

Progressive Education Society's
Modern College of Arts, Science and Commerce (Autonomous)
Shivajinagar, Pune 5

FEEDBACK: ACADEMIC YEAR 2019-20

Structured Feedback is taken by the College from the stakeholders and the feedback is analysed by members of IQAC. The forms for taking feedback have been hosted on the website of the college. The Links are as follows:

- 1) From Students: About College: <http://moderncollegepune.edu.in/feedback-forms/feedback-from-students-about-college/>
- 2) From Students: About Teaching and Curriculum: <http://moderncollegepune.edu.in/feedback-from-students-about-teaching/>
- 3) From Students: About Teacher: <http://moderncollegepune.edu.in/feedback-about-teacher/>
- 4) From Teachers: <http://moderncollegepune.edu.in/feedback-from-teachers/>
- 5) From Parents: <http://moderncollegepune.edu.in/feedback-from-parents/>
- 6) From Alumni: <http://moderncollegepune.edu.in/feedback-from-alumni/>
- 7) From Employer: <http://moderncollegepune.edu.in/feedback-from-employer/>

Also, online feedback is taken from students of Post Graduate Classes regarding the Curriculum of Additional Courses of Cyber Security, Human Rights and Skill Development. The links for the forms are:

<http://moderncollegepune.edu.in/feedback-on-course-on-human-rights/>

<http://moderncollegepune.edu.in/feedback-on-cyber-security-course/>

<http://moderncollegepune.edu.in/feedback-on-skill-dev-course/>

Each feedback form has been designed using a five-point scale. In case of attributes, the rating is based on 'Excellent', 'Very Good', 'Good', 'Average' and 'Poor'. In case of statements, the level of agreement with the statement is considered based on 'Strongly Agree', 'Agree', 'Neither Agree nor Disagree', 'Disagree' and 'Strongly Disagree'.

i) FEEDBACK ON CURRICULUM:

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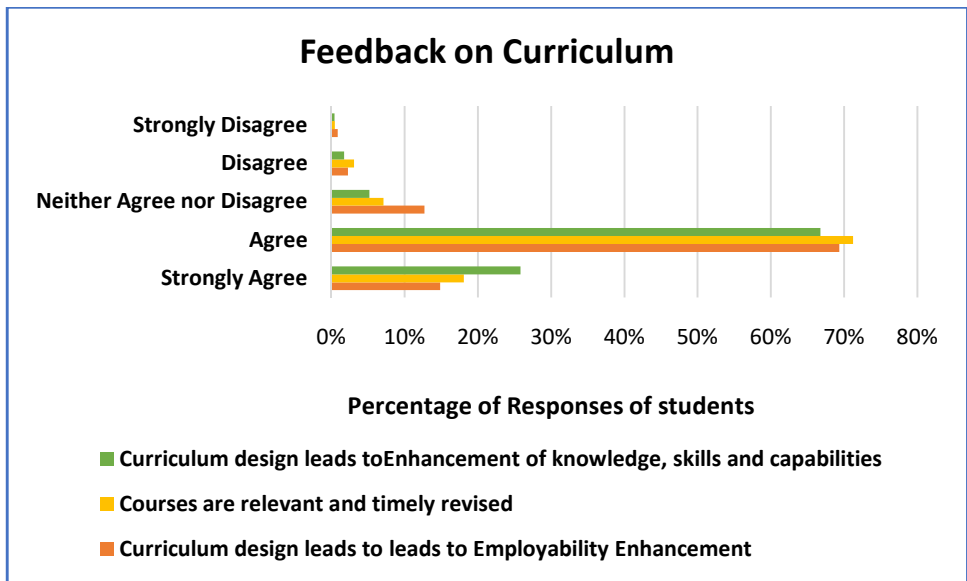
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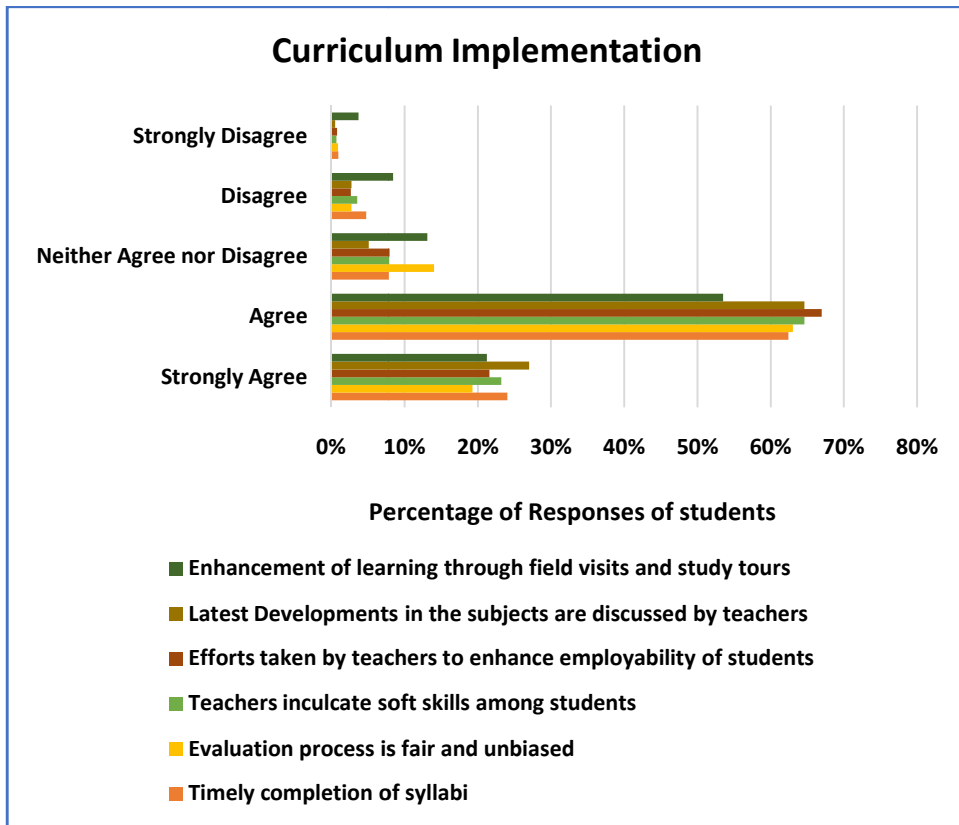
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Apart from the structured feedback taken as mentioned above, informal, verbal feedback was taken from the alumni and by the placement cell from recruiting organisations on the curriculum and efforts were made to incorporate their suggestions while framing the syllabi under autonomy.

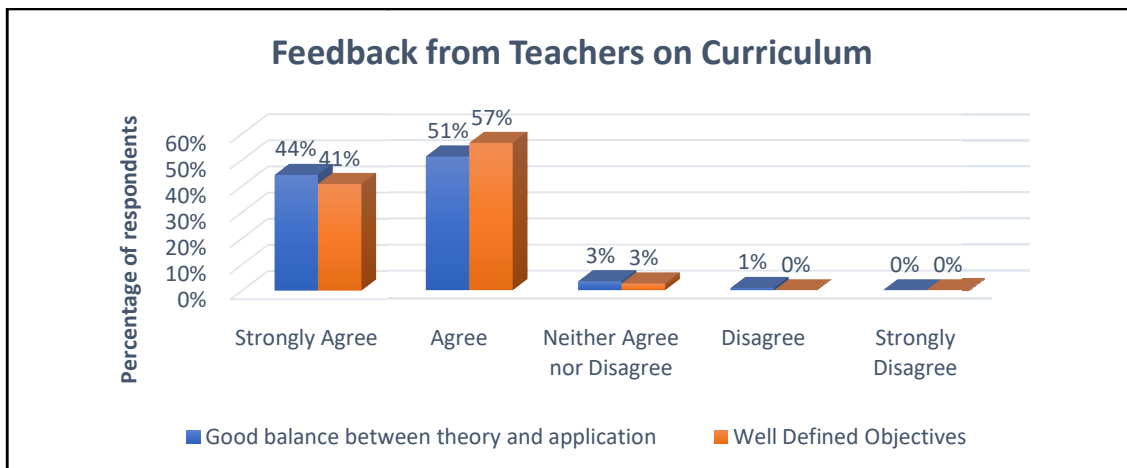
A detailed analysis of the structured feedback revealed –

