

## INFORMATION ABOUT FEEDBACK SYSTEM

The College was granted autonomy from the academic year 2019-20. As a result, during the academic year 2020-21, First Year and Second Year of all Undergraduate and Postgraduate courses were run under the autonomous framework while the Third year of all Undergraduate courses remained affiliated to Savitribai Phule Pune University. So, the feedback on curriculum taken from students of Third year of all Undergraduate courses relates to the syllabi framed by the University. This feedback was taken using the following link hosted on the website of the college

Feedback From Students: About Teaching and Curriculum:

<http://moderncollegepune.edu.in/feedback-from-students-about-teaching/>

The feedback on curriculum/syllabi framed under autonomy was taken from students of First Year and Second Year of all Undergraduate and Postgraduate courses by using the ERP 'Mograsis'. All the feedback forms and a survey of student satisfaction were made available on the log in id of each student in the ERP 'Mograsis'.

Feedback from Teachers is taken on curriculum designed under autonomy and on implementation of curriculum and also evaluation.

Feedback about each teacher is also taken from the students using the following form hosted on the website of the college

From Students: About Teacher: <http://moderncollegepune.edu.in/feedback-about-teacher/>

Each feedback form has been designed using a five-point scale. In case of attributes, the rating is based on 'Excellent', 'Very Good', 'Good', 'Average' and 'Unsatisfactory'. In case of statements, the level of agreement with the statement is considered based on 'Strongly Agree', 'Agree', 'Neither Agree nor Disagree' (or Not sure), 'Disagree' and 'Strongly Disagree'. In case of satisfaction, the five options were Very Satisfied, Satisfied, Satisfied only to some extent, Neither Satisfied nor dissatisfied (or Neutral) and Not satisfied.

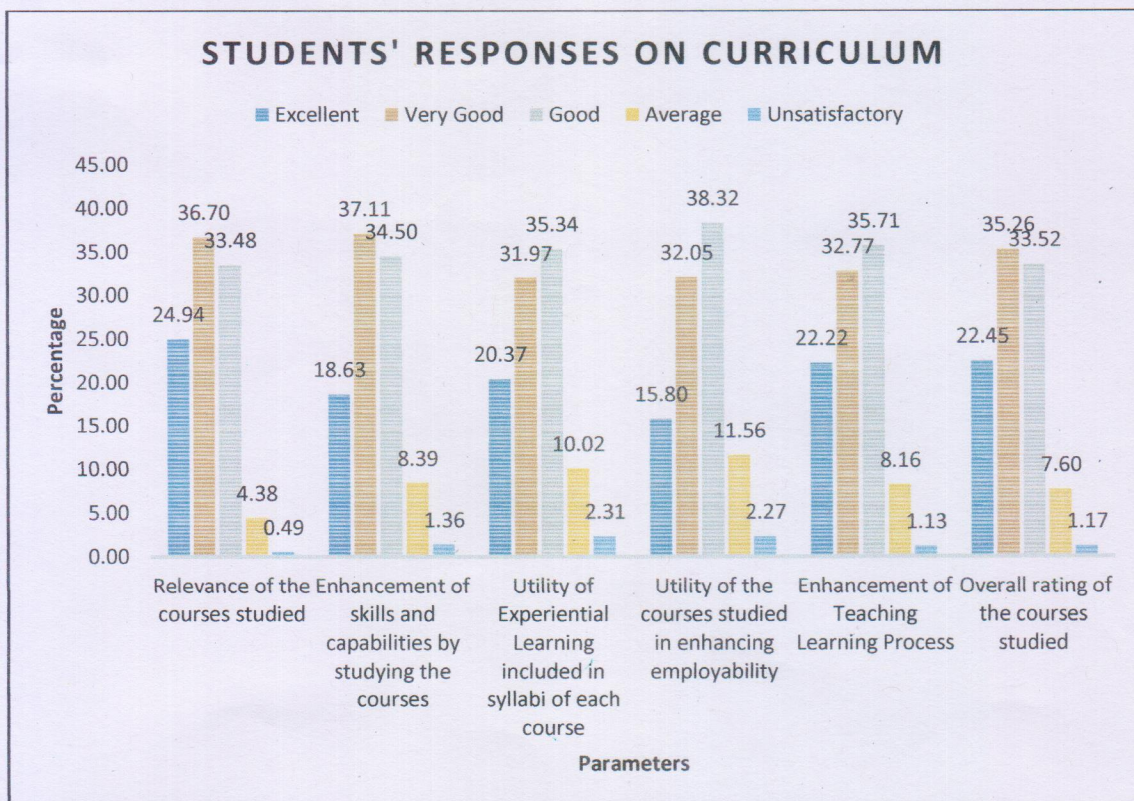
### Curriculum Design under autonomy- Students' Responses

