forms		1P
•	Minor Groups - Any three forms		1P

Note: Collection tour to any marine/oceanic habitat to collect algae is compulsory

#### Fungi

- 1. Preparation of cotton blue, Lactophenol and culture medium PDA 1P
- 2. Study of Lichens -Any three forms 1P
- 3. Study of representative genera belonging to following subdivisions of fungi with respect to vegetative, reproductive structures and classification with reasons according to Ainsworth et al. (1973) (At least one example from each class):
  - Myxomycotina and Deuteromycotina -Any three forms
     Mastigomycotina and Zygomycotina Any five forms
  - Ascomycotina Any five forms 2P
  - Basidiomycotina- Any five forms 2P

Note: Collection tour to any forest to observe, collect fungi and lichens and submission of ten specimens and excursions report is compulsory.

#### **Bryophytes**

Morphological, anatomical and reproductive studies of Bryophytes:

1.Hepaticopsida: Asterella, Plagiochasma, Marchantia, Targionia, Cyathodium,	
Fossombronia, Pallavicinia, Riccardia and Metzeria, Porella and Fruillania (Any six	
forms)	5P
2. Anthocerotopsida: Anthoceros and Notothylus.	1P
3. Musci: Sphagnum, Funaria, Polytrichum, Pogonatum, Bryum (Any four forms)	2P
Note: Excursion report on studies of Bryophytes from Western Ghat is compulsory. S	ubmission
of any five photographs of Bryophytes form each	

# Progressive Education Society's Modern College of Arts, Science and Commerce (Autonomous), Shivajinagar, Pune - 5 PG Part 1 / M.Sc. (Botany) (2023 Course under NEP 2020)

Course Code: 23ScBotP114 Course Name: Practical based on Cell Biology and Evolution

Teaching Scheme: PR: 8 Hours/Week Credit-02 **Examination Scheme: CIA: 50 Marks** End-Sem: 25 Marks 12 Practicals 1. Isolation of Chloroplasts to study: 4P • Hill reaction to measure intactness • Chlorophyll estimation 2. Isolation of mitochondria for: 2P • Estimation of succinic dehydrogenase activity 3. Estimation of acid phosphatase activity. 2P 4. Study of Electron Micrographs of cell organelles. 2P 5. Isolation of protoplasts and viability staining to determine % viability. 2P 6. Cytochemical / Histochemical studies of special cell types: guard cells, senescent cells, bundle sheath cells, meristematic cells, laticiferous cells, glandular cells, pollen grains. 4P 2P 7. Study of induced cell senescence in leaf discs. 8. Isolation of lysosomal fraction and estimation of acid phosphatase activity. 2P 2P 8. Study of different plant fossils with respect to evolution- Impression Compression Petrification • Coal ball

9. Geological Time Scale

2P

## Progressive Education Society's Modern College of Arts, Science and Commerce,

Shivajinagar, Pune - 5 PG Part 1 M.Sc. (Botany)

(2023 Course under NEP 2020)

Course Code: 23ScBotP121 Course Name: Plant Metabolism

Teaching Scheme: TH: 4(Hours/Week) Credit:04

**Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks** 

#### **Prerequisite Courses:**

• A student should have a basic knowledge of Plant Physiology.

#### **Course Objectives:**

- To understand the interaction between the environment and plant growth
- To study the metabolic and physiological processes in plants

#### **Course Outcomes:**

On completion of the course, student will be able to-

- understand interrelationship between plant metabolism and development
- understand several major areas of active investigation in contemporary plant biology

Unit 1	Introduction to metabolism and energy	3 Lectures
	<ul><li>1.1 The flow of energy in living system</li><li>1.2 The laws of thermodynamics and concepts of free energy</li><li>1.3 ATP: The energy currency of cell.</li><li>1.4 The natures of metabolism.</li></ul>	
Unit 2	Solute transport	3 Lectures
	<ul><li>2.1Transport of ions across membranes</li><li>2.2 Membrane transport processes and proteins</li><li>2.3Ion transport in roots.</li></ul>	

Unit 3	Photosynthesis	9 Lectures
	<ul> <li>3.1 Chloroplast and photosynthetic pigments system</li> <li>3.2 Concept of photosynthetic unit</li> <li>3.3 Hill reaction</li> <li>3.4 Oxygenic and anoxygenic photosynthesis</li> <li>3.5 Stages of photosynthesis</li> <li>3.6 Photorespiration</li> <li>3.7 C<sub>3</sub> and C<sub>4</sub> pathways</li> <li>3.8 CAM pathway.</li> </ul>	
Unit 4	Sensory photobiology	3 Lectures
	<ul><li>4.1 Plant responses to light and gravity, mechanical stimuli, water and temperature.</li><li>4.2 Role of PGRs in sensory system.</li></ul>	
Unit 5	Plant water relations	4 Lectures
	<ul> <li>5.1 Soil water and its absorption by roots</li> <li>5.2 Transport of water</li> <li>5.3 Water movement from the leaves to the atmosphere</li> <li>5.4 An overview of the soil–plant–atmosphere continuum.</li> </ul>	
Unit 6	Respiration	8 Lectures
	<ul> <li>6.1Glycolysis</li> <li>6.2 Fermentation</li> <li>6.3 Aerobic respiration</li> <li>6.4 Shuttle system</li> <li>6.5 Electron transport chain and oxidative phosphorylation</li> <li>6.6 Respiratory quotient and respiratory substrate</li> <li>6.7 Glyoxylate cycle</li> <li>6.8 Pentose phosphate pathway.</li> </ul>	

