

*Progressive Education Society's*  
**Modern College of Arts, Science and Commerce**  
**(Autonomous),**  
**Shivajinagar, Pune 5**

**(An Autonomous College Affiliated to Savitribai Phule Pune  
University)**

**Detailed Syllabus For**  
**B.A. (German)**

(Based on NEP 2020 framework)  
To be implemented from the Academic Year 2024-25

***Progressive Education Society's***  
**Modern College of Arts, Science and Commerce (Autonomous)**  
**Shivajinagar, Pune - 5**  
**First Year of B.A.**  
**NEP 2024**  
**Course Code: 24ArGerU1101**  
**Course Name: Major Paper I (Theory)**  
**German as Foreign Language - I**  
**(Deutsch als Fremdsprache - I)**  
**Semester I**

**Teaching Scheme: TH: 4 Hours/Week**

**Credits: 04**

**Examination Scheme: CIA: 40 Marks**

**End-Sem: 60 Marks**

**Prerequisite Courses:**

- Class 12 Science/ Commerce/ Arts

**Course Objectives:**

- To enable the students to acquire basic knowledge of German language.
- As per the *Gemeinsamer Europäischer Referenz Rahmen für Sprachen* (European Reference Framework for Languages) the course would be equivalent to Goethe Institut's A1 level.
- Focus would be on the four main aspects of learning German as a foreign language, namely listening skills, reading and comprehension skills, writing skills and oral skills with Grammar as its basis.
- The course would also provide a primary insight into culture studies of the German speaking countries.

**Course Outcomes:**

On completion of the course, student will be able to–

- Read, speak, and understand basic German.
- Will be eligible to appear for the A1 examination of Goethe Institut.

**Course Contents**

| Unit 1 | SUPER                                                                                                                                                                                                                                                                    | 10 lectures |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|        | <ul style="list-style-type: none"> <li>• Rollenspiel: Jemandem vorstellen (Role play: Introducing someone)</li> <li>• Internationale Wörter (International words)</li> <li>• Nach dem Namen und der Herkunft fragen (to ask one's name and country of origin)</li> </ul> |             |

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|        | <ul style="list-style-type: none"> <li>• Länder und Hauptstädte, Sprachen, Zahlen (names of countries and capitals, languages, numbers)</li> <li>• Grammatik: Verbkonjugation, Personalpronomen, Bestimmter Artikel (Grammar: verb conjugation, personal pronouns, definite articles)</li> </ul>                                                                                                                                                                                                                   |                |
| Unit 2 | MENSCHEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10<br>lectures |
|        | <ul style="list-style-type: none"> <li>• Nach dem Befinden fragen (to ask about one's well-being)</li> <li>• Sich verabschieden (to take leave)</li> <li>• Über Familie berichten (to narrate about one's family)</li> <li>• Freunde, Beziehungen, Städte (Friends, relations, cities)</li> <li>• Grammatik: Unbestimmter Artikel, Negation, Possessivpronomen (Grammar: Indefinite articles, negation, possessive pronouns)</li> </ul>                                                                            |                |
| Unit 3 | ESSEN UND TRINKEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10<br>lectures |
|        | <ul style="list-style-type: none"> <li>• Lebensmittel und Mengen vergleichen (to compare groceries and quantities)</li> <li>• Lieblingsfarbe, Vorlieben (Favourite colours, choices about food)</li> <li>• Umfrage: Lieblingsfrühstück (Survey: my favourite breakfast)</li> <li>• Einkaufsliste, Essen und Trinken, Mengenangaben, Preise (Shopping list, food and drinks, quantity, prices)</li> <li>• Grammatik: Imperativ, W-Fragen Ja/Nein Fragen (Imperative, WH questions, yes and no questions)</li> </ul> |                |
| Unit 4 | MEIN LEBEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10<br>lectures |
|        | <ul style="list-style-type: none"> <li>• Über Leben, Beruf austauschen (to exchange information about life, profession)</li> <li>• Eine Visitenkarte schreiben (to write a visiting card)</li> <li>• Über den Tagesablauf austauschen (to exchange information about daily routine)</li> <li>• Uhrzeit, Dinge im Büro, Tagesablauf (time, things at work place, daily routine)</li> <li>• Trennbare Verben, Negation mit nicht, Akkusativ (Separable verbs, negation with the word not, Accusative)</li> </ul>     |                |
| Unit 5 | FREIZEIT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10<br>lectures |
|        | <ul style="list-style-type: none"> <li>• Kursposter mit Hobbys (Poster with hobbies)</li> <li>• Über Hobbys austauschen (to exchange information about Hobbys)</li> <li>• Wochenende mit Familie (weekend with family)</li> </ul>                                                                                                                                                                                                                                                                                  |                |