The feedback is based on 15 parameters, some of the parameters are given below



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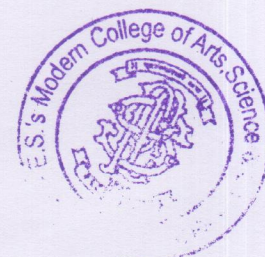


A detailed report of all parameters is included in the Feedback Report uploaded on the website.

Although, students' responses for Curriculum design under autonomy, Maximum percentage of respondents have rated 'Good', maximum number of students are 'satisfied' (and around 15% and more are Very Satisfied) about the following four parameters

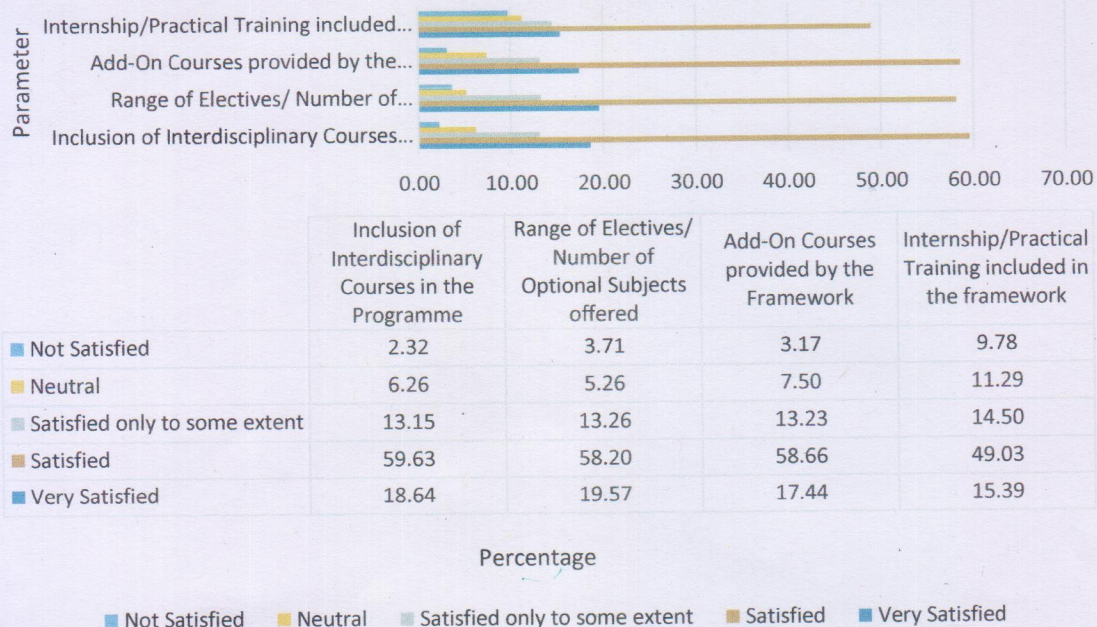
- a) Inclusion of interdisciplinary courses in the programme
- b) Range of electives/ number of optional subjects offered
- c) Add- on- courses provided by the framework and
- d) Internship/practical training included in the framework