Unit 7	Stress physiology	5 Lectures
	<ul> <li>7.1 Response of plant to biotic (pathogen and insects) and abiotic (water, temperature and salt) stresses</li> <li>7.2 Mechanism of resistance to biotic stress and tolerance to abiotic stress</li> <li>7.3 Physiological process affected by drought Mechanism of drought tolerance.</li> </ul>	
Unit 8	Plant growth regulators	7 Lectures
	<ul> <li>8.1 Classification</li> <li>8.2 Site of synthesis</li> <li>8.3 Biosynthetic pathways of PGRs and their metabolism</li> <li>8.4 Influence of auxins, gibberellins, cytokinins, ethylene and abscisic acid on plant growth and development</li> <li>8.5 Introduction to Brassinosteroids, Triacontanol, Phenols Polyamines, and Jasmonates</li> <li>8.6 Concept of death hormone.</li> </ul>	
Unit 9	Seed germination flowering & fruit ripening	3 Lectures
	<ul><li>9.1 Metabolic changes during seed germination</li><li>9.2 Seed viability and seed dormancy</li><li>9.3 Means to overcome seed dormancy</li><li>9.4 Initiation of flowering.</li></ul>	
Unit 10	Secondary metabolites and plant defense	4 Lectures
	10.1 Secondary metabolites-structure and synthesis 10.2Induced plant defenses against insect and herbivores 10.3Plant defenses against pathogens.	

Unit 11	Post-harvest technology of fruits	4 Lectures
	11.1 Physiological changes during ripening 11.2Artificial v/s natural ripening of fruits 11.3Fruit preservation 11.4Role of ethylene in post-harvest technology 11.5 Cold chain 11.6 Centralised packing operations.	
Unit 12	Equipment used in plant metabolism study	7 Lectures
	Working and Principle of: 12.1Grain moisture meter (Capacitance meter) 12.2Turbidity meter (PAR meter) 12.3Chlorophyll fluorometer 12.4Lux meter 12.5Infrared pyrometer 12.6Infrared gas analyzer (IRGA) 12.7Leaf area meter 12.8Portable pigment analyzer.	

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- 3. **Taiz L and Zeiger E (2014).** Plant Physiology, 6 th edition, Sinauer Associates, Inc. Publishes, Massachusetts, USA.
- 4. **Verma S.K. and Verma Mohit (2007).** A Textbook of Plant Physiology, Biochemistry and Biotechnology, S. Chand Publications.

# Progressive Education Society's Modern College of Arts, Science and Commerce, Shivajinagar, Pune - 5 PG Part 1 of M.Sc. (Botany) (2023 Course under NEP 2020)

Course Code: 23ScBotP122 Course Name: Botanical Techniques

Teaching Scheme: TH: 4 Hours/Week Credit:04

Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks

#### **Prerequisite Courses:**

• A student should have basic knowledge of equipment's

#### **Course Objectives:**

• To study principles and application of equipment's used in life science

#### **Course Outcomes:**

On completion of the course, student will be able to-

• Know the principles and application of equipment's

Unit 1	Microscopy	8 Lecture
	<ul> <li>1.1 Image formation (properties of light), Lens- refraction, dispersion of light, objects, images, image quality, magnification concept, resolution</li> <li>1.2 Light microscopy, Confocal microscopy, Phase Contrast microscopy, Fluorescence microscopy, Electron microscopy (SEM and TEM), Flow cytometry.</li> </ul>	
Unit 2	Microtomy, Histochemical and Cytochemical techniques	7 Lecture

Unit 3	<ul> <li>2.1 Dissection, maceration, squash, peeling and whole mount- pretreatment and procedures</li> <li>2.2 Serial sectioning, double or multiple staining, Lesser assisted Microtomy</li> <li>2.3 Localization of specific Compounds/reactions/ activities in tissues and cells.</li> <li>Chromatography techniques</li> <li>3.1 Introduction, concept of partition coefficient, Paper, TLC, Column, Gel filtration</li> <li>3.2 Affinity, Ion exchange, HPLC</li> <li>3.3 Gas chromatography (Principle, method and applications of each).</li> </ul>	8 Lecture
Unit 4	Electrophoretic techniques	7 Lecture
	<ul> <li>4.1 History, Principles, Agarose gel electrophoresis, Pulsed Field Gel Electrophoresis, Polyacrylamide Gel Electrophoresis (PAGE/ Native)</li> <li>4.2 Sodium Dodecyl Sulphate polyacrylamide gel electrophoresis (SDS-PAGE/ Denaturing),</li> <li>4.3 Isoelectric focusing, 2Dimensional Gel Electrophoresis (2-D method).</li> </ul>	
Unit 5	Spectroscopic techniques	9 Lecture
	<ul> <li>5.1 General principles, Beer and Lambert's Law, Molar extinction coefficient, Spectrophotometer (working and application)</li> <li>5.2 UV-Visible spectroscopy, Nuclear Magnetic</li> <li>5.3 Resonance (NMR) spectroscopy,</li> <li>5.4 X-ray crystallography, Spectroflurometry</li> <li>5.5AAS, MS, IR Spectroscopy.</li> </ul>	
Unit 6	Radioactive techniques	6 Lecture
	<ul><li>6.1 Radioisotopes used in biology and their properties</li><li>6.2 Units of radioactivity, Interaction of radioactivity with matter,</li></ul>	