|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|               | <ul style="list-style-type: none"> <li>• Wochentage, Monate, Tageszeiten (Days of the week, months, time of the day)</li> <li>• Grammatik: Modalverben (Grammar: modal auxiliaries)</li> </ul>                                                                                                                                                                                                                                                                                                 |                        |
| <b>Unit 6</b> | <b>MEINE STADT, MEINE WOHNUNG</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>10<br/>lectures</b> |
|               | <ul style="list-style-type: none"> <li>• Über den Traumort sprechen (to speak about one's favourite place)</li> <li>• Einen Blog über den Wohnort schreiben (to write about one's place of residence)</li> <li>• Umfrage über den Lieblingsplatz in der Wohnung (survey about one's favourite place in the house)</li> <li>• Wohnung, Gebäude, Räume, Einrichtung (house, building, rooms, home furnishing)</li> <li>• Dativ, Präpositionen mit Dativ (dative, dative prepositions)</li> </ul> |                        |
| <b>Total</b>  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>60<br/>lectures</b> |

***Progressive Education Society's***  
**Modern College of Arts, Science and Commerce (Autonomous)**  
**Shivajinagar, Pune - 5**  
**NEP 2024**  
**Course Code: 24ArGerU2101**  
**Course Name: Major Paper I (Theory)**  
**German as Foreign Language - II**  
**(Deutsch als Fremdsprache - II)**  
**Semester II**

**Teaching Scheme: TH: 4 Hours/Week**

**Credits: 04**

**Examination Scheme: CIA: 40 Marks**

**End-Sem: 60 Marks**

**Prerequisite Courses:**

- Class 12 Science/ Commerce/ Arts

**Course Objectives:**

- To enable the students to acquire basic knowledge of German language.
- As per the *Gemeinsamer Europäischer Referenz Rahmen für Sprachen* (European Reference Framework for Languages) the course would be equivalent to Goethe Institut's A1 level.
- Focus would be on the four main aspects of learning German as a foreign language, namely listening skills, reading and comprehension skills, writing skills and oral skills with Grammar as its basis.
- The course would also provide a primary insight into culture studies of the German speaking countries.

**Course Outcomes:**

On completion of the course, student will be able to–

- Read, speak, and understand basic German.
- Will be eligible to appear for the A1 examination of Goethe Institut.

