

## FEEDBACK AND STUDENT SATISFACTION- ACADEMIC YEAR 2020-21

The College was granted autonomy from the academic year 2019-20. As a result, during the academic year 2020-21, First Year and Second Year of all Undergraduate and Postgraduate courses were run under the autonomous framework while the Third year of all Undergraduate courses remained affiliated to Savitribai Phule Pune University.

The college has hosted its feedback forms on its website since last few years. A quick look at the feedback system is as follows

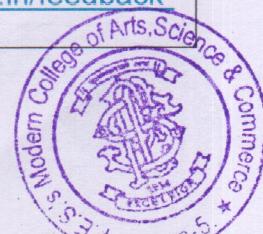
### A: FEEDBACK FROM STUDENTS

S.No.	Feedback description	Mode	Links/ Detail/Remarks
<b>ONLY FROM STUDENTS OF T Y of each Course during 2020-21</b>			
1	About college	Online, form hosted on website	<a href="http://moderncollegepune.edu.in/feedback-forms/feedback-from-students-about-college/">http://moderncollegepune.edu.in/feedback-forms/feedback-from-students-about-college/</a>
2	About Teaching and Curriculum	Online, form hosted on website	<a href="http://moderncollegepune.edu.in/feedback-from-students-about-teaching/">http://moderncollegepune.edu.in/feedback-from-students-about-teaching/</a>
3	About each teacher	Online, form hosted on website	<a href="http://moderncollegepune.edu.in/feedback-about-teacher/">http://moderncollegepune.edu.in/feedback-about-teacher/</a>
<b>From STUDENTS of F Y and S Y of all UG and PG Courses under Autonomy</b>			
4	On Curriculum Design	Online, 15 parameters	Form available on login of each student in the ERP viz. Mograsis
5	On Curriculum Implementation and evaluation	Online, 25 parameters	Form available on login of each student in the ERP viz. Mograsis
6	Student Satisfaction Survey	Online, 22 parameters	Form available on login of each student in the ERP viz. Mograsis

### B: FEEDBACK FROM OTHER STAKEHOLDERS

S.No.	Feedback description	Mode	Links/ Detail/Remarks
1	From Teachers about Curriculum Design, Implementation and Evaluation under autonomy	Online, 15 parameters for design and 19 parameters for implementation and evaluation	<a href="https://forms.office.com/Pages/ResponsePage.aspx?id=wx3vH0gq0qSi0azrmveTbXF9cfEauZOoMJvy-Bs-1BUNE5VUEExMFM1RzZNU04zTFZMRTFQNjYxWC4u">https://forms.office.com/Pages/ResponsePage.aspx?id=wx3vH0gq0qSi0azrmveTbXF9cfEauZOoMJvy-Bs-1BUNE5VUEExMFM1RzZNU04zTFZMRTFQNjYxWC4u</a>
2	From Parents	Online	<a href="http://moderncollegepune.edu.in/feedback-from-parents/">http://moderncollegepune.edu.in/feedback-from-parents/</a>

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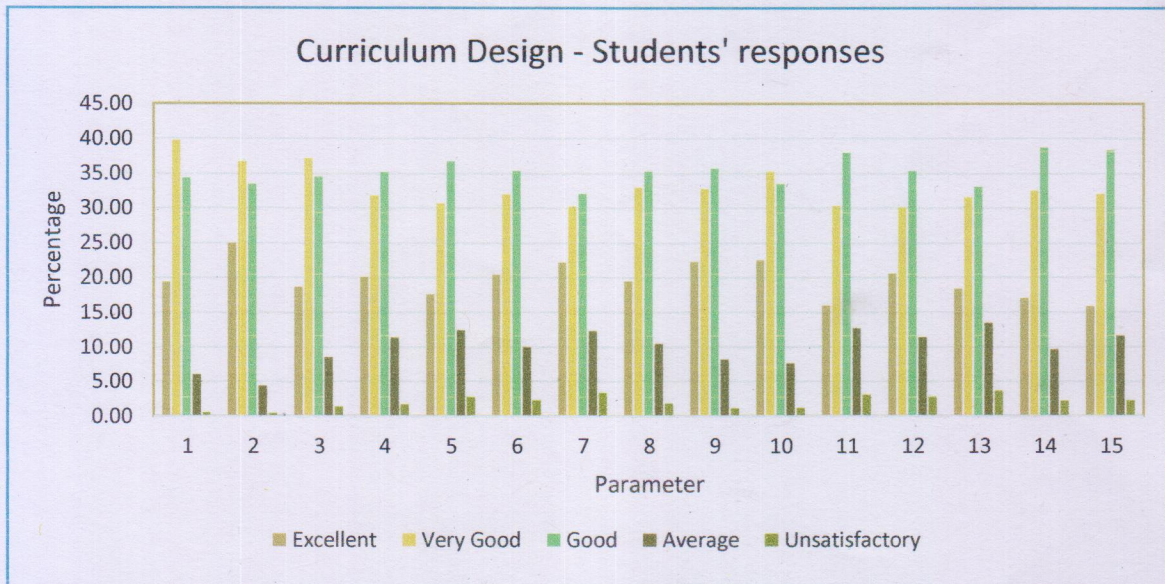
3	From Alumni	Online	<a href="http://moderncollegepune.edu.in/feedback-from-alumni/">http://moderncollegepune.edu.in/feedback-from-alumni/</a>
4	From Employers	Online	<a href="http://moderncollegepune.edu.in/feedback-from-employer/">http://moderncollegepune.edu.in/feedback-from-employer/</a>

