

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune - 5
First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU1101 Course Name: INTRODUCTION TO
INDIAN CONSTITUTION

Teaching Scheme: TH:/2 Hours/Week

Credit: 04

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. Basic understanding of the Indian Constitution. Familiarity with concepts such as Rights, Duties, and Directive Principles.
2. Proficiency in critical thinking and analytical skills.
3. Reading and comprehension abilities.
4. Basic knowledge of historical events and political systems.

Course Objectives:

1. To understand the meaning, nature, and scope of the Indian Constitution
2. To analyze the dynamics between Fundamental Rights & Directive Principles
3. To examine the role and functions of the state in political governance and society.
4. To discuss the idea of Basic Structure and understand its significance in the Indian Constitution.

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the Constitution of India as the medium of bringing about the process of Nation & State building
2. Understand and appraise the process of the making of the Indian Constitution and its philosophical bases and comprehend its important features
3. Realize the significance of fundamental rights and directive principles and the role of the Judiciary in safeguarding citizens' rights
4. Recognize the Constitution of India as a living document, flexible and capable of being updated through the process of Amendments

Course Contents

SEMESTER I

Chapter 1	Making of Indian Constitution	12 lectures
	a) Constitution Assembly: Historical Preview b) Philosophical Bases of the Indian Constitution c) Major Features of the Indian Constitution	
Chapter 2	Fundamental Rights and Duties	12 lectures
	a) Nature, Scope and Significance b) Classification of Fundamental Rights c) Safeguards for the Fundamental Rights	
Chapter 3	Directive Principles of State Policies	12 lectures
	a) Nature, Scope and Significance b) Classification of Directive Principles c) Feature of Directive Principles	
Chapter 4	Basic Structure of the Indian Constitution	12 lectures
	a) Amendability of the Indian Constitution b) Emergence of Basic Structure c) Elements of Basic Structure	
	Total	48 lectures

References:

1. Laxmikant M., Indian Polity, McGraw Hill Publications
2. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
3. Bipan Chandra, India Since Independence, Penguin Books,
4. Austin, Granville, The Indian Constitution: Cornerstone of a Nation
5. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
6. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
7. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
8. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
9. भास्कर लक्ष्मण भोळे भारतीय गणराज्याचे शासन आणि राजकारण पिंपळापुरे पब्लिकेशन नागपुर
10. तुकाराम जाधव आणि महेश शिरापूकर, भारतीय संविधान आणि भारतीय राजकारण- महाराष्ट्राच्या विशेष संदर्भासह भाग एक, युनिक अकॅडमी पब्लिकेशन पुणे
11. स्मिता जोशी, भारतीय संविधान, राजकारण आणि कायदा, पिअरसन पब्लिकेशन
12. प्रा. व्ही. बी पाटील, समग्र राज्यशास्त्र, के. सागर पब्लिकेशन पुणे

13. अभिजीत राठोड (संपादक व लेखक), भारतीय संविधान - राजकारण - कायदे राज्यव्यवस्था भाग एक, परिवर्तन पब्लिकेशन पुणे
14. तुकाराम जाधव आणि महेश शिरापूकर, भारतीय संविधान राजकारण आणि कायदे भाग दोन, युनिक अकॅडमी पब्लिकेशन पुणे
15. डॉ. अभय दातार आणि डॉ. विवेक घोटाळे (अनुवादक), स्वातंत्र्यापासूनचे भारताचे राजकारण एनसीईआरटीच्या बारावीच्या राज्यशास्त्र विषयात पुस्तकाचा मराठी अनुवाद राज्य मराठी विकास संस्था मुंबई.
16. डेव्हिड बिथम, केव्हीन बॉयल, अनुवाद: लीना मेहंदळे, लोकशाही ऐंशी प्रश्न आणि उत्तरे नॅशनल बुक ट्रस्ट इंडिया प्रकाशन दिल्ली

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First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU1102 Course Name: BASIC CONCEPTS IN
POLITICAL SCIENCE

Teaching Scheme: TH:/2 Hours/Week

Credit: 02

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

5. Basic understanding of social sciences or humanities. Familiarity with concepts such as government, society, and politics.
6. Proficiency in critical thinking and analytical skills.
7. Reading and comprehension abilities.
8. Basic knowledge of historical events and political systems.