	6.3Detection and measurement of radioactivity, Autoradiography 6.4Safe handling of radio isotopes, Non-Radio labeled techniques.	
Unit 7	Centrifugation techniques	4 Lecture
	<ul><li>7.1 Principles, Rotors, Factors affecting centrifugation, Ultra-centrifugation,</li><li>7.2 Density Gradient Centrifugation, High speed centrifuges.</li></ul>	
Unit 8	Electrochemical techniques	3 Lecture
	<ul><li>8.1 Electrical conductivity</li><li>8.2 pH meter,</li><li>8.3 Oxygen electrode.</li></ul>	
Unit 9	Immunological techniques	4 Lecture
	<ul> <li>9.1Principles, Antigen–antibody interaction,</li> <li>9.2 Immuno diffusion, Immuno precipitation,</li> <li>9.3Radio-immuno assay, Rocket immumo-electrophoresis, ELISA</li> </ul>	
Unit 10	Molecular biology techniques	5 Lecture
	10.1 DNA sequencing techniques- Sanger's method, 10.2 Maxam- Gilbert's method, Automated DNA sequences, Pyrosequencing, 10.3 Sequencing of proteins, PCR, 10.4 DNA microarray	

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- 3. **Gamborg O.L., Philips G.C. (Eds.) (1995).** Plant Cell, Tissue and Organ Cultureundamental Methods. Narosa Publishing House (P) Ltd.
- 4. Krishnamurthy K.V. (1999). Methods in Cell Wall Cytochemistry. CRC Press. LLC.

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  - 16. Srivastava S. and Singhal V. (1995). Laboratory Methods in Microbiology. Anmol Publication Pvt. Ltd. Delhi.
  - 17. **Annie and Arumugam(2000).** Biochemistry and Biophysics, Saras Publishing, Tamilnadu.
  - 18. **Sass John E. (1984).** Botanical Micro techniques. Tata McGraw-Hill Publishing Company Ltd.
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## Progressive Education Society's Modern College of Arts, Science and Commerce,

#### Shivajinagar, Pune - 5 PG Part 1

(2023 Course under NEP 2020)

Course Code: 23ScBotP131 Course Name: ResearchMethodology

#### **Section 1**

Teaching Scheme: 2 Hours/Week Credit: 02

Examination Scheme: CIA:25 Marks End-Sem: 25 Marks

#### **Prerequisite Courses:**

• B.A., B.Sc. B.Com, B.Voc., BBA, BBA IB, BBA CA

#### **Course Objectives:**

- To make students aware about research and its importance
- To obtain knowledge regarding systematic gathering of data and get advanced knowledge in the selected topic
- Toinculcatelogical and organized thinking in students
- To investigate some existing situation or problem by creating new system or method
- To help students to design research problem

#### **Course Outcomes:**

On completion of the course, student will be able to-

- 1. Describe importance of research
- 2. Differentiate between unethical and ethical practices of publication ethics
- 3. Select research problem appropriately
- 4. Prepare good hypothesis
- 5. Design research problem systematically
- 6. Analyze and organize data correctly
- 7. Prepare good scientific research report

Unit 1	Research problem and design	No. of
		lectures
	Introduction to research: meaning and definition	15

	of research, objective of research, importance of	
	research, characteristics of good research, purpose	
	and role of research, classification of research	
	<b>Research problem :</b> defining of research problem,	
	Criteria for selecting the research problem, ,	
	importance of literature survey in defining research	
	problem.	
	Hypothesis :Defining Hypothesis, types of	
	hypothesis, characteristics of good hypothesis,	
	formulation of hypothesis	
	Research Design: Definition and features of	
	research design, Concept of research design, types	
	of research design, preparation of research design,	
	Sampling techniques, characteristics of good	
	sampling designs	
Unit 2	Data analysis, report writing and publication	15
	ethics	
	Definition of Data, methods of data collection,	
	analysis of data, types of data analysis,	
	Questionnaire, Design of Questionnaire, Testing	
	hypothesis: parametric and non-parametric tests:	
	T-test, Z-test, Chi-square test, ANOVA	
	Report writing: importance of interpretation of	
	results, meaning, definition and significance of	
	report /tnesis writing, Principals of research report	
	report /thesis writing, Principals of research report drafting, Types of reports, layout of research report,	
	drafting, Types of reports, layout of research report,	
	drafting, Types of reports, layout of research report, important parts of reports, precautions of	
	drafting, Types of reports, layout of research report,	
	drafting, Types of reports, layout of research report, important parts of reports, precautions of preparation of report/ thesis  Publication ethics:definition, introduction and	
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	drafting, Types of reports, layout of research report, important parts of reports, precautions of preparation of report/ thesis  Publication ethics:definition, introduction and importance, best practices/ standard settings	
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	drafting, Types of reports, layout of research report, important parts of reports, precautions of preparation of report/ thesis  Publication ethics: definition, introduction and importance, best practices/ standard settings initiative and guidelines COPE, WAME, etc, conflict of interest, Publication misconduct: definition, concept problems that lead to unethical behavior, violation of publication ethics, predatory	
	drafting, Types of reports, layout of research report, important parts of reports, precautions of preparation of report/ thesis  Publication ethics: definition, introduction and importance, best practices/ standard settings initiative and guidelines COPE, WAME, etc, conflict of interest, Publication misconduct: definition, concept problems that lead to unethical behavior, violation of publication ethics, predatory publishers and journals, software tools to identify	

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- J.W. Creswell and J.D. Creswell (2017) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 5<sup>th</sup>Edition, SAGE Publications, USA.
- C. G. Thomas (2021) *Research Methodology and Scientific Writing, 2<sup>nd</sup> Edition,* Springer Nature, New York.
- M. Kheider lectures from University of Biskra (2017) https://univ-biskra.dz/sites/fll/images/houadjli%20Ahmed%20Chaouki.pdf

## Progressive Education Society's Modern College of Arts, Science and Commerce, Shivajinagar, Pune - 5

PG Part 1 M.Sc. (2023 Course under NEP 2020)

Course Code: 23ScBotP131 Course Name: Plant Tissue Culture

**Techniques** 

#### Section 2

Teaching Scheme: TH 02 Hours/Week Credit: 02

**Examination Scheme: CIA: 25 Marks End-Sem: 25 Marks** 

#### **Prerequisite Courses:**

• Student should have basic knowledge of Plant Tissue Culture

#### **Course Objectives:**

- To develop practical skills for sterile laboratory techniques, media preparation, and culture maintenance.
- To enable students to understand and apply tissue culture techniques for plant propagation, genetic transformation, and conservation.