Each feedback form has been designed using a five-point scale. In case of attributes, the rating is based on 'Excellent', 'Very Good', 'Good', 'Average' and 'Unsatisfactory'. In case of statements, the level of agreement with the statement is considered based on 'Strongly Agree', 'Agree', 'Neither Agree nor Disagree', 'Disagree' and 'Strongly Disagree'. In case of satisfaction, the five options were Very Satisfied, Satisfied, Satisfied only to some extent, Neither Satisfied nor dissatisfied and Not satisfied.

### Analysis of Feedback

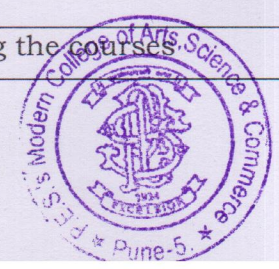
The feedback taken through the ERP Mograsis has been populated in MS Excel by the ERP itself and the responses to the forms hosted on website and also forms for feedback from teachers on autonomy are analysed using MS Excel.

### Analysis of Feedback – Autonomous Courses

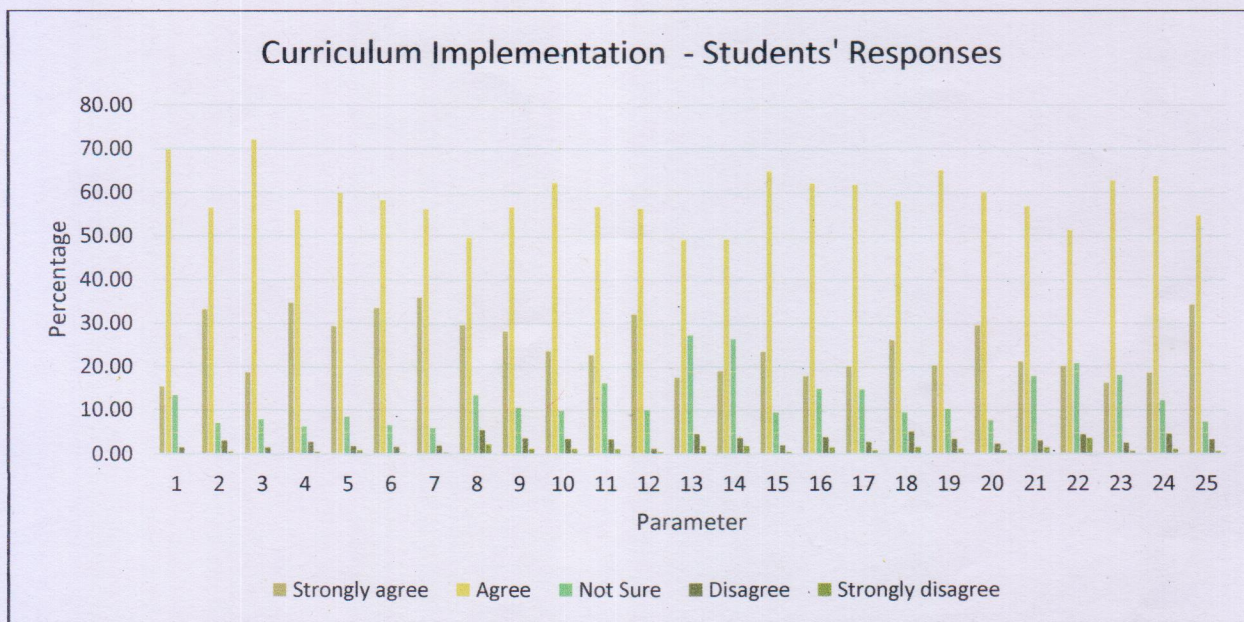


Sr.No.	Parameter
1	Relevance of the courses studied
2	Enhancement of knowledge by studying the courses
3	Enhancement of your skills and your capabilities by studying the courses