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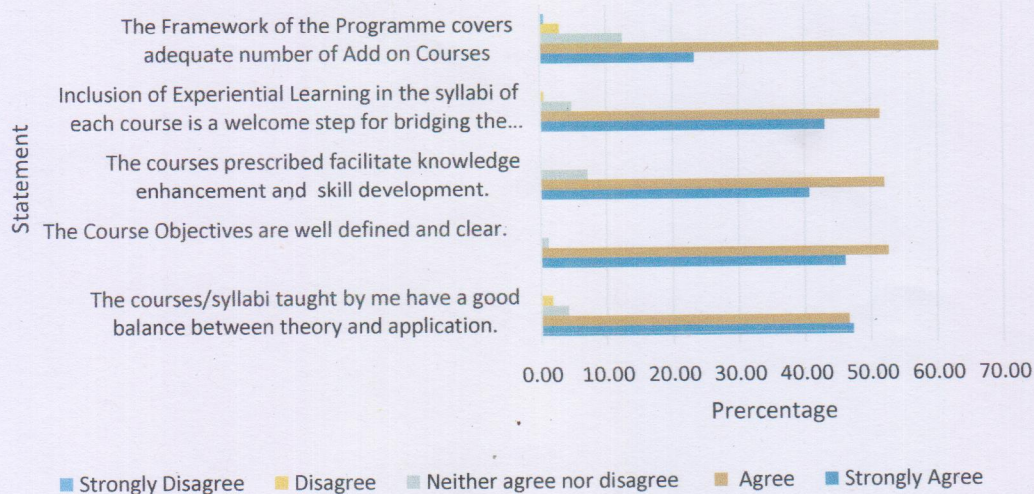
### Students' responses on Curriculum Enrichment



### Feedback from Teachers

Feedback from Teachers on Curriculum Design, Implementation and Evaluation is obtained on a five - point scale containing 34 statements. Some of the items related to curriculum design are as follows

### Teachers' Feedback on Curriculum Part A

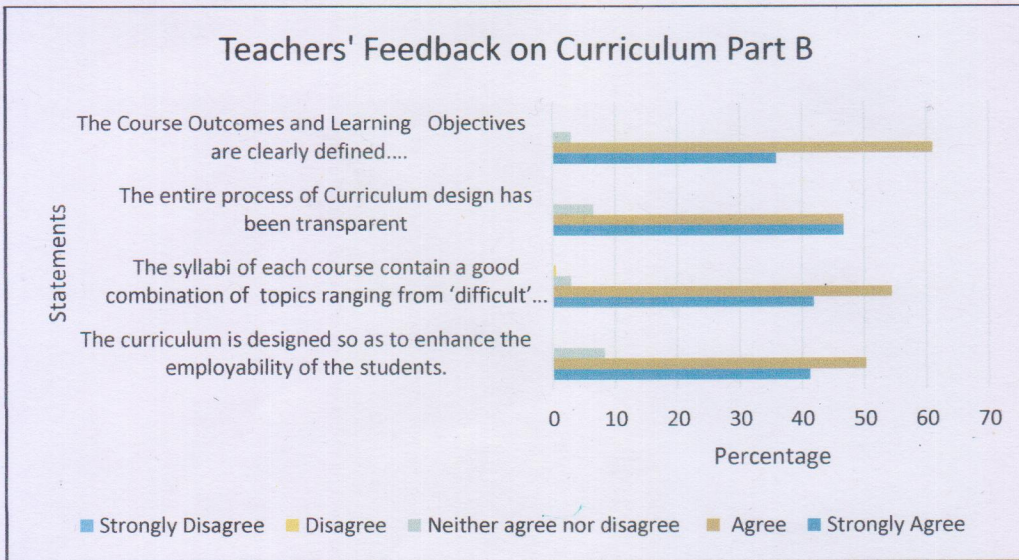


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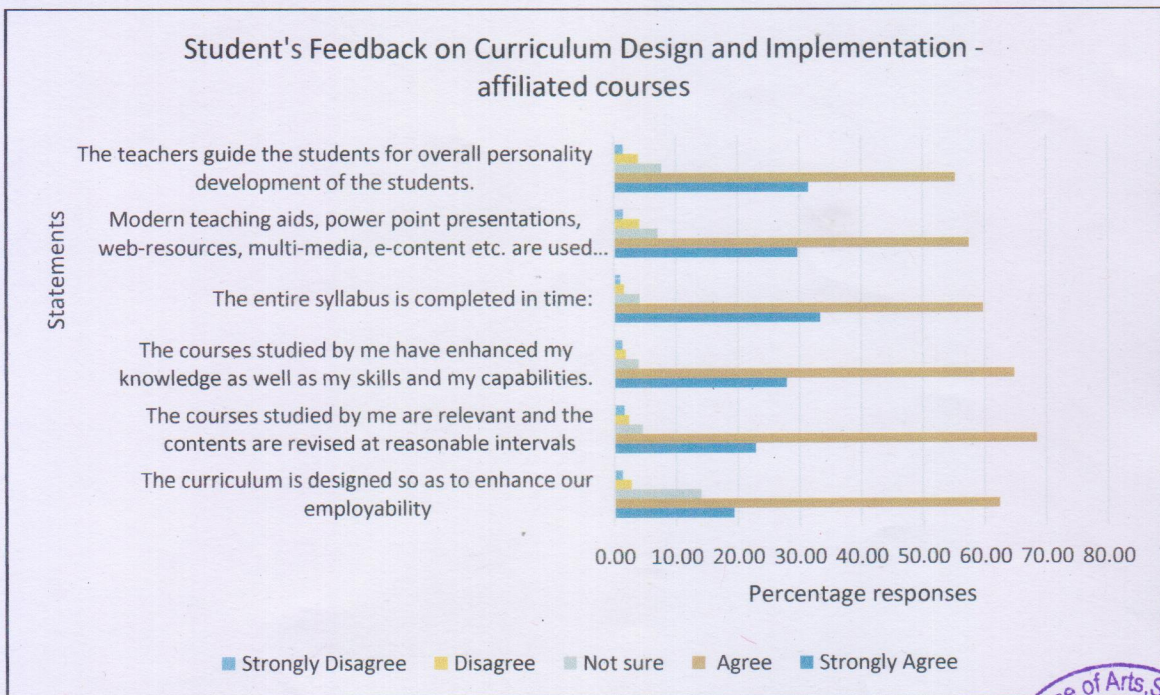