a) From Students of UG and PG courses

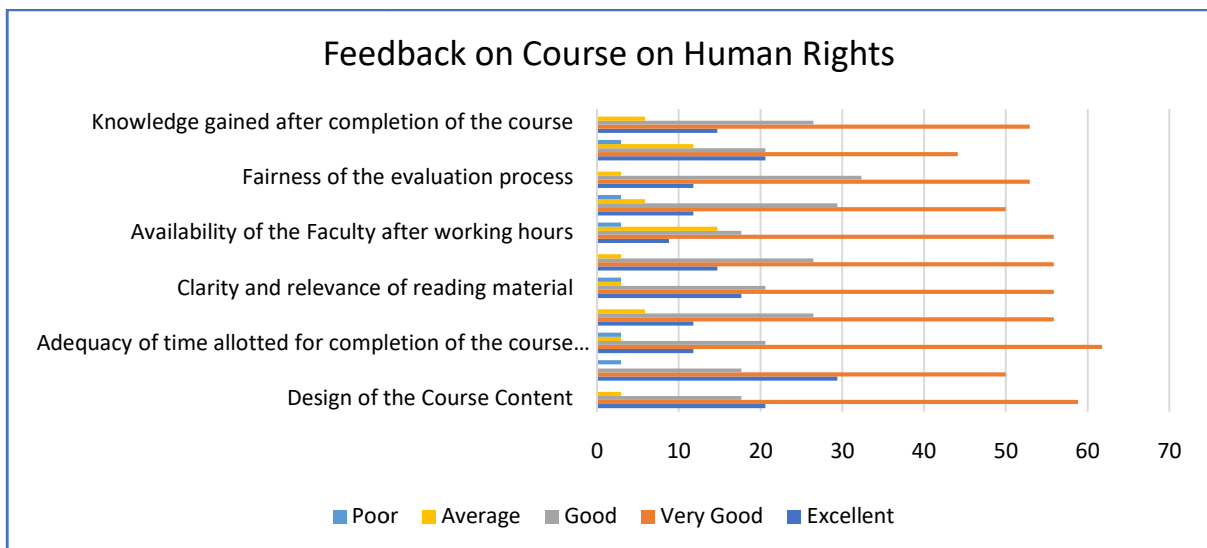
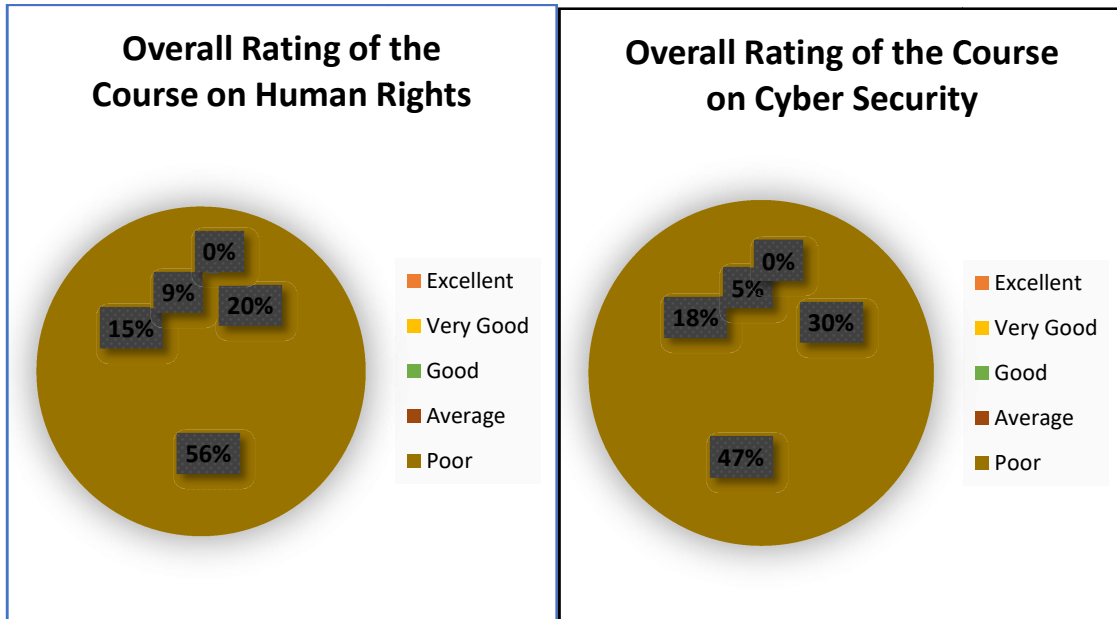