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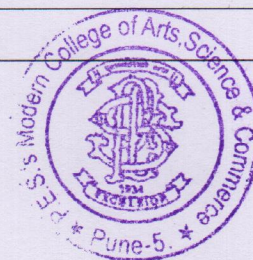


4	Adequacy of Time allotted for completion of each unit in the syllabi
5	Balance of theory and problems/practicals in the courses studied
6	Counseling/Guidance provided for selection of electives
7	Utility of the courses studied in enhancing my employability
8	Utility of Experiential Learning included in syllabi of each course
9	Provision of /Availability of reading material for all the courses
10	Adequacy of Electives/Optional Subjects offered by the Framework
11	Quality of class material provided to you for all the courses
12	Opportunities of interactive learning provided by the syllabi
13	Enhancement of Teaching Learning Process
14	Opportunities for Research provided by the curriculum
15	Your Overall rating of the courses studied by you

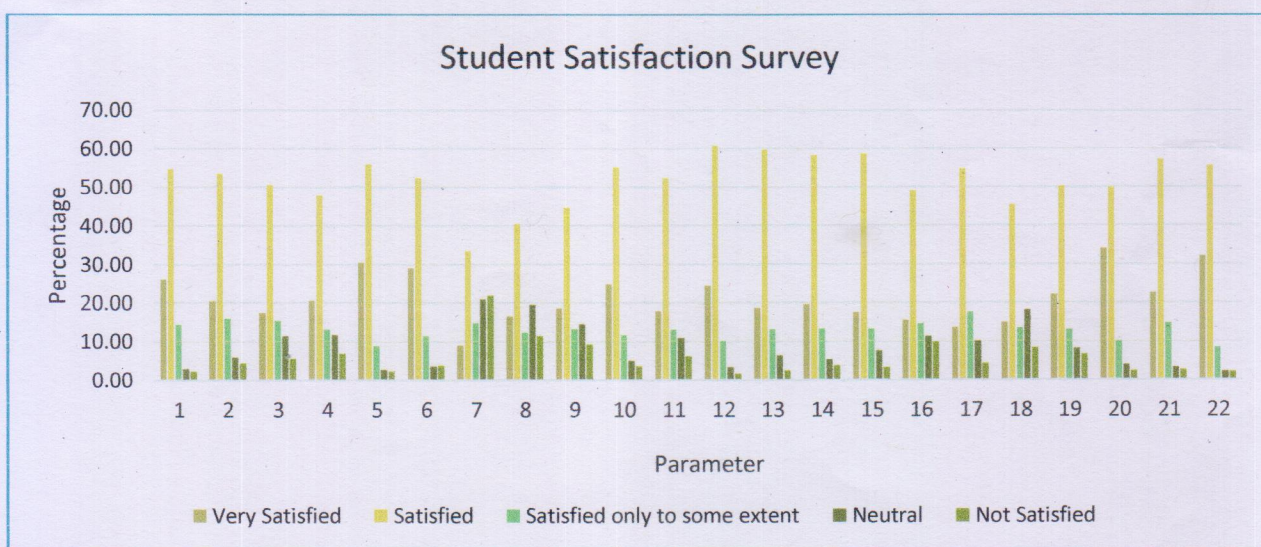


Sr. No.	Statement
1	The Course Outcomes are clearly defined.
2	Learning Objectives are well defined.
3	The entire syllabus is completed by the teachers in time.
4	The teachers are punctual and regular in taking lectures and practicals.
5	Modern teaching aids, power point presentations, web-resources, etc. are used by most of the teachers while teaching.
6	The teachers provide the students opportunities to learn and grow.
7	The teachers come well prepared for the class.

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8	The teachers encourage participation and discussion in class.
9	The teachers encourage learning beyond the syllabus, by arranging guest lectures, field visits etc.
10	The teachers keep the students updated about the latest developments in the subject/ area of knowledge.
11	The teaching and mentoring process of the college is excellent
12	The teachers are available and accessible in the Department after lecture timings.
13	Attendance record of the students is maintained by the teachers.
14	Online educational resources are available and accessible in the library.
15	The prescribed books/reading materials are available in the library.
16	Periodical assessments are conducted as per schedule.
17	Time interval between two assessments/evaluations is adequate.
18	Regular and timely feedback is given on our performance.
19	The evaluation process is fair and unbiased.
20	The results of all assessments/examinations are declared in time.
21	Grievances related to examinations are promptly handled.
22	Continuous efforts are taken by the college to improve the quality of teaching and learning.
23	The college takes interest in strengthening its ties with industries, professional bodies etc. for experiential learning
24	The college promotes student exchange, internship etc. programmes for providing new opportunities to students.
25	Student –Centric methods of teaching are used