**Course Contents**

| Unit 7 | WIE, WO UND WANN?                                                                                                                                                                                                                                                                                                                | 10 lectures |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|        | <ul style="list-style-type: none"><li>• Über das Wetter sprechen (to speak about the weather)</li><li>• Umfrage: Lieblingsmonat (Survey: Favourite month)</li><li>• Spiel: nach persönlichen Daten fragen (Language game: to ask about personal details)</li><li>• Interview: Persönliche Daten von Anderen fragen und</li></ul> |             |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|         | <p>darüber berichten (Interview: to ask details of others and narrate them)</p> <ul style="list-style-type: none"> <li>• Datum, Jahreszahlen, Lebenslauf (date, year, resume)</li> <li>• Grammatik: Perfekt, Präpositionen mit Dativ (Grammar: Perfect tense, dative prepositions)</li> </ul>                                                                                                                                                                                                                                                                                                                                                       |                |
| Unit 8  | UNTERWEGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10<br>lectures |
|         | <ul style="list-style-type: none"> <li>• Liste von Verkehrsmittel (List of modes of transport)</li> <li>• Lieblingsverkehrsmittel präsentieren (to present one's favourite mode of transport)</li> <li>• Vor- und Nachteile von Verkehrsmittel verstehen (Pros and cons of modes of transport)</li> <li>• Wegbeschreibung (describing a road)</li> <li>• Reisen mit dem Zug, Flugzeug etc., Orientierung in der Stadt (travelling with train, airoplane etc., orientation)</li> <li>• Personalpronomen im Akkusativ, Präpositionen mit Akkusativ, Konnektoren (Personalpronouns in accusative case, accusative prepositions, connectors)</li> </ul> |                |
| Unit 9  | UNTER FREUNDEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10<br>lectures |
|         | <ul style="list-style-type: none"> <li>• Rollenspiel: sich verabreden (Role play: meet up)</li> <li>• Rollenspiel: im Restaurant etwas bestellen (Role play: placing an order in a restaurant)</li> <li>• Party Gespräche spielen (to play party games and conversations)</li> <li>• Gegenstände auf einem Flohmarkt, Restaurant, Speisen, Soziale Netzwerke im Internet (Things at a flea market, restaurant, dishes, social networking sites in the internet)</li> <li>• Grammatik: Modalverben, Wortbildung (Grammar: Modal auxillaries, word formation)</li> </ul>                                                                              |                |
| Unit 10 | ICH WAR NOCH NIE...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 10<br>lectures |
|         | <ul style="list-style-type: none"> <li>• Jahreszeiten und Urlaubsziele benennen (to name seasons and vacation-spots)</li> <li>• Ideale Urlaubsorte zu den Jahreszeiten wählen (to choose ideal places of vacation and the season)</li> <li>• Umfrage zum Urlaub (Survey about vacation)</li> <li>• Reiseziele, Aktivitäten im Urlaub, Übernachtungsmöglichkeiten (Tourist destinations, holiday activities, options for stay)</li> <li>• Grammatik: Konjunktiv II, Präpositionen (Grammar: Conjunctive II, prepositions)</li> </ul>                                                                                                                 |                |
| Unit 11 | BIST DU FIT?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10<br>lectures |
|         | <ul style="list-style-type: none"> <li>• Interview zum Thema Lieblingssport (Interview about the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|                | topic favourite sport)<br>• Ein Kursposter über den Lieblingssport machen (to make poster about one's favourite sport)<br>• Anweisungen für ein Fitnesstraining schreiben (Instructions for a fitness training)<br>• Rollenspiel: Beim Arzt (Role play: At the doctor's)<br>• Körperteile, Sportarten, Bewegung, Krankheiten (body parts, sports, movement, illnesses)<br>• Imperativ, Personalpronomen im Dativ, Possessivartikel im Dativ (Imperative, personal pronouns in dative case, possessive articles in dative) |                        |
| <b>Unit 12</b> | <b>BERUF UND LEBEN</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>10<br/>lectures</b> |
|                | • Den Traumjob nennen (to name one's dream job)<br>• Über Tipps von Anderen sprechen (To speak about tips from others)<br>• Details über Arbeitsplatz, Aufgaben Weg zur Arbeit verstehen (To understand details about work place, work assignments, way to the work place)<br>• Traumjob, Berufe, Merkmale eines Berufs (dream jobs, professions, characteristics of a profession)<br>• Präteritum, Genitiv (Past tense, Genitive case)                                                                                   |                        |
| <b>Total</b>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>60<br/>lectures</b> |

Reference Books:

- Starten Wir! A1 (Course Book), Rolf Brüseke, Hueber 2019
- Starten Wir! A1 (Workbook), Rolf Brüseke, Hueber 2019
- Lagune 1 (Course Book), Hartmut Aufderstraße, Jutta Müller, Thomas Storz, Langers Hueber 2006.
- Lagune 1 (Work Book), Hartmut Aufderstraße, Jutta Müller, Thomas Storz, Langers Hueber 2006.
- Netzwerk A1 (Course Book), Stefanie Dengler, Paul Rusch, Helen Schmidt, Tanja Sieber, Klett, 2018
- Netzwerk A1 (Workbook), Stefanie Dengler, Paul Rusch, Helen Schmidt, Tanja Sieber, Klett, 2018

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**Modern College of Arts, Science and Commerce (Autonomous)**  
**Shivajinagar, Pune - 5**  
**First Year of B.A.**  
**NEP 2024**  
**Course Code: 24ArGerU1401**  
**Course Name: Open Elective**  
**German for Beginners - I**  
**(Deutsch für Anfänger - I)**  
**Semester I**

**Teaching Scheme: TH: 2 Hours/Week**

**Credit: 02**

**Examination Scheme: CIA: 20 Marks**

**End-Sem: 30 Marks**

**Prerequisite Courses:**

- 12<sup>th</sup> Std. (Arts/ Science/ Commerce)

**Course Objectives:**

- To enable the students to acquire basic knowledge of German language.
- As per the *Gemeinsamer Europäischer Referenz Rahmen für Sprachen* (European Reference Framework for Languages) the course would be equivalent to Goethe Institut's A1.1 level.
- Focus would be on the four main aspects of learning German as a foreign language, namely listening skills, reading and comprehension skills, writing skills and oral skills with Grammar as its basis.
- The course would also provide a primary insight into culture studies of the German speaking countries.