Course Objectives:

5. To understand the meaning, nature, and scope of political science as a social science discipline.
6. To define and explain the concept of ideology, its importance, and its features in political theory.
7. To analyse the dynamics of power and authority in political systems and their implications.
8. To examine the role and functions of the state in political governance and society.
9. To discuss the principles of liberty, equality, and justice and their significance in political theory and practice.

Course Outcomes:

By the end of this course, students will be able to:

5. Understand the basic concepts and theories in political science.
6. Analyse and interpret political phenomena using key political science concepts.
7. Apply critical thinking skills to evaluate political theories and arguments.
8. Identify the relevance and implications of political concepts in real-world contexts.
9. Communicate effectively through oral and written presentations of political concepts and analyses.

Course Contents

SEMESTER I

Chapter 1	Political Science	08 lectures
	a) Meaning b) Nature c) Scope	
Chapter 2	Political Ideologies	08 lectures
	a) Definition and Meaning b) Importance of Ideology c) Features	
Chapter 3	Political Theory	08 lectures
	a) Power b) Authority c) State	
	Total	24 lectures

References:

17. Acharya R, (2016), Indian Political Science: Theory and Practice, New Delhi, Pearson India.
18. Basu D, (2012), An Introduction to Political Theory, New Delhi, Prentice Hall of India.
19. Beitz C. R, (2009), The Idea of Human Rights, Oxford University Press, Oxford.
20. Bhattacharyya H. N, (2015), Political Ideologies: Their Nature and Function in the Modern World, New Delhi, S. Chand Publishing.
21. Datta A, (2018), Political Science: Meaning, Nature and Scope, New Delhi, Kitab Mahal Publishers.
22. Easton D, (1979), The Political System: An Inquiry into the State of Political Science, University of Chicago Press, Chicago.
23. Ghosh S, (2014), Power and Authority in Indian Politics, Kolkata, Oxford University Press.
24. Heywood A, (2017), Political Ideologies: An Introduction, Palgrave Macmillan, New York.
25. Lukes S, (2005), Power: A Radical View, Palgrave Macmillan, London.
26. Rawls J, (1971), A Theory of Justice, Harvard University Press, Cambridge, MA.

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First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU1401 Course Name: CONSTITUTIONAL
BODIES IN INDIA

Teaching Scheme: TH:/4 Hours/Week

Credit 4

Examination Scheme: CIA: 40 Marks

End-Sem: 60 Marks

Prerequisite Courses:

1. Basic knowledge of democratic structure in India
2. Understanding of the fundamental principles of constitutional law.
3. Historic evolution of making of the Indian constitution.

Course Objectives:

1. Understand the various types of governing bodies in India.
2. Knowing the Structure of constitutional bodies mentioned in Constitution.
3. Understanding role, power and functions of constitution bodies.
4. Contribution of constitutional bodies in governance since independence.
5. Develop critical thinking and analytical skills to assess the contemporary issues and reforms related to constitutional bodies.

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the concepts and types of governing bodies in India.
2. Analyse the roles and responsibilities of these institutions within the Indian political system.
3. Evaluate the strengths and weaknesses of these institutions in promoting democratic governance.
4. Critically assess current issues and challenges faced by these institutions.