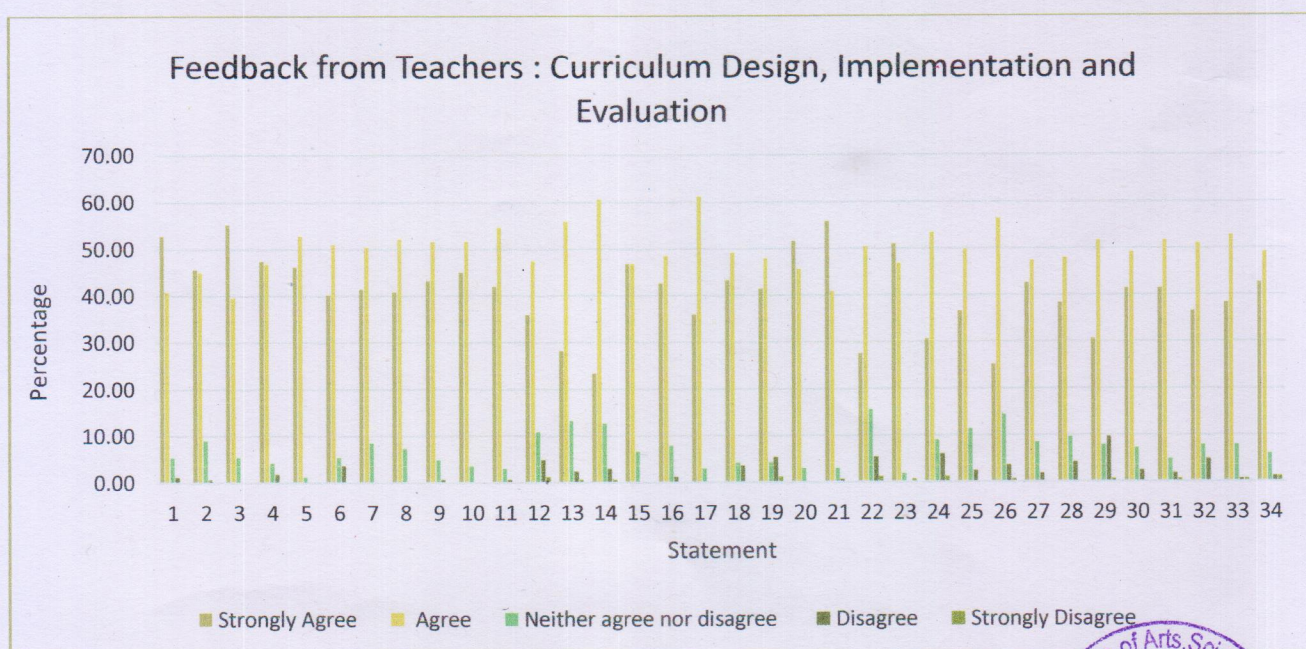


Sr.No.	Parameters
1	Admission Procedure
2	Counseling and guidance provided at the time of admission