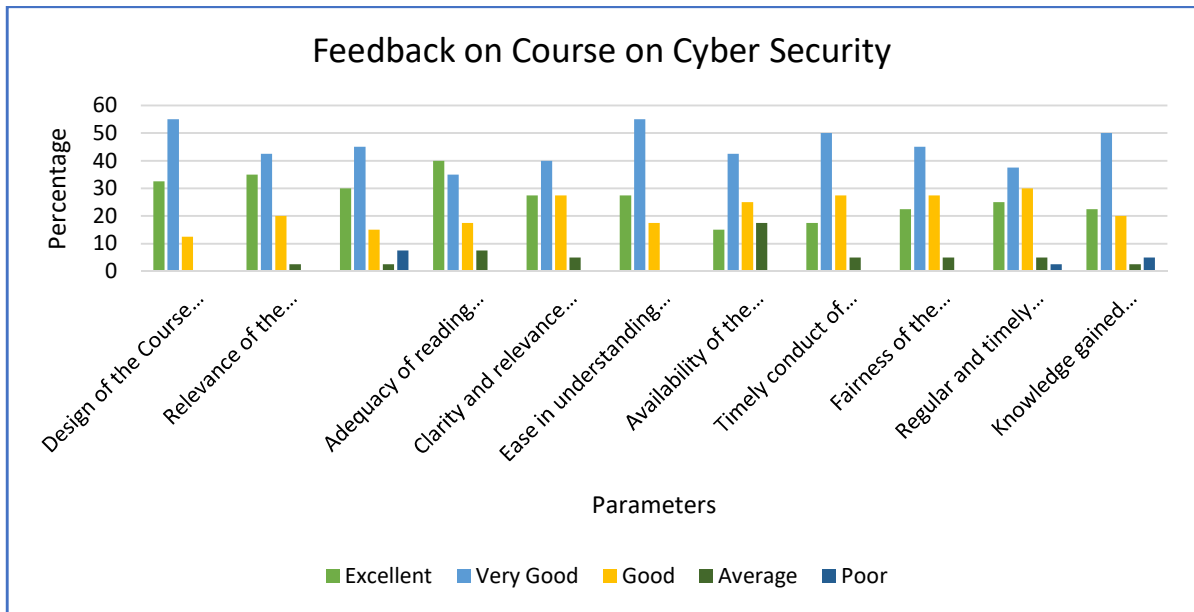
b) From Teachers:



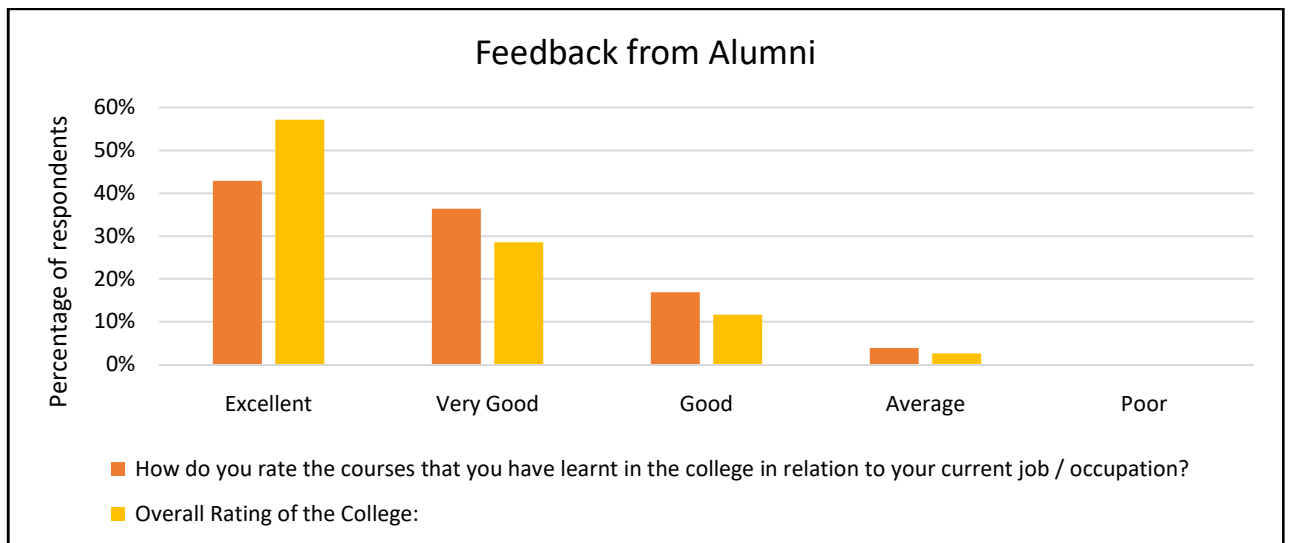
c) From students of PG classes only on Additional Courses