Course Contents

SEMESTER I

Chapter 1	Introduction to Constitutional Bodies	12 lectures
	a) Classification of Governing bodies b) Constitutional and Extra Constitutional Bodies c) Statutory and Executive bodies	
Chapter 2	Constitutional Bodies: ECI & UPSC	12 lectures
	a) Structure, powers and function of Election Commission of India b) Structure, powers and function of Union Public Service Commission c) Challenges faced by above Constitutional bodies	
Chapter 3	Constitutional Bodies: Public Finance	12 lectures
	a) Structure, powers and function of Finance Commission b) Structure, powers and function of Comptroller and Auditor General of India (CAG) c) Challenges faced by above Constitutional bodies	
Chapter 4	Constitutional Bodies: Legal and social welfare	12 lectures
	a) Structure, powers and function of Attorney General of India b) Structure, Power and Functions of National Commission for SC and ST. c) Structure, Power and Functions of National Commission for Backward Classes.	
	Total	48 lectures

References:

1. Austin G, (2011), Working a democratic constitution: A history of the Indian experience, Oxford University Press.
2. Mahajan V. D & Mahajan S. S, (2018), Indian Government and Politics, S. Chand Publishing.
3. Singh M. P & Singh, A, (2018), Indian Political System, Pearson India.
4. Bhambhri C. P, (2014), Indian Government and Politics, South Asian Publishers.
5. Durga Das Basu, (2013), Introduction to the Constitution of India, LexisNexis, India.
6. Jayapalan N, (2019), Indian Political System, Atlantic Publishers and Distributors.
7. Chaturvedi M. P, (2018), Political Institutions in India, Pearson India.
8. Kashyap S. C, (2014), Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust.
9. Kulshrestha S, (2018), Indian Political System and Institutions, Kalyani Publishers.
10. Acharya R, (2016), Indian Political Science: Theory and Practice, Pearson India.

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First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU1501 Course Name: RIGHTS & DUTIES AT
PRACTICE

Teaching Scheme: TH:/2 Hours/Week

Credit: 02

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. Familiarity with the Indian Constitution and its fundamental rights and directive principles of state policy.
2. Basic knowledge of political science concepts and the functioning of political institutions in India.
3. Awareness of social issues prevalent in India, such as inequality, discrimination, and gender issues.
4. Strong critical thinking skills and the ability to analyse complex legal and ethical issues.

Course Objectives:

1. Gain a comprehensive understanding of the legal provisions, constitutional rights, and duties in India.
2. Explore the relationship between rights and duties, examining their significance, scope, and limitations in the Indian context.
3. Understand how rights and duties impact social justice, equality, and the well-being of individuals and communities in India.
4. Promote awareness of citizens' rights and responsibilities, encouraging active participation in democratic processes and civic engagement.
5. Develop the ability to analyse and address contemporary issues related to rights and duties in India, considering ethical, legal, and social perspectives.

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the legal and constitutional framework governing rights and duties in India.
2. Analyse and interpret the interplay between individual rights, societal obligations, and the role of the state.
3. Develop critical thinking and analytical skills to assess the impact of rights and duties on social justice and equality.

4. Apply knowledge of rights and duties in India to engage in informed discussions, advocate for human rights, and contribute to a responsible and participatory society.

Course Contents

SEMESTER I

Chapter 1	Rights	12 lectures
	a) Practical on Rights in India	
Chapter 2	Duties	12 lectures
	a) Practical on Duties in India	
	Total	24 lectures

References:

1. Basu D. D, (2018), Introduction to the Constitution of India, LexisNexis.
2. Bhagwati P. N, & Bhagwati V. P, (2015), Human Rights in India: Historical, Social and Political Perspectives, Oxford University Press.
3. Baxi U, (2007), The Future of Human Rights, Oxford University Press.
4. Kapoor A, (2016), Human Rights and Duties, Central Law Agency.
5. Mahajan V. D, & Mahajan S. S, (2018), Indian Government and Politics, S. Chand Publishing.
6. Menon N, (2017), The Indian Constitution: Oxford India Short Introductions, Oxford University Press.
7. Singh M. P, & Singh A, (2018), Indian Political System, Pearson India.
8. Sharma S. R, (2018), Fundamental Rights in the Indian Constitution: A Study in Judicial Interpretation, Eastern Book Company.
9. Sheth D. L, & Mahajan V. D, (2009), Towards a Just Society: The Political Thought of Jawaharlal Nehru, Oxford University Press.
10. Verma B. S, (2018), Social Justice in India: Concepts, Principles and Policies, Oxford University Press.