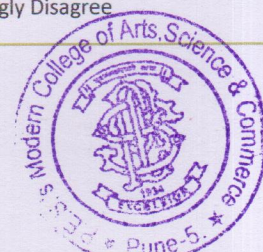


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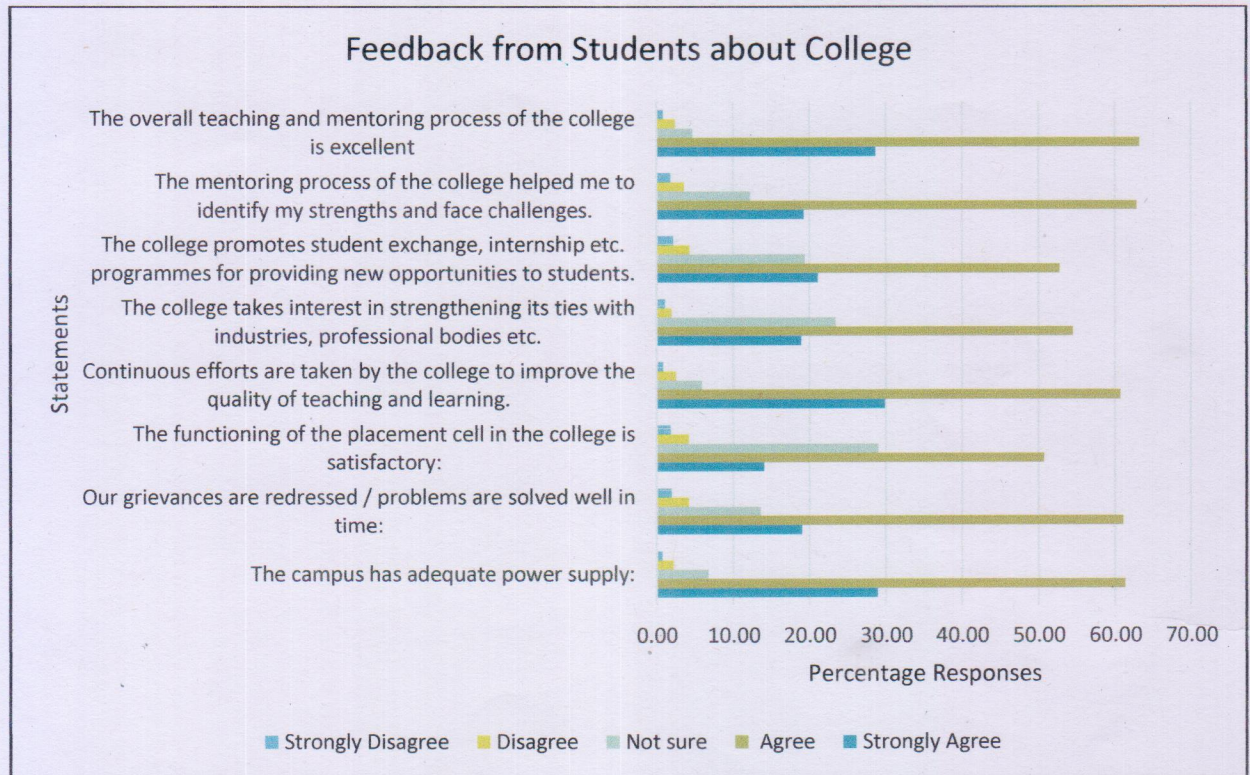
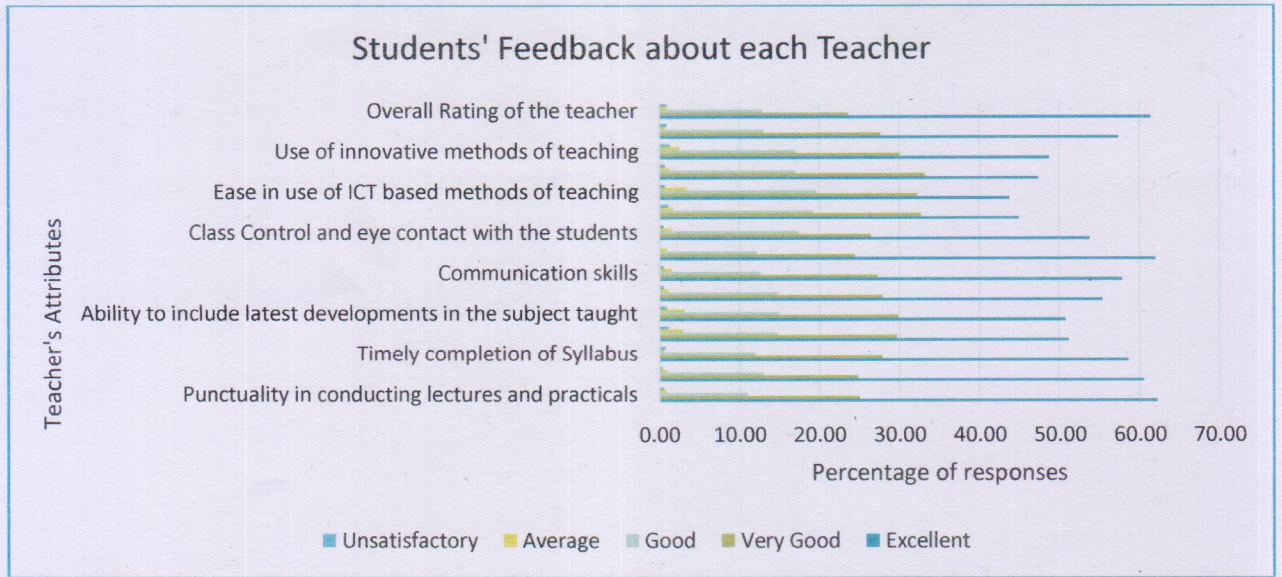
3	Infrastructure and lab facilities
4	Library facility
5	Academic Discipline (i.e. timely conduct of lectures, practicals and related activities ) observed by the college
6	Online Educational Resources provided by the College
7	Canteen facility
8	Sports and Gymkhana
9	Cultural activities
10	Work Culture
11	Use of Information and communication technology in the college
12	Examination system adopted by the college
13	Frequency of Internal Evaluation conducted for each course
14	Inclusion of Interdisciplinary Courses in the Programme
15	Range of Electives/ Number of Optional Subjects offered
16	Add-On Courses provided by the Framework
17	Internship/Practical Training included in the framework
18	Grievance Redressal
19	Functioning of Placement Cell
20	Career Counseling Lectures conducted for your Programme
21	Student -Teacher Relationship in your Department
22	Overall Expectation fulfillment