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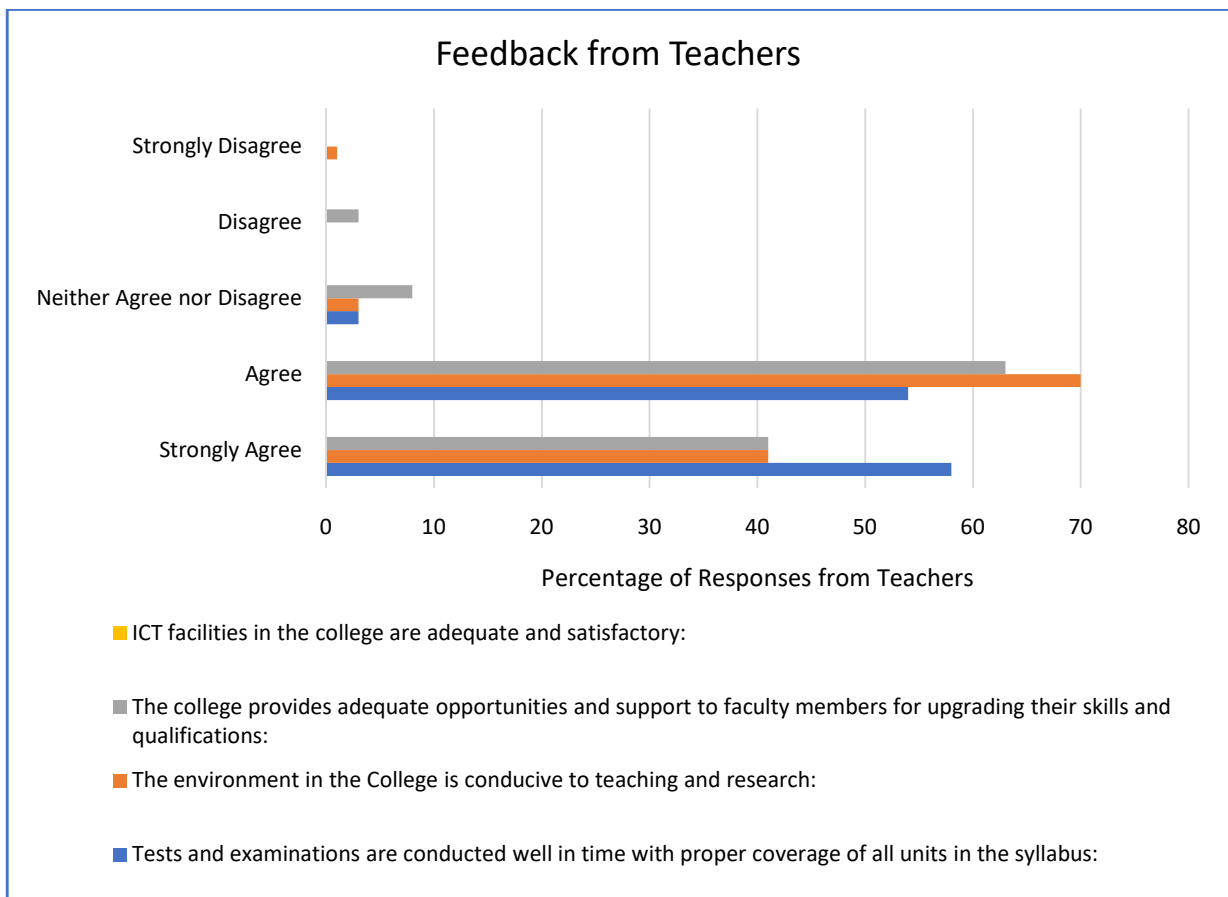
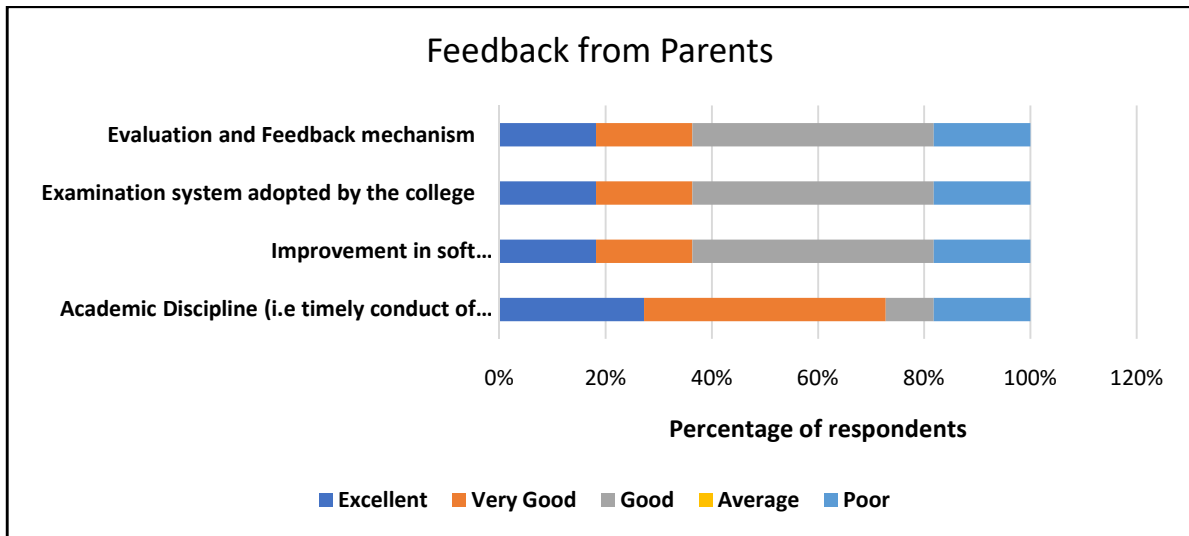
d) From Alumni



ii) FEEDBACK ON OTHER ASPECTS:

Feedback is taken from students and parents on the admission procedure, infrastructure and facilities provided by the college.