#### Course Outcomes:

On completion of the course, student will be able to-

- familiarize with the techniques and protocols used in plant tissue culture.
- adopt critical thinking and problem-solving abilities through the analysis of tissue culture experiments and research papers.

Unit 1	Introduction to plant tissue culture:	3 lectures
	1.1 Historical background and significance of	
	plant tissue culture	
	1.2 Basic principles of cell and tissue culture	
	1.3 Types of explants and their preparation	
	1.4 Callus formation and organogenesis	
Unit 2	Laboratory Organization	3 lectures
	2.1 Design and layout for wash area,	
	2.2 Media preparation, sterilization and	
	storage room, transfer area for aseptic	
	manipulations,	
	2.3 Culture rooms, and observation/data	
	collection areas.	
	2.4 Labwares, Good laboratory practices,	
	Good safety practices	

Unit 3	Sterile Techniques and Media Preparation	4 lectures
Cint	3.1 Sterilization methods for explants and	ricetares
	culture vessels	
	3.2 Preparation of culture media and nutrient	
	formulations	
	3.3 Hormones and growth regulators in tissue	
	culture: Role of Plant hormones (auxins,	
	cytokinins, abscissic acid, ethylene and	
	Gibberellins) in plant development	
Unit 4	Asceptic Techniques for the establishment	4 lectures
	and maintenance of cultures	
	4.1 Methods of sterilization of equipments,	
	culture media and explants:-	
	4.2 Washing and preparation of glassware's,	
	packing and sterilization, media	
	sterilization, surface sterilization, aseptic	
	workstation, precautions to maintain	
	aseptic conditions	
Unit 5	Plant Regeneration Techniques	6 lectures
	5.1 Micropropagation techniques for clonal	
	propagation	
	5.2 Shoot tip or axillary bud culture	
	proliferation	
	5.3 Micropropagation stage II-Subculture &	
Unit 6	multiplication of culture.	4 lantumas
Unit 0	<b>Rooting</b> 5.1 In vitro rooting: use of PGRs, effect of	4 lectures
	media, use of alternative substrates	
	(perlite, vermiculite), use of activated	
	charcoal, culture environment	
	5.2 Ex-vitro rooting: Advantages of	
	microcutting rooting, use, composition of	
	sowing mixtures and additives, culture	
	environment	
Unit 6	Hardening and acclimatization	3 lectures
	6.1 Need for hardening micropropagated	
	plantlets: Reasons: water stress, cuticle,	
	stomata. 6.2 Acclimatization: Techniques in	
	acclimatization	
Unit 7	Applications of Tissue Culture	3 lectures
Cinit i	7.1 Tissue culture in plant breeding and	J ICCUITOS
	hybridization	
	7.2 Disease elimination and virus-free plant	
	production	
	7.3 Conservation and restoration of	

endangered species	
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- 2. S.S. Bhojwani (1983). Plant tissue Culture: Theory and Practice.
- 3. H.D. John and W.R. Lorin (1995). Experiments in Plant tissue Culture, 3<sup>rd</sup> Edition

## Progressive Education Society's Modern College of Arts, Science and Commerce, Shivajinagar, Pune - 5 PG Part 1 M.Sc. (Botany)

(2023 Course under NEP 2020)

Course Code: 23ScBotP211 Course Name: Cryptogamic Botany II (Pteridophytes, Gymnosperms& Paleobotany)

Teaching Scheme: TH:4 (Hours/Week) Credit 04

Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks

#### **Prerequisite Courses:**

 Student should have basic knowledge of classification of Pteridophytes and Gymnosperms

#### **Course Objectives:**

- To study general characteristics of each group with one example each
- To learn evolutionary relationship between the taxa
- To be expertise in field work

#### **Course Outcomes:**

On completion of the course, student will be able to-

- Identify and classify the biological specimens in nature.
- Collect, preserve and have his own start up

Unit 1	Pteridophytes	5 Lectures
	<ul> <li>1.1 Distinguishing characters. Apospory, Apogamy, parthenogenesis, Telome theory, Stelar and soral Evolution</li> <li>1.2 Gametophytes in Pteridophytes- homosporous and heterosporous</li> </ul>	
Unit 2	Classification of Pteridophytes	5 Lectures
	<ul><li>2.1 Outline of Classification of pteridophytes.</li><li>2.2Economic importance of pteridophytes.</li></ul>	

Unit 3	Psilopsida	5 Lectures
	3.1 Distribution	
	3.2 Distinguishing characters	
	Comparative study of sporophyte and	
	gametophyte of <i>Psilotum</i> and	
	Tmesipteris	
Unit 4	Lycopsida	5 Lectures
	4.1 Distribution	
	4.2 Distinguishing characters	
	Affinities, comparative study of	
	sporophyte and gametophyte of	
	Lycopodiales, Selaginellales, Isoetales,	
TT *4 #	Life cycle patterns	# T
Unit 5	Sphenopsida 5 1Distribution	5 Lectures
	5.1Distribution	
	5.2 Distinguishing characters	
	Comparative study of sporophyte and	
	gametophyte, Life cycle Pattern Equisetales	
	Equisciales	
Unit 6	Pteropsida/Filicophyta	5 Lectures
	5.1 Distribution	
	6.2 Distinguishing Characters	
	Comparative study of sporophyte and	
	gametophyte of order Ophioglossales	
	Osmundales ,Filicales ,Marsileales ,	
Unit 7	Salviniales	10.1
Unit /	Classification Gymnospermns	10 Lectures
	<ul><li>7.1 Outline classification of Spermatophyta.</li><li>7.2 Gymnosperm classification as per Sahni</li></ul>	
	(1920), Chamberlain (1934), Raizda and	
	Sahni (1960), Sporne (1965) and	
	Bierhorst (1971)	
	7.3 Distribution of gymnosperms-	
	Worldwide and in India, Economic	
	aspects of gymnosperms	
Unit 8	General characters	5 Lectures
	8.1 Affinities, morphology of sporophytes	
	and gametophytes of living gymnosperm	
	and gametophytes of living gymnosperm	
	and gametophytes of living gymnosperm orders	
	and gametophytes of living gymnosperm orders 8.1.1 Cycadales	