It is observed from the above chart that the Teachers have agreed to majority of the statements and also for most of the statements, they have strongly agreed.

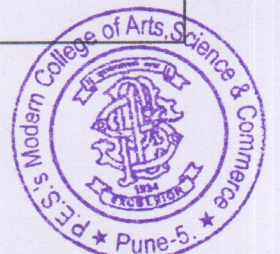


In this above chart, it is observed that there are zero percentage responses for above statements in the category 'strongly disagree' and very negligible (0.6%) in the category 'disagree'. Also, for the above statements, the percentage responses for 'strongly agree' category has increased.

Feedback on Curriculum design and implementation for the courses of Third year (Under graduate) under affiliation system is as follows



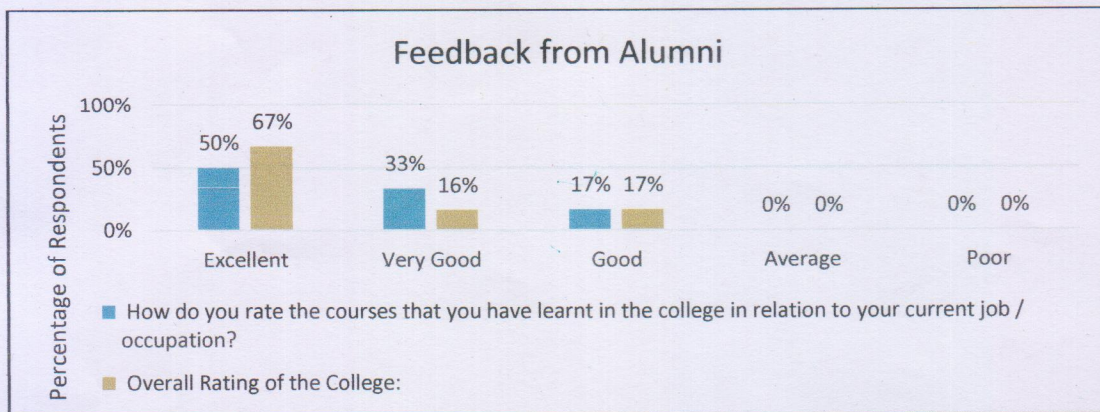
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In this case also, maximum students have 'agreed' to the statements.

The academic year 2020-21 was marked by prevalence of lockdown in almost entire part of the year, so alumni meets and placement activity was hampered. Although feedback forms are hosted on the website of the college, since such activity hardly took place during the year, very few/ negligible (as compared to the average number of students in the college) responses were received for the feedback forms from employers and alumni. Whatever responses have been received; these have been analysed as follows:



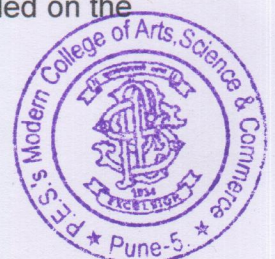
Also, the Alumni of Department of Hindi have appreciated the syllabi and considered it fit for employability of students. A summary of feedback from alumni can be accessed on the folder