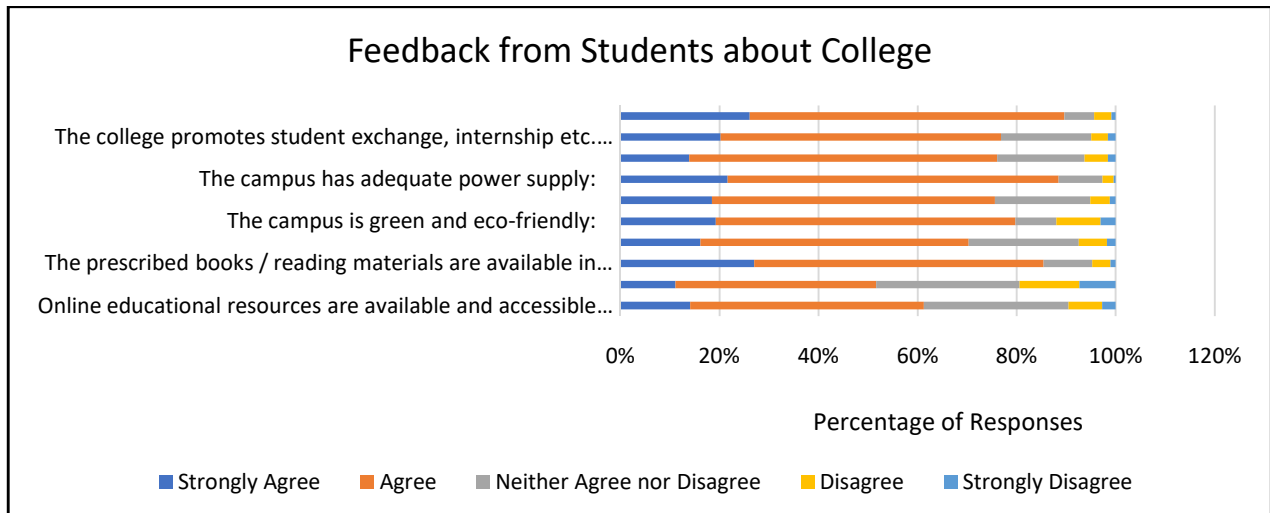
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a) More than 60% of the students have agreed and more than 25% of the students have strongly agreed that the overall teaching and mentoring process is excellent.

b) A few Students have given good remarks about the college

c) Feedback from students about each teacher is received in two ways

- Informally – by the head of each Department/ Vice Principal – to identify the barriers in the process of communication between teacher and the students.
- Formal Feedback is received Online and analysis thereof discussed with the Head of the concerned Department

d) In most of the cases, feedback from parents is taken in informal manner by the Head of the respective Department and/or the Vice Principal/ Principal. The suggestions of the parents are communicated through proper channel for further action.

e) Feedback from alumni is also taken in informal manner in most of the cases

Suggestions of Stakeholders

From Teachers: i) Need for clean washrooms, classrooms and clean canteen

From Students: i) Learning should be more interactive, with practical examples.

ii) Need for more guest lectures and industrial visits, more guidance on Start Ups.

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- iii) Parking facility for students needs improvement
- iv) Placement activity should be strengthened
- v) Canteen facility should be improved and shifted to a convenient location.

ACTION TAKEN:

Feedback was analysed, discussed with the Coordinator IQAC and Principal of the College and communicated to the Vice Principals for further action and improvement.