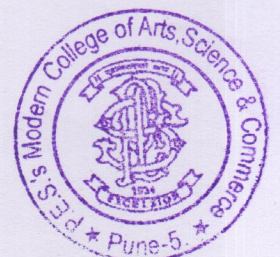
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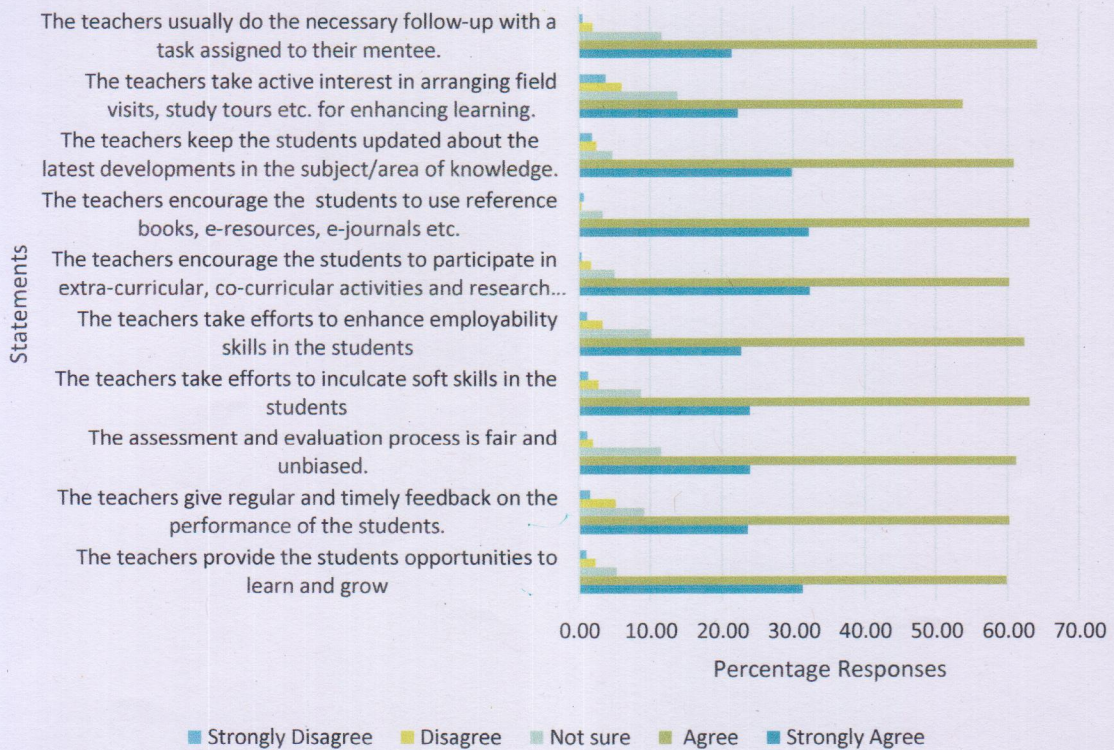
## Analysis of Feedback from students of T Y classes (Affiliated) of all faculties