**Course Outcomes:**

On completion of the course, student will be able to—

- Read, speak and understand basic German.
- Will be eligible to appear for the A1 examination of Goethe Institut.

## Course Contents

|           |                                                                                                                                                                                                                                                                                                                                                |             |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Chapter 1 | Menschen und Reisen                                                                                                                                                                                                                                                                                                                            | 15 lectures |
|           | <p>Contents:<br/>(Am Bahnhof, Reisende im Gespräch, Bekannte und Familie) Forms of Greeting, Numbers till 100 vocabulary</p> <p>Grammar: definite Articles/ indefinite articles, personal pronouns, conjugation of basic verbs, negative articles.</p>                                                                                         |             |
| Chapter 2 | Personen und Aktivitäten                                                                                                                                                                                                                                                                                                                       | 15 Lectures |
|           | <p>Contents: (auf dem Campingplatz)<br/>Introducing oneself,<br/>(Im Supermarkt) Quantity and prices, groceries;<br/>(Arbeit und Hobby) Professions and hobbies; (Formulare ausfüllen) filling up a form etc.; nationalities.</p> <p>Grammar: personal pronouns, possessive pronouns, modal verb “können”, basic Verbs, numbers and years.</p> |             |
| Total     |                                                                                                                                                                                                                                                                                                                                                | 30 lectures |

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**Modern College of Arts, Science and Commerce (Autonomous)**  
**Shivajinagar, Pune - 5**  
**First Year of B.A.**  
**NEP 2024**  
**Course Code: 24ArGerU2401**  
**Course Name: Open Elective**  
**German for Beginners - II**  
**(Deutsch für Anfänger - II)**  
**Semester II**

**Course Contents – Semester II**

|           |                                                                                                                                                                                                                                                                                   |             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Chapter 3 | Wohnen und Leben                                                                                                                                                                                                                                                                  | 10 lectures |
|           | <p>Contents: (Alltagsdinge, Alltagsleben, Möbel, Gegenstände, auf Reisen in Europa) Day to day life, everyday objects, travelling in Europe, describing one's apartment etc.</p> <p>Grammar: accusative case, accusative personal pronouns, definite and indefinite articles.</p> |             |
| Chapter 4 | Wollen und Sollen                                                                                                                                                                                                                                                                 | 10 lectures |
|           | <p>Contents: (Verkehrssituationen, Gebote, Verbote, Bitte) traffic situations, rules and regulation, permissions, (kleine Nachrichten schreiben) writing SMS/notes.</p> <p>Grammar: modal verbs, conjugation of Strong verbs, separable verbs.</p>                                |             |
| Total     |                                                                                                                                                                                                                                                                                   | 30 lectures |

Reference Books :

- Lagune 1 (Course Book), Hartmut Aufderstraße, Jutta Müller, Thomas Storz, Langers Hueber 2006.
- Lagune 1 (Work Book), Hartmut Aufderstraße, Jutta Müller, Thomas Storz, Langers Hueber 2006.

*Progressive Education Society's*  
**Modern College of Arts, Science and Commerce (Autonomous)**  
Shivajinagar, Pune - 5  
**NEP 2024**  
**Course Code: 24ArGerU1601**  
**Course Name: Skill Enhancement Course**  
**Commercial German - I**  
**(DaF im Unternehmen - I)**  
**Semester I**

**Teaching Scheme: TH: 2 Hours/Week**

**Credit: 02**

**Examination Scheme: CIA: 20 Marks**

**End-Sem: 30 Marks**

**Prerequisite Courses:**

- 12<sup>th</sup> Std. (Arts/ Science/ Commerce)

**Course Objectives:**

- To enable the students to acquire basic knowledge of German language.
- As per the *Gemeinsamer Europäischer Referenz Rahmen für Sprachen* (European Reference Framework for Languages) the course would be equivalent to Goethe Institut's A1 level.
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- The course would also provide a primary insight into culture studies of the German speaking countries.