<https://drive.google.com/drive/folders/1OsTCdLDNEQktyjZMkVa6ohpa2Gw26fZ>

Feedback from Employers is taken in two ways

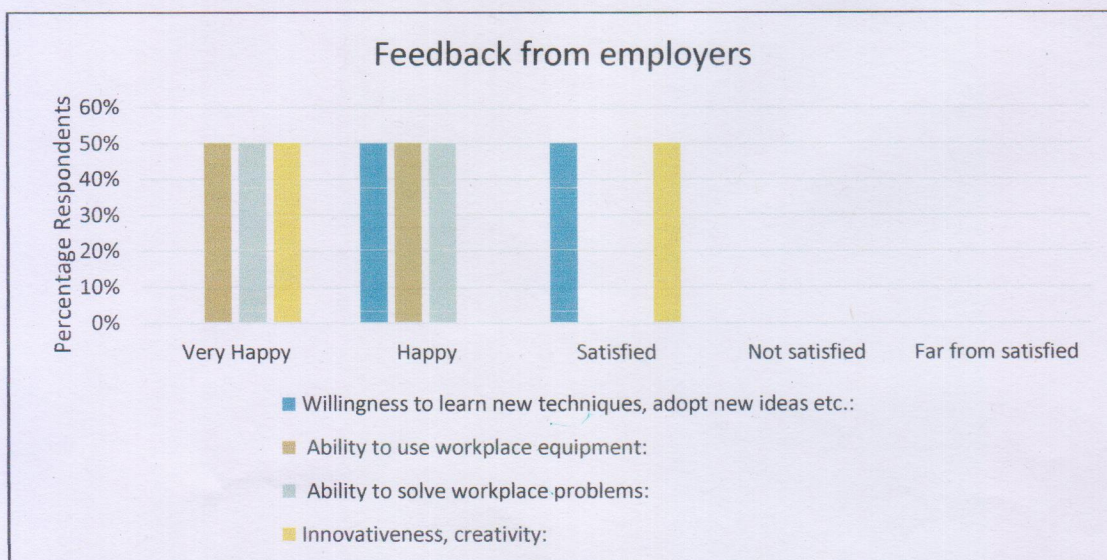
- i) Structured – as per the form hosted on website of the college. Although this feedback is about the employee, who is a student of this college, it indicates whether the curriculum is designed in such a manner, that certain skills and values are inculcated in the employee during his/her student life.
- ii) Review of existing syllabi is done by the employers/Industry representatives who are the members of the Board of Studies in the respective subject under autonomous courses. Their suggestions are considered in the meetings of the Board of Studies. Some of the reviews received from the employers for the year 2020-21 are uploaded on the following link

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Analysis of Structured feedback is as follows



It is observed that for majority of the criteria, the respondent employers are 'very happy' and 'happy'

Summary of **suggestions** received from students under affiliation system:

- 1) Internships for Biotechnology students
- 2) Include modern day curriculum and syllabus
- 3) Focus on application of knowledge rather than books
- 4) More field trips and study tours should be arranged
- 5) There should be fine arts department

#### Action Taken

The issue of feedback from stakeholders, more particularly from the students was discussed in the meetings of the Internal Quality Assurance Cell (IQAC) and accordingly, two members of the IQAC were appointed as Feedback Coordinators, who would monitor collection and analysis of structured feedback received from the stake holders. Apart from structured feedback, feedback in informal manner is received from parents during the parents meet, which is communicated to the respective authorities, as the case may be. Informal feedback is also received from

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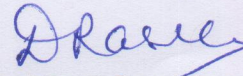
the employers by the placement cell and the same is communicated to the respective authorities, for further action. Efforts are made, as far as possible to ensure that suggestions of employers about curriculum are taken note of.

Although the suggestions from students mentioned above relate to syllabi under affiliation system, the framework under autonomy has included fieldwork and/or internship for the students of each faculty. Also, latest trends are included in the syllabi of the programmes and a course on Fundamentals of music is offered to students of TY of all faculties.

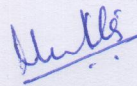
Study tours couldn't be arranged in 2020-21 due to COVID-19 restrictions

Analysis of Structured Feedback from Students and Teachers is placed before the meetings of the IQAC for consideration. The members of IQAC have appreciated the feedback and it was placed before the Governing Body Meeting.

Submitted to the Chairman IQAC Principal Dr. Zunjarrao Sir and Coordinator IQAC and Vice Principal Dr. Sardesai Madam



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