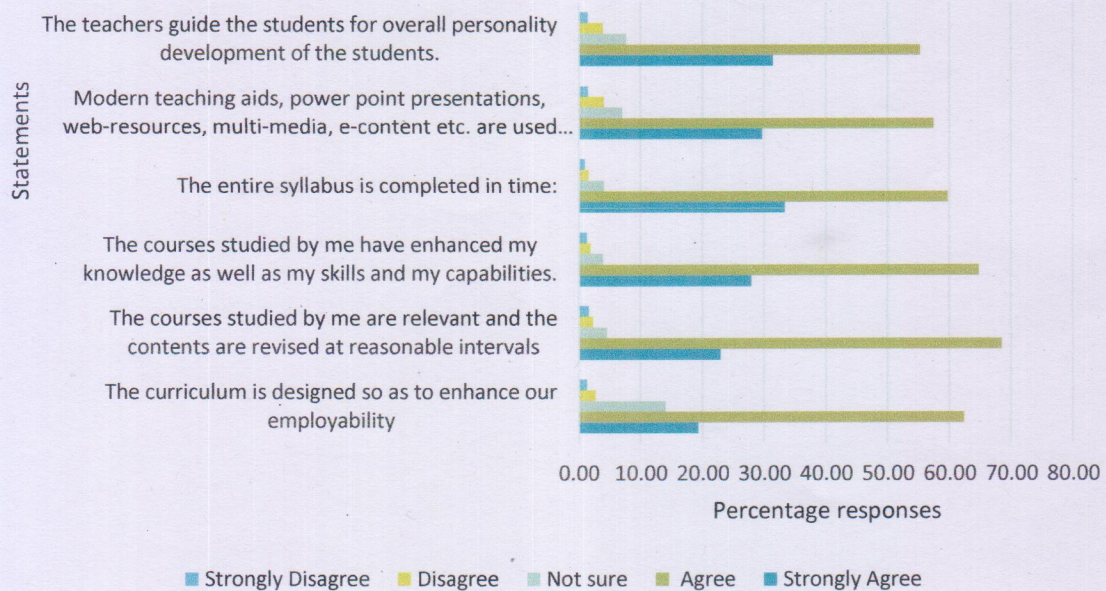
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## Feedback from Students about Teaching and Curriculum - affiliated courses



## Student's Feedback on Curriculum Design and Implementation - affiliated courses



In this case also, maximum students have 'agreed' to the statements.

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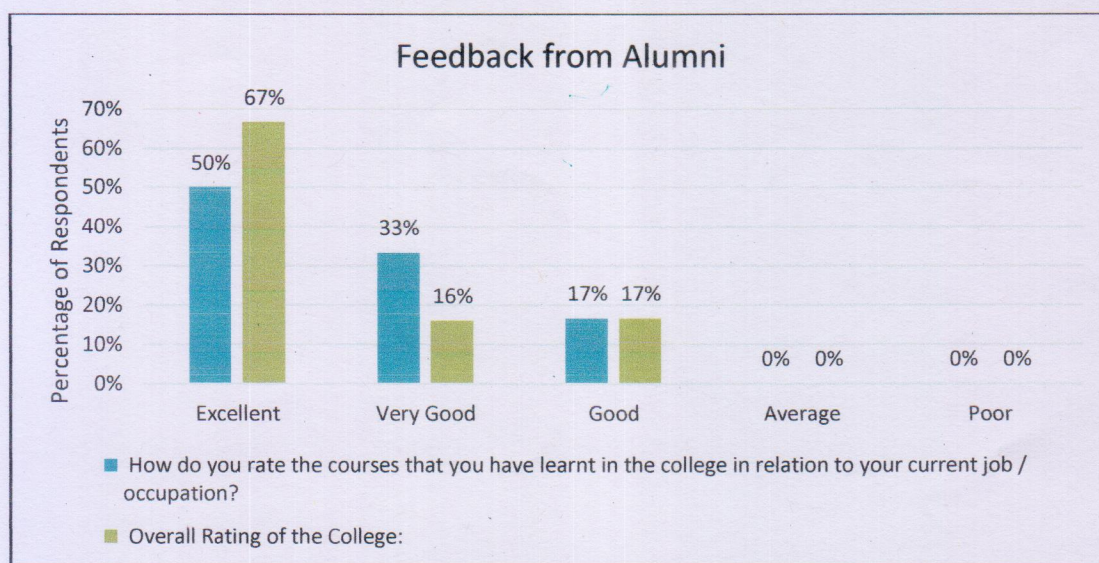
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## FEEDBACK FROM OTHER STAKEHOLDERS

The other stakeholders include Parents, Alumni and Employers.

The academic year 2020-21 was marked by prevalence of lockdown in almost entire part of the year, so alumni meets and placement activity was hampered. Although feedback forms are hosted on the website of the college, since such activity hardly took place during the year, very few/ negligible (as compared to the average number of students in the college) responses were received for the feedback forms from employers and alumni. Whatever responses have been received; these have been analysed as follows:



Also, the Alumni of Department of Hindi have appreciated the syllabi and considered it fit for employability of students. A summary of feedback from alumni can be accessed on the folder

<https://drive.google.com/drive/folders/1OsTCdLDNEQktyyjZMkVa6ohpa2Gw26fZ>

Feedback from Employers is taken in two ways

- i) Structured – as per the form hosted on website of the college. Although this feedback is about the employee, who is a student of this college, it indicates whether the curriculum is designed in such a manner, that certain skills and values are inculcated in the employee during his/her student life.
- ii) Review of existing syllabi is done by the employers/Industry representatives who are the members of the Board of Studies in the