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First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU1901 Course Name: KAUTILYA AND
STATECRAFT

Teaching Scheme: TH:/2 Hours/Week

Credit: 02

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. A general understanding of the Ancient Indian History
2. Basic knowledge of historical and political timeline of events.
3. Awareness of the role of the state in the development of a particular nation.
4. Strong critical thinking skills and the ability to analyze complex legal and ethical issues-

Course Objectives:

1. Promote awareness of the Indian Knowledge System with specific reference to the Kautilya.
2. Gain a comprehensive understanding of political and strategic ideas from Kautilya's Arthashastra
3. Explore the different theories of Kautilya in the context of Statecraft.
4. Develop the ability to analyze and address contemporary issues related to Statecraft in India, considering Kautilya's ideas & Perspectives-

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the political and strategic ideas from Kautilya's Arthashastra
2. Analyse and interpret major theories of Kautilya focusing on the Statecraft.
3. Develop critical thinking and analytical skills to assess the impact of Kautilya's ideas.
4. Apply knowledge of Kautilya's ideas and theories in the current Indian context to engage in informed discussions for a comprehensive understanding of Indian perspectives with the Western.

Course Contents

SEMESTER I

Chapter 1	Introduction to Kautilya's Arthshasta	08 lectures
	a) Who was Kautilya? – A brief history b) Concept of Dandashastra c) Scope of Kautilya's Arthashatra	
Chapter 2	Major Theories on Statecraft	08 lectures
	a) Mandala Siddhant b) Saptang Theory c) Shadgunya Niti	
Chapter 3	Corruption and Espionage	08 lectures
	a) Views on Corruption b) Remedies to avoid the Corruption c) Espionage – as a tool in statecraft.	
	Total	24 lectures

References:

5. Kautilya, The Arthashastra
6. Boesche Roger, Kautilya: The First Great Political Realist, HarperCollins Publishers
7. Gauba O. P, Indian Political Thought, Mayur Publications
8. Mitra Subrata K. & Liebigk Michael, Kautilya's Arthashastra: An Intellectual Portrait: The Classical Roots Of Modern Politics In India, Rupa Publications India

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First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020
Course Code: 23ArPolU2101 Course Name: MAJOR POLITICAL
INSTITUTIONS IN INDIA

Teaching Scheme: TH:/4 Hours/Week

Credit: 4

Examination Scheme: CIA: 40 Marks

End-Sem: 60 Marks

Prerequisite Courses:

1. Basic knowledge of political science and governance concepts.
2. Familiarity with the structure and functioning of democratic systems.
3. Understanding of the fundamental principles of constitutional law.
4. Knowledge of the political history and context of India's governance system.

Course Objectives:

1. Understand the structure, functions, and roles of major political institutions in India.
2. Analyse the interplay between political institutions and governance in the Indian context.
3. Examine the impact of these institutions on policymaking and implementation in India.
4. Evaluate the strengths, weaknesses, and challenges faced by political institutions in promoting democratic governance.
5. Develop critical thinking and analytical skills to assess the contemporary issues and reforms related to Indian political institutions.

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the structure and functions of major political institutions in India.
2. Analyse the roles and responsibilities of these institutions within the Indian political system.
3. Evaluate the strengths and weaknesses of these institutions in promoting democratic governance.
4. Critically assess the relationship between political institutions and policymaking in India.
5. Apply theoretical and empirical knowledge to analyze contemporary issues and challenges faced by these institutions.