	Welwitschiales	
Unit 9	Paleobotany- Fossil Pteridophytes	7 Lectures
	9.1 Psilopsida :- <i>Rhynia</i>	
	9.2 Lycopsida :- <i>Lepidodendron</i> ,	
	Lepidophyllum, Stigmaria,	
	Lepidostrobus, Lepidocarpon, Sigillaria.	
	9.3 Sphenopsida :- <i>Calamites, Annularia,</i>	
	Calamostach, Cheirostrobus.	
Unit 10	Paleobotany- Fossil Gymnosperms	8 Lectures
	10.1Cycadeoidales: General characters,	
	structure of <i>Cycadeoidea</i> and	
	Williamsonia	
	10.2Pentoxylales: General characters,	
	Pentoxylon, structure of secondary	
	wood, male and female strobili, and	
	contribution of Birbal Sahni	
	10.3 Cordaitales:General characters,	
	structure of Cordaites and	
	Cordaitanthus	

- 1. **Bhatnagar S.P and Moitra Alok (1996)**. Gymnosperms. New Age International Pvt. Ltd. Publishers, New Delhi, 470 pp.
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  - 5. Chamberlain C.J (1934). Gymnosperms-Structure and Evolution, Chicago.
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# Progressive Education Society's Modern College of Arts, Science and Commerce, Shivajinagar, Pune - 5 PG Part 1 M.Sc. (Botany) (2023 Course under NEP 2020)

Course Code: 23ScBotP212 Course Name: Biochemistry

Teaching Scheme: TH: 4 (Hours/Week) Credit:04

Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks

#### **Prerequisite Courses:**

• A student should have basic knowledge of structure of atoms, molecules, and their functions, and various life processes.

#### **Course Objectives:**

- To study the molecular composition of living cells, the organization of biological molecules within the cell, and the structure and function of these biological molecules.
- To learn the synthesis of proteins, lipids, nucleic acids, and carbohydrates and their role in metabolic pathways.

#### **Course Outcomes:**

On completion of the course, student will be able to:

• Understand the behavior of biological macromolecules

Understand enzymes and cellular dynamics.

Unit 1	Water and buffers	3 Lectures
	<ul><li>1.1 Structure and properties of water</li><li>1.2 Water as biological solvent</li><li>Ionization of water, acids and bases,</li><li>pH, buffers</li></ul>	
Unit 2	Bioenergetics	3 Lectures
	<ul> <li>2.1 Structure of atoms, molecules and chemical bonds</li> <li>2.2 Principles of thermodynamics</li> <li>2.3 Concept of free energy, changes in free energy during chemical reactions, entropy and enthalpy</li> </ul>	

Unit 3	<ul> <li>2.4 Redox potentials</li> <li>2.5 Dissociation and associations constants</li> <li>2.6 Activation energy and binding energy</li> <li>Enzymology</li> <li>1 Classification and properties of enzymes, units of enzyme activity, factors affecting enzyme activity</li> <li>3.2 Enzyme Kinetics- substrate concentration and rate, Michaelis – Menton equation</li> <li>3.3 Competitive, uncompetitive and noncompetitive inhibitors</li> <li>3.4 Covalent and allosteric regulation. coenzymes, isoenzymes and co-factor</li> </ul>	5 Lectures
Unit 4	Carbohydrates	4 Lectures
	4.1 General classification, structure, general properties and functions of polysaccharides and complex carbohydrates  4.2 Synthesis and breakdown of carbohydrates (starch, glycogen and pectin)	
Unit 5	Amino acids and proteins	8 Lectures
	<ul> <li>5.1 General classification of amino acids and proteins</li> <li>5.2 Structure, synthesis and properties of amino acids</li> <li>5.3 Proteins – Peptide synthesis: chemical and Merrifield synthesis. Primary (peptide conformation, N- and C-terminal, peptide cleavage), Secondary (α-helix, beta sheets, and random coil,), tertiary and quaternary structures of proteins</li> <li>5.4 Ramachandran plot</li> </ul>	
Unit 6	Metabolism of nucleic acids	7 Lectures
	<ul><li>6.1 Structure and function of nucleotides.</li><li>6.2 Primary, secondary and tertiary structure of nucleic acids, DNA forms and conformations, Denaturation of</li></ul>	

	DNA, RNA, Purines, Pyrimidines, their biosynthesis and metabolism	
Unit 7	Nitrogen metabolism	3 Lectures
	<ul> <li>7.1 Importance of nitrogen in biological systems</li> <li>7.2, nitrogen cycle</li> <li>7.3 Nitrogen fixation; symbiotic and non-symbiotic, nitrogenase complex, energetics and regulation</li> <li>7.4 Formation of root nodules in legumes Assimilation of nitrate and ammonium ion</li> </ul>	
Unit 8	Secondary metabolites	5 Lectures
	8.1General classification of major pathways: Phenolics (Lignins, tannins) Flavonoids, terpenoids (steroids), Alkaloids, pigments (Carotenoids, Anthocynins)	
Unit 9	Lipid metabolism	7 Lectures
	9.1 Classification, structure, properties and functions of fatty acids, essential fatty acids, fats, phospholipids, sphingolipids, cerebrocides, steroids, bile acids, prostaglandins, lipoamino acids, lipoproteins, proteolipids, phosphatidopeptides and	
T. 1. 10	lipopolysaccharides.	
Unit 10	Radioactivity	5Lectures
Unit 10		5Lectures

