

FEEDBACK ON CURRICULUM 2023-24

Feedback on Curriculum was taken from four stakeholders viz. Students, Teachers, and Employers. For the year 2023-24, the feedback from the students and feedback from other stakeholders has been collected on an annual basis. Accordingly, feedback on Curriculum /syllabi framed as well as Curriculum Implementation and Evaluation was taken from students of all the Undergraduate and Postgraduate courses by using the ERP'Vriddhi'. All the feedback forms and the survey of student satisfaction were made available on the login id of each student in the ERP'Vriddhi'.

Feedback from Teachers was taken on curriculum designed under autonomy as well as curriculum designed under NEP 2020 and on implementation of curriculum and also evaluation. The link for the form is given below:

<https://forms.gle/7BDouo8RRTCGKJN6>

Feedback on Curriculum and also other aspects is taken from Employers using two separate forms <https://forms.gle/ireEsnkizkZE5DYP8> and

<http://moderncollegepune.edu.in/feedback-from-employer/>

Feedback on Curriculum and also other aspects was taken from Alumni (till academic year 2022-23) on the following link available on the website of the College.

<http://moderncollegepune.edu.in/feedback-from-alumni/>

Each feedback form has been designed using a five-point scale. In case of attributes, the rating is based on 'Excellent', 'Very Good', 'Good', 'Average' and 'Unsatisfactory'. In case of statements, the level of agreement with the statement is considered based on 'Strongly Agree', 'Agree', 'Neither Agree nor Disagree' (or Not sure), 'Disagree' and 'Strongly Disagree'. In case of satisfaction, the five options were 'Very Satisfied', 'Satisfied', 'Satisfied only to some extent', 'Neither Satisfied nor dissatisfied (or Neutral)' and 'Not satisfied'.

The feedback collected was analysed by the members of the Feedback Committee. Following benchmarks were decided:

Benchmark: On the designed five-point scale, a code of 1 is the highest rating and 5 is the lowest. Acceptable range of responses is as follows:

For attributes, Excellent, Very Good and Good

For Statements, Strongly agree, Agree and Not sure/ Neither agree nor disagree.

For level of satisfaction, Very Satisfied, Satisfied and Satisfied only to some extent. A detailed analysis of the feedback on the curriculum design, curriculum implementation and student satisfaction is available on the link

<https://docs.google.com/document/d/1n0UcZfVoZBjw7Ubd0Xx2shgMy81xMRcG8P2RcZLkjdk/edit?usp=sharing>

Action Taken

The issue of feedback from stakeholders, more particularly from the students, was discussed in the meetings of the Internal Quality Assurance Cell (IQAC).

The analysis of the feedback was discussed in a meeting conducted by the Coordinator IQAC with both the Feedback Coordinators. The results of the analysis were communicated to the concerned authorities. Apart from structured feedback, feedback in informal manner is received from parents during the parents' meeting, which is communicated to the respective authorities, as the case may be. Informal feedback is also received from the employers by the placement cell and the same is communicated to the respective authorities, for further action. Efforts are made, as far as possible, to ensure that suggestions of employers about curriculum are taken note of.

The analysis of Structured Feedback from Students and Teachers was placed before the meeting of the IQAC for consideration. The members of IQAC appreciated the feedback and it was placed before the Governing Body Meeting.

Submitted to the Chairman IQAC Principal Dr. Zunjarrao Sir and Coordinator IQAC and Vice Principal Dr. Sardesai Madam

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