**Course Outcomes:**

On completion of the course, student will be able to–

- Read, speak and understand basic German.
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## Course Contents

|           |                                                                                                                                                                                                                                                                                                                                                               |             |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Chapter 1 | Vorstellung der neuen Praktikanten                                                                                                                                                                                                                                                                                                                            | 10 lectures |
|           | <p>Namen von Ländern/ Kontinenten (Names of countries and continents), Alphabet, Berufe (Professions), Zahlen (Numbers), Namen- und Addressinformation (Information regarding names and address)</p> <p>Grammar: Simple sentences, WH-questions, Yes-No questions, Verb conjugation 1</p>                                                                     |             |
| Chapter 2 | Einführung der neuen Kollegin                                                                                                                                                                                                                                                                                                                                 | 10 Lectures |
|           | <p>Abteilung und Funktionen (Departments and Functions), Zahlen (Numbers), Länder, Staatsangehörigkeiten und Sprachen (Countries, Nationalities and Languages)</p> <p>Grammar: Definite Articles in nominative, Formation of plural forms, composite nouns, verb conjugation 2, personal pronouns in nominative, position of Subject in a simple sentence</p> |             |
| Chapter 3 | Einrichtung des neuen Büros                                                                                                                                                                                                                                                                                                                                   | 10 lectures |
|           | <p>Büromöbel und Bürobedarf (Office furniture and supplies), Farben (Colours), Firmeninformations (Information about organisations and companies)</p> <p>Grammar: Definite and indefinite articles, 'haben' conjugation in present tense, accusative case, Null articles, 'Welch-?' in nominative</p>                                                         |             |
| Total     |                                                                                                                                                                                                                                                                                                                                                               | 30 lectures |

*Progressive Education Society's*  
**Modern College of Arts, Science and Commerce (Autonomous)**  
**Shivajinagar, Pune - 5**  
**First Year of B.A.**  
**NEP 2024**  
**Course Code: 24ArGerU2601**  
**Course Name: Skill Enhancement Course**  
**Commercial German - II**  
**(DaF im Unternehmen - II)**  
**Semester II**

**Teaching Scheme: TH: 2 Hours/Week**

**Credit: 02**

**Examination Scheme: CIA: 20 Marks**

**End-Sem: 30 Marks**

**Prerequisite Courses:**

- 12<sup>th</sup> Std. (Arts/ Science/ Commerce)

**Course Objectives:**

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## Course Contents

|           |                                                                                                                                                                                                                                                                                                                                     |             |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Chapter 4 | Berufliche und private Termine                                                                                                                                                                                                                                                                                                      | 10 lectures |
|           | <p>Uhrzeiten (formal and informal time), Tageszeiten (Times of day), Wochentage (Weekdays), Monate (Months), Jahreszeiten (Seasons), Ordinalzahlen (ordinal numbers)</p> <p>Grammar: Negation with 'nicht' and 'kein-,' temporal prepositions, personal pronouns in accusative, conjunctions- aber, denn, und, oder</p>             |             |
| Chapter 5 | Eine Werksbesichtigung                                                                                                                                                                                                                                                                                                              | 10 Lectures |
|           | <p>Firmenbereiche und Abteilungen (Fields and departments of companies), Tätigkeiten (activities), Bewertungen (Assessments)</p> <p>Grammar: Modal verbs – dürfen, können, müssen, wollen, möchte-, Information about places and appointments with the prepositions 'in' and 'an', 'haben' and 'sein' conjugation in past tense</p> |             |
| Chapter 6 | Arbeitsessen mit Projektpartner                                                                                                                                                                                                                                                                                                     | 10 lectures |
|           | <p>Gerichte und Getränke (Food and drinks), Bestellung und Bezahlung im Restaurant (placing orders and payment in restaurants), Wetter (weather), Familie (Family), Hobbys (Hobbies)</p> <p>Grammar: Possessive articles in nominative and accusative, Modal verb – mögen, strong verbs conjugation in present tense.</p>           |             |
| Total     |                                                                                                                                                                                                                                                                                                                                     | 30 lectures |

### Reference Books:

- DaF im Unternehmen A1 (Course Book and Work Book), Ilse Sander, Andrea Farmasche and others, Klett 2019.