11.1 Concept of spectroscopy, electromagnetic spectrum 11.2 Beer – Lamberts law, principles and applications of colorimetry, UV-VIS spectrophotometry 11.3 Concepts of fluorimetry, flame photometry, AAS, AES, Infrared, ESR, NMR, CD & ORD and X – ray diffraction 11.4 Flowcytometry, cell sorting and their applications	
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#### **References:**

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- 2. Buchanan B.B., Gruissem W., Jones R.L. (2000) Biochemistry and Molecular Biology of Plants. IK International, Mumbai.
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- 6. **Nelson David and Cox Michael. (2007)** Lehninger Principles of Biochemistry.W.H.Freeman and Company. New York.
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### Progressive Education Society's

# Modern College of Arts, Science and Commerce (Autonomous),

Shivajinagar, Pune – 5

PG Part 1 / M.Sc. (Botany) **(2023 Course under NEP 2020)** 

Course Code: 23ScBotP213 **Course Name: Practical Based on Cryptogamic Botany II** 

Teaching Scheme: PR: 8 Hours/Week Credit 04

**Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks** 

(24 practicals)

# Practicals based Pteridophytes, Gymnosperms and Paleobotany

· · · · · · · · · · · · · · · · · ·	
Pteridophytes	
A. Morphological, anatomical and reproductive studies of Pteridophytes:	
1. Psilopsida: Psilotum and Tmesipteris (Figure of Tmesipteris must be shown)	1P
2. Lycoposida and Sphenopsida: Lycopodium, Selaginella, Equisetum, Isoetes	4P
3. Pteropsida: Ophioglossum, Angiopteris, Osmunda, Salvia, Azolla, Marsilea,	
Lygodium, Pteris, Adiantum, Gleichenia, Cheilanthus, Blechnum, Acrostichum	4P
4. Fossil Pteridophytes: Any eight forms (At least one from each group)	3P
Note: Collection and submission of any eight Pteridophytes and excursion report or	n studies
Deside the form Western Classic constant Calculation of the Calculatio	. 1

es of Pteridophytes from Western Ghat is compulsory. Submission of any five photographs of Pteridophytes form each group.

#### **Gymnosperms**

v 1	
1. Study of external, internal and reproductive morphology of <i>Cycas</i> and <i>Zamia</i> .	2P
2. Study of external, internal and reproductive morphology of Pinus, Cupressus, Arauca	ria,
Agathis and Podocarpus.(Any two)	3P
3. Study of external, internal and reproductive morphology of <i>Gnetum and Ephedra</i> .	3P
4. Study of fossil specimens of gymnosperm (any six) from order Pteridosp	permales,
Cycadeoidales and Pentoxylales.	4P

#### Progressive Education Society's

## Modern College of Arts, Science and Commerce (Autonomous), Shivajinagar, Pune - 5

## PG Part 1 / M.Sc. (Botany) (2023 Course under NEP 2020)

Course Code: 23ScBotP214 Course Name: Practicals based

on Biochemistry

Teaching Scheme: PR: 8 Hours/Week Credit 02

Examination Scheme: CIA: 50 Marks End-Sem: 25 Marks

(12 Practicals) 1. Preparation of solution of different concentrations, buffers, conductivity and pH measurements. estimation activity-Enzyme assaysextraction and of enzyme Catalase amylase/lipase/peroxidase. 3P 3. Purification of enzyme by ammonium sulphate precipitation/gel filtration. 1P 4. Effect of pH and enzyme concentrations on enzyme activity. 2P 5. Effect of substrate concentration on rate of enzyme action and calculation of Km by 3P Michalie's Menten Curve. 6. Studies on induction of amylase activity by GA3 in germinating cereal grains. 2P 7. To perform colour test for carbohydrates (reducing and non-reducing sugars), lipids and proteins. 8. Isolation and estimation of chlorophylls and carotenoids. Separation of pigment using column chromatography. Determination of absorption spectra of each pigment. 9. To separate amino acids by means of paper chromatography and TLC (thin layer chromatography) method. 2 P

# **Progressive Education Society's Modern College of Arts, Science and Commerce,**

Shivajinagar, Pune - 5 PG Part 1 M.Sc. (Botany) Sem II

(2023 Course under NEP 2020)

Course Code: 23ScBotP221 Course Name: Genetics and Plant Breeding

Teaching Scheme: TH:4 (Hours/Week) Credit 04

Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks

#### **Prerequisite Courses:**

• A student should have a basic knowledge of genetics and plant breeding

#### **Course Objectives:**

• To study the mechanism of inheritance

• To understand the concept, methodology and applications of plant improvement

#### **Course Outcomes:**

On completion of the course, student will be able to—

• Work in seed industry as Technician and Assistant Plant Breeder

#### **Course Contents**

Unit 1	Principles of mendelian inheritance and	6 Lectures
	interaction of genes	
	Introduction to genetics	
	1.1 Early concepts of inheritance	
	1.2 Mendel's Laws - Dominance,	
	Segregation, Independent assortment,	
	Chi Square test and probability	
	1.3 Interaction of genes- Complementary,	
	epistasis, inhibitory, polymeric and	
	additive	
	1.4 Chromosomal theory of inheritance	
	Concept of gene, allele, multiple allele,	
	pseudo allele- complementation tests.	
Unit 2	Cytoplasmic inheritance:	3 Lectures
	2.1 Mitochondrial and chloroplast genomes	
	2.2 Inheritance of chloroplast genes	
	(Mirabilis jalapa and Zea mays)	
	2.3 Inheritance of mitochondria genes	