Course Contents

SEMESTER II

Chapter 1	Introduction to Indian Political System	12 lectures
	a) Concept of Institutionalism b) Significance of Institutions in India c) Overview of the Indian Political System	
Chapter 2	Legislature	12 lectures
	a) Union Legislature- Structure, Powers and Role b) Law making process c) Working of Indian Parliament	
Chapter 3	Executive	12 lectures
	a) Union Executive- i) President and Vice President- Powers and Functions b) Prime Minister- Powers and Functions c) Council of Minister- Powers and Functions	
Chapter 4	Judiciary	12 lectures
	a) Supreme Court: Powers and Functions b) High Court: Powers and Functions c) Judicial Review and Judicial Activism	
	Total	48 lectures

References:

1. Acharya R, (2016), Indian Political Science: Theory and Practice, Pearson India.
2. Austin G, (2011), Working a democratic constitution: A history of the Indian experience, Oxford University Press.
3. Bhambhri C. P, (2014), Indian Government and Politics, South Asian Publishers.
4. Chaturvedi M. P, (2018), Political Institutions in India, Pearson India.
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7. Kashyap S. C, (2014), Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust.
8. Kulshrestha S, (2018), Indian Political System and Institutions, Kalyani Publishers.
9. Mahajan V. D & Mahajan S. S, (2018), Indian Government and Politics, S. Chand Publishing.
10. Singh M. P & Singh, A, (2018), Indian Political System, Pearson India.
11. तुकाराम जाधव आणि महेश शिरापूकर, भारतीय संविधान राजकारण आणि कायदे भाग दोन, युनिक अकॅडमी पब्लिकेशन पुणे

12. डॉ. अभय दातार आणि डॉ. विवेक घोटाले (अनुवादक), स्वातंत्र्यापासूनचे भारताचे राजकारण एनसीईआरटीच्या बारावीच्या राज्यशास्त्र विषयात पुस्तकाचा मराठी अनुवाद राज्य मराठी विकास संस्था मुंबई.
13. डेव्हिड बिथम, केव्हीनबॉयल, अनुवाद: लीना मेहंदळे, लोकशाही ऐंशी प्रश्न आणि उत्तरे नॅशनल बुक ट्रस्ट इंडिया प्रकाशन दिल्ली
14. एम. लक्ष्मीकांत, इंडियन पॉलिटी, मॅकग्रा हिल पब्लिकेशन
15. मंजिरी कारेकर आणि सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअर्सन पब्लिकेशन

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(2023 Course under NEP 2020)
Course Code: 23ArPolU2102 Course Name: CENTRE-STATE
RELATIONS

Teaching Scheme: TH:/2 Hours/Week

Credit: 02

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. Basic understanding of concept of federalism.
2. Historic evolution of centre- state relation during British rule.
3. Basic knowledge about finance commission and NITI Ayog.

Course Objectives:

1. Making student familiar with concepts related to federal structure of Indian Constitution.
2. To understand classification of government based on relation between the national government and the regional governments.
3. Understanding important features of Indian federalism.
4. Basic knowledge about legislative, administrative and financial relation between centre and state governments

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the basic concepts of Indian federalism.
2. Analyse planning process and resource distribution between centre and state units.
3. Apply critical thinking skills to evaluate general issues in centre- state relations
4. Identify the relevance and implications of cooperative federalism in socio- economic development of country.
5. Develop analytical perspective regarding recent trends in centre state relation.

Course Contents

SEMESTER II

Chapter1	Federal system of Governance	08 lectures
	a) Meaning, Nature and Scope b) Unitary & Federal Features c) Recent trends	
Chapter 2	Centre- State Relations	08 lectures
	a) Legislative Relations b) Administrative relations c) Financial relations	
Chapter 3	Inter-state Disputes	08 lectures
	a) Water Dispute b) Territorial/ Boundary Disputes c) Mechanism to resolve disputes	
	Total	24 lectures

References:

1. A.S. Narang "Indian government and politics", Geetanjali Publication
2. Basu D.D, (2018), Introduction to Indian Constitution of India, LexisNexis.
3. Fadiya and Fadiya, Indian Government and politics
4. GranvilleAustine, The Indian Constitution
5. Kashyap S. C, (2014), Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust
6. M. Laxmikant, Indian Polity
7. Mahajan V. D & Mahajan S. S, (2018), Indian Government and Politics, S. Chand Publishing.
8. Niraja Gopal Jayal and Pratap Bhanu Mehta (2005), The Oxford Companion to Politics in India
9. P. M. Bakshi (2020), The Constituion of India, LexisNexis
10. तुकाराम जाधव आणि महेश शिरापूकर, भारतीय संविधान राजकारण आणि कायदे भाग दोन, युनिक अकॅडमी पब्लिकेशन पुणे
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13. एम. लक्ष्मीकांत, इंडियन पॉलिटी, मॅकग्रा हिल पब्लिकेशन
14. मंजिरी कारेकर आणि सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअर्सन पब्लिकेशन

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First Year of B.A
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(2023 Course under NEP 2020)
Course Code: 23ArPolU2301 Course Name: POLITICAL ECONOMY

Teaching Scheme: TH:/4 Hours/Week

Credit 2

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. Basic knowledge of political science and economics concepts.
2. Familiarity with the basic structure and functioning of political & economic systems.
3. Knowledge of the political economy and context of India's economic governance.

Course Objectives:

1. Understand the concept of Political Economy.
2. Analyze the interplay between political and economic institutions and their governance in the Indian context.
3. Examine the impact of these institutions on policymaking and implementation in India.
4. Evaluate the strengths, weaknesses, and challenges faced by Indian Economy.
5. Develop critical thinking and analytical skills to assess the contemporary issues and reforms related to Indian Economy.

Course Outcomes:

By the end of this course, students will be able to:

1. Understand the concept of Political Economy.
2. Analyze the roles and responsibilities of Political and Economic institutions in India.
3. Evaluate the interrelations between the political and economic institutions in India
4. Critically assess the relationship between political institutions and policymaking in India.
5. Apply theoretical and empirical knowledge to analyze contemporary issues and challenges under the concept of Political Economy.

Course Contents

SEMESTER II

Chapter1	Evolution of the Concept	08 lectures
	a) Meaning and scope of Political economy b) Development Perspective of Developing Countries c) Modernization Approach – The concept of Third World	
Chapter 2	Globalization & Political Economy	08 lectures
	a) World Bank & IMF b) Impacts of Globalization on the Global Economy c) Role of WTO	
Chapter 3	Political Economy Approach in India	08 lectures
	a) Budgetary Process in India b) Institutions – RBI, Finance Commission & NITI Aayog c) Role of CAG	
	Total	24 lectures

References:

1. Austin G, (2011), Working a democratic constitution: A history of the Indian experience, Oxford University Press.
2. Basu Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
3. Bhambhri C. P, (2014), Indian Government and Politics, South Asian Publishers.
4. Chaturvedi M. P, (2018), Political Institutions in India, Pearson India.
5. Johri J. C., Comparative Politics, Sterling Publications
6. Kashyap S. C, (2014), Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust.
7. Kohli Atul, Democracy & Development in India, Oxford University Press
8. Laxmikant M., Indian Polity, McGraw Hill Publications
9. Mahajan V. D & Mahajan S. S (2018), Indian Government and Politics, S. Chand Publishing.
10. Singh M. P & Singh, A (2018), Indian Political System, Pearson India.
11. Singh Ramesh, Indian Economy, McGraw Hill Publications
12. तुकाराम जाधव आणि महेश शिरापूकर, भारतीय संविधान राजकारण आणि कायदे भाग दोन, युनिक अकॅडमी पब्लिकेशन पुणे
13. डेव्हिड बिथम, केव्हीनबॉयल, अनुवाद: लीना मेहंदळे, लोकशाही ऐंशी प्रश्न आणि उत्तरे नॅशनल बुक ट्रस्ट इंडिया प्रकाशन दिल्ली
14. एम. लक्ष्मीकांत, इंडियन पॉलिटी, मॅकग्रा हिल पब्लिकेशन
15. मंजिरी कारेकर आणि सुवर्णा बेनके, भारताचे शासन आणि राजकारण, पिअर्सन पब्लिकेशन

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune - 5
First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU2401 Course Name: ETHICS IN
GOVERNANCE

Teaching Scheme: TH:/4 Hours/Week

Credit: 2

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. Basic understanding of concepts like ethics, morality and values.
2. Basic understanding of governance and challenges faced in governance
3. Issues faced by members of society with respect to governance.