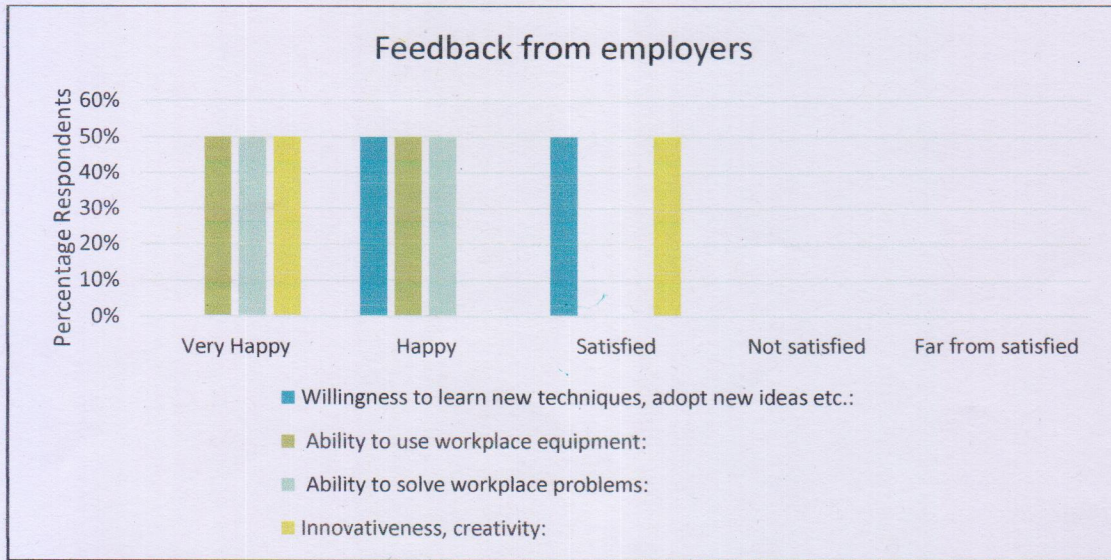
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respective subject under autonomous courses. Their suggestions are considered in the meetings of the Board of Studies. Some of the reviews received from the employers for the year 2020-21 are uploaded on link <https://drive.google.com/drive/folders/17LHi1ejfLxCDiJACFqP7XOYWMIbrA6gp>

Analysis of Structured feedback is as follows



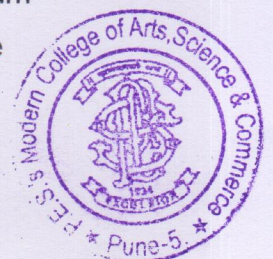
It is observed that for majority of the criteria, the respondent employers are 'very happy' and 'happy'

#### Interpretation of Feedback from Students and Teachers:

- 1) Although, students' responses for Curriculum design under autonomy, Maximum percentage of respondents have rated 'Good', maximum number of students are 'satisfied' about the following four parameters
  - a) Inclusion of interdisciplinary courses in the programme
  - b) Range of electives/ number of optional subjects offered
  - c) Add- on- courses provided by the framework and
  - d) Internship/practical training included in the framework
- 2) Student Satisfaction Survey: maximum percentage responses are 'Satisfied'
- 3) Highest number of attributes of teachers have been rated 'excellent'
- 4) For the feedback forms responded by students and teachers, maximum percent responses to the statements are 'agree'. Only for some of the parameters in each form, the responses are 'Strongly Agree'.

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### Conclusion

Benchmark: On the designed five-point scale, 1 is the highest rating and 5 is the lowest. Acceptable range of responses is between 1 to 3 i.e.

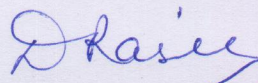
Excellent, Very Good and Good.

Very Satisfied, Satisfied and Satisfied only to some extent.

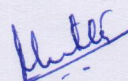
Strongly agree, Agree and Not sure/ Neither agree nor disagree.

Thus, responses to all the feedback forms are within the acceptable range, with a scope for further improvement.

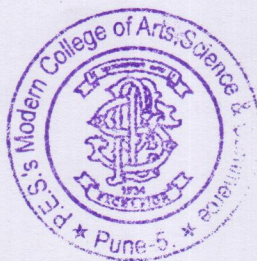
Submitted to the Chairman IQAC Principal Dr. Zunjarrao Sir and Coordinator IQAC and Vice Principal Dr. Sardesai Madam



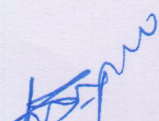
Prepared and compiled by: Prof. Rasika Date, Assistant Coordinator IQAC  
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