	T	1		
	(Petite yeasts, cytoplasmic male			
	sterility in plants)			
	2.4 Interaction between nuclear and			
	cytoplasmic genes			
	Maternal effect in inheritance ( <i>Limnaea</i>			
	peregra).			
Unit 3	Quantitative inheritance and	4 Lectures		
	Inheritance of complex traits			
	3.1 Quantitative traits, Continuous			
	variation			
	3.2 Inheritance of quantitative traits,			
	(Polygenic traits) - corolla length in			
	Nicotiana, cob length in Zea mays			
	3.3 Introduction to complex traits			
	3.4 Heritability and its measurement			
	Marker assisted selection.			
Unit 4	Population genetics	2 Lectures		
	4.1 Hardy Weinberg's Law	2 December 2		
	4.2 Factors affecting gene and gene			
	frequencies			
	requencies			
Unit 5	Recombination, linkage and mapping in	11 Lectures		
	eukaryotes			
	5.1 Linkage and crossing over			
	5.1 Linkage and crossing over			
	5.1 Linkage and crossing over 5.2 Recombination: homologous and non-			
	5.1 Linkage and crossing over 5.2 Recombination: homologous and non-homologous, Inducing transposition			
	<ul><li>5.1 Linkage and crossing over</li><li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li></ul>			
	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> </ul>			
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	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross</li> </ul>			
Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i></li> </ul>	4 Lectures		
Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> </ul>	4 Lectures		
Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> <li>Mutation</li> </ul>	4 Lectures		
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Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> <li>Mutation</li> <li>6.1 Mutation- causes and detection</li> <li>6.2 Types of Mutation- lethal, conditional,</li> </ul>	4 Lectures		
Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> <li>Mutation</li> <li>6.1 Mutation- causes and detection</li> <li>6.2 Types of Mutation- lethal, conditional, biochemical, loss and gain of function</li> <li>6.3 Germinal v/s somatic mutants</li> </ul>	4 Lectures		
Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> <li>Mutation</li> <li>6.1 Mutation- causes and detection</li> <li>6.2 Types of Mutation- lethal, conditional, biochemical, loss and gain of function</li> <li>6.3 Germinal v/s somatic mutants</li> <li>6.4 Insertional mutagenesis</li> </ul>	4 Lectures		
Unit 6	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> <li>Mutation</li> <li>6.1 Mutation- causes and detection</li> <li>6.2 Types of Mutation- lethal, conditional, biochemical, loss and gain of function</li> <li>6.3 Germinal v/s somatic mutants</li> </ul>	4 Lectures		
Unit 6 Unit 7	<ul> <li>5.1 Linkage and crossing over</li> <li>5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination</li> <li>5.3 Genetic markers</li> <li>5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)</li> <li>Mutation</li> <li>6.1 Mutation- causes and detection</li> <li>6.2 Types of Mutation- lethal, conditional, biochemical, loss and gain of function</li> <li>6.3 Germinal v/s somatic mutants</li> <li>6.4 Insertional mutagenesis</li> <li>6.5 Point mutagenesis</li> <li>Microbial genetics</li> </ul>	4 Lectures  3 Lectures		
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	7.2 Mapping of bacterial genome by			
	interrupted mating			
	Mutant phenotypes			
Unit 8	Phage genetics	3 Lectures		
	8.1 Lytic and lysogenic cycles in phages			
	8.2 Genetic recombination- general and			
	specialized transduction, site specific			
	recombination in phage			
	8.3 Mapping the bacteriophage genome			
	8.4 Fine structure analysis of rII gene in T4			
	bacteriophage			
	Phage mutants			
Unit 9	Karyotype	2 Lectures		
	9.1 Structure and organization of			
	chromosome, Concept of karyotype			
	and idiogram			
	9.2 Chromosome banding			
	9.3 Preparation of chromosome for			
	karyotype analysis			
	9.4 Karyotype evolution:Role of karyotype			
	in identification of plant species			
Unit 10	Numerical alterations of chromosomes	4 Lectures		
	10.1Concept of polyploidy			
	10.2Classification of polyoploidy,			
	cytological and genetical method of			
	identification of autopolyploids and			
	identification of autopolyploids and allopolyploids			
	identification of autopolyploids and allopolyploids 10.3Classification, method of production,			
	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of			
	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics			
Unit 11	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)	3 Lactures		
Unit 11	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)  Structural alterations of chromosomes	3 Lectures		
Unit 11	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)  Structural alterations of chromosomes 11.1 Deletion, duplication, inversion,	3 Lectures		
Unit 11	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)  Structural alterations of chromosomes 11.1 Deletion, duplication, inversion, translocation, complex translocation	3 Lectures		
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Unit 11 Unit 12	identification of autopolyploids and allopolyploids 10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)  Structural alterations of chromosomes 11.1 Deletion, duplication, inversion, translocation, complex translocation heterozygotes 11.2Robertsonian	3 Lectures  1 Lectures		
	identification of autopolyploids and allopolyploids  10.3Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)  Structural alterations of chromosomes  11.1 Deletion, duplication, inversion, translocation, complex translocation heterozygotes  11.2Robertsonian  11.3BA translocations  Plant breeding  12.1 Pre and post mendelian development			
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Unit 13	Plant genetic resources	2 Lectures
	13.1 Centers of origin, distribution and areas of diversity 13.2 Importance of genetic diversity in crop improvement and erosion of genetic diversity 13.3 Importance of genetic diversity in conservation and regulation.	
Unit 14	Reproductive systems, population structure and breeding strategies	2 Lectures
	14.1 Sexual reproduction (Cross and self-pollination) 14.2 Asexual reproduction 14.3 Pollination control mechanisms and implications of reproductive system on population structures 14.4 Genetic structure of populations	
Unit 15	Selection methods	4 Lecture
	<ul> <li>15.1 Selection methods in self-pollinated crops</li> <li>15.2 Selection methods in cross pollinated Crops</li> <li>15.3 Selection methods in asexually propagated crops</li> </ul>	
Unit 16	Hybridization	3 Lectures
	16.1 Hybridization and its role 16.2 Inter-varietal and wide/distant crosses Principles of combination breeding and its application	
Unit 17	Induced mutations in crop plants	3 Lectures
	<ul> <li>17. 1 Physical and chemical mutagens used for induction of mutations, chimeras</li> <li>17.2 General method of induction of mutations in crop plants</li> <li>17.3Role of induced mutations</li> <li>17.4 Induction of polyploidy in crop plants Role of polyploidy in plant breeding</li> </ul>	