Course Objectives:

1. Understand the basic concept of ethical values in governance
2. To develop ethical approach in personal and social life.
3. Understand to importance of active participation in governance process as citizen
4. Evaluate the strengths, weaknesses, and challenges faced in governance in good governance as solution to these challenges
5. Develop critical thinking and analytical skills to assess the contemporary issues and reforms related to governance

Course Outcomes:

By the end of this course, students will be able to:

1. Analyse the roles of good governance in socio economic development of country
2. Develop understand need of ethical behaviour for betterment of society
3. Will learn to inculcate these values in social life
4. Will able utilise right to information in appropriate situations.
5. Better understand Self and Society through comprehension and analysis of contemporary issues.
6. Better appreciate facets of Ethics and Responsibility through moral reasoning, and to enhance their Development of Personal Potential through exposure to some of the most pervasive ethical questions.

Course Contents

SEMESTER II

Chapter 1	Foundational values in governance	12 lectures
	a) Concept of Ethics, morality and value b) Important Foundational values- Neutrality, Accountability, Integrity, Tolerance and Compassion. c) Role of ethical values in governance and society	
Chapter 2	Good Governance	12 lectures
	a) Meaning and Definition b) Components of good governance and c) Mechanism for good governance (Lokpal, Lokayukta, SMART governance, CAG & PAC)	
	Total	24 lectures

References:

1. Daniel Goleman, "Emotional Intelligence", Bantam publisher
2. G Subba Rao & P N Roy Chowdhury "Ethics, Integrity & Aptitude" Access publication, 5th edition
3. Niraj Kumar , "The Lexicon for Ethics, integrity and aptitude" Chronicle, 6th Edition
4. Santosh Ajmera & Nanda Kishore Reddy, "Ethics, Integrity and Aptitude" Tata McGraw Hills

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune - 5
First Year of B.A
B.A. (Political Science)
(2023 Course under NEP 2020)
Course Code: 23ArPolU2501 Course Name: ELECTIONS AT
PRACTICE

Teaching Scheme: TH:/2 Hours/Week

Credit: 02

Examination Scheme: CIA: 20 Marks

End-Sem: 30 Marks

Prerequisite Courses:

1. Familiarity with the Indian election system.
2. Basic knowledge of various methods of election in India.
3. Role of Election commission in India
4. Basic knowledge of Indian party system and delimitation of constituency.

Course Objectives:

1. Gain a comprehensive understanding of electoral process in India.
2. To be familiar with study of various general election in past.
3. Understanding actual conduct of election through mock election in classroom.
4. Practically Understanding importance of election process in democratic system.

Course Outcomes:

By the end of this course, students will be able to:

1. Understand election process in India.
2. Various methods of direct and indirect elections.
3. How to develop election manifesto with important national and welfare issues.
4. Develop leadership skills and presentation skills.
5. Ballot system and EVM system.
6. Know political system in India Practically.

Course Contents

SEMESTER II

Chapter1	First Past The Post (FPTP) system	12 lectures
	a) Parliamentary Mock election in class	
Chapter 2	Proportional Representation	12 lectures
	a) Presidential Mock election in class	
	Total	24 lectures

References:

1. Election commission of India, Handbook of election commission of India
2. Johari and Gupta, Political process in India
3. M. Laxmikant, Indian Polity
4. S. Y. Qureshi, the making of Great Indian Elections
5. Vivek Kumar and Pandey Shambunath Elections in India -precedure and processes