#### **REFERENCES: -**

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# Progressive Education Society's Modern College of Arts, Science and Commerce, Shivajinagar, Pune - 5 PG Part 1 Year of M.Sc. (Botany) (2023 Course under NEP 2020)

Course Code: 23ScBotP222 Course Name: Molecular Biology

Teaching Scheme: TH: Hours/Week Credit:04

Examination Scheme: CIA: 50 Marks End-Sem: 50 Marks

#### **Prerequisite Courses:**

• A student should have a basic knowledge of molecular biology

#### **Course Objectives:**

- To study the theoretical concepts and experimental techniques of molecular biology.
- To learn mechanism of prokaryotic and eukaryotic mechanisms of storage, retrieval and manipulation of genetic information.

#### **Course Outcomes:**

On completion of the course, student will be able to-

- Understand molecular biology of prokaryotic and eukaryotic organisms.
- Understand the mechanisms and need of regulation of gene expression

#### **Course Contents**

Unit 1	Structure and properties of nucleic acids	Lectures
	<ul> <li>1.1 Chemical and physical structures of nucleic acids</li> <li>1.2 Spectroscopic and thermal properties of nucleic acids. (e.g. Buoyant density, melting temperature, effect of acid and alkali, UV absorption, hypo and hyperchromicity)</li> <li>1.3 Dissociation and reassociation kinetics of DNA</li> <li>1.4 C-value paradox</li> </ul>	

Unit 2	<ul> <li>1.5 Cot curves, Cot ½ values and their significance</li> <li>1.6 Unique, moderately repetitive and highly repetitive DNA</li> <li>1.7 Forms of DNA. (A, B, C, Z)</li> <li>1.8 RNA as a genetic material</li> <li>Organisation of genetic material</li> <li>2.1 Packaging of genome in viruses and bacteria</li> </ul>	2 Lectures
	2.2 Organelle genome organization Structure of chromatin, nucleosome packaging, histone modification, chromosome organisation	
Unit 3	DNA replication	4 Lectures
	<ul> <li>3.1 Mechanism of prokaryotic and eukaryotic DNA replication, replication apparatus</li> <li>3.2 Origins of replication, priming and DNA polymerases</li> <li>3.3 Models for mechanism of replication for circular DNA: Rolling circle and theta (Ø) models</li> <li>3.4 Fidelity of replication</li> <li>3.5 Extrachromosomal replications, DNA modification and DNA restriction</li> </ul>	
Unit 4	DNA damage and repair	3 Lectures
	<ul> <li>4.1 Types of DNA damage</li> <li>4.2 Enzymes involving in repairing of DNA damages</li> <li>4.3 Type of DNA repair</li> <li>4.4 Photoactivation, excision repair, recombination repair and mismatch repair systems, SOS repair</li> </ul>	
Unit 5	Gene structure	5 Lectures
	<ul><li>5.1 Structure and organization of prokaryotic and eukaryotic genes</li><li>5.2 Structure and role of promoters, exons, introns, terminators and enhancers.</li></ul>	
Unit 6	Transcription	5 Lectures
	<ul><li>6.1 RNA polymerases and their role</li><li>6.2 Transcription apparatus</li><li>6.3 Transcription in prokaryotes and</li></ul>	

	eukaryotes- Initiation, elongation and termination	
Unit 7	Processing of RNA	5 Lectures
	<ul> <li>7.1 Processing of tRNA, rRNA, RNA editing, capping, methylation, polyadenation and splicing</li> <li>7.2 Ribonucleoproteins</li> <li>7.3 Structure of mRNA- RNA transcript, RNA damage and RNA repair</li> </ul>	
Unit 8	Protein synthesis	6 Lectures
	<ul> <li>8.1 Structure of mRNA, rRNA, tRNA and ribosomal assembly</li> <li>8.2 Mechanism of protein synthesis in prokaryotes and eukaryotes: initiation, elongation and termination</li> <li>8.3 Translational and post translational control</li> </ul>	
Unit 9	Post translational modifications of proteins	6 Lectures
	9.1 Targeting of organelle proteins 9.2 Protein folding and processing Chaperones and chaperonins	
Unit 10	Regulation of gene expression	3 Lectures
	<ul> <li>10.1Operon concept (Lac, Tryptophan, Arabinose)</li> <li>10.2 Positive and negative regulation of prokaryotic genes</li> <li>10.3 Role of eukaryotic transcription factors</li> </ul>	
Unit 11	Techniques used in molecular biology	8 Lectures
	11.1RT Polymerase Chain Reaction 11.2 Blotting techniques 11.3 Mass-spectrometry	
Unit 12	Promotor characterization	5 Lectures
	12.1Promotor analysis through reporter genes 12.2 Electrophoretic mobility shift assay DNA foot-printing	

#### **References:**

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