

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune 5

Detailed Syllabus

For M. Sc. Botany

(2019-20 Course)

(with effect from 2019-20)

Semester I (Part 1)

Course Type	Course Code	Course / Paper Title	Hours / Week	Credit	CIA	End Sem Exam	Total
CCT-1	19ScBotP101	Cryptogamic Botany I Algae (1.25 Credits) Fungi (1.25 Credits) Lichens (0.5 Credits)	4	4	50	50	100
CCT-2	19ScBotP102	Cell Biology and Evolution Cell Biology (3 Credits) Evolution (1 Credit)	4	4			
DSET-1	19ScBotP103	Plant Metabolism	4	4			
DSET-1	19ScBotP104	Botanical Techniques	4	4			
CCP-1	19ScBotP105	Practical based on 19ScBotP101	4	4			
CCP-2	19ScBotP106	Practical based on 19ScBotP102	4	4			
Total				20			

Semester II (Part 1)

Course Type	Course Code	Course / Paper Title	Hours / Week	Credit	CIA	End Sem Exam	Total
CCT-1	19ScBotP201	Cryptogamic Botany II Pteridophytes Gymnosperms Paleobotany	4	4	50	50	100
CCT-2	19ScBotP202	Biochemistry	4	4			
DSET-1	19ScBotP203	Genetics and Plant Breeding Genetics Plant Breeding	4	4			
DSET-1	19ScBotP204	Molecular Biology	4	4			
CCP-1	19ScBotP205	Practical based on 19ScBotP201	4	4			
CCP-2	19ScBotP206	Practical based on 19ScBotP202	4	4			
Total				20			

Field visit for 19ScBotP201 and submission of 5 forms each of Pteridophytes and Gymnosperms.

Progressive Education Society's
Modern College of Arts, Science and Commerce, (Autonomous)
Shivajinagar, Pune – 5
First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP101
Course Name: Cryptogamic Botany I-Algae, Fungi, Lichens and Bryophytes

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite Courses:

- Student should have basic knowledge of Algae, Fungi and lichens

Course Objectives:

- To study general characteristics of each group
- To learn evolutionary relationship among taxa within each group
- To gain expertise in the field work

Course Outcome:

On completion of the course, student will be able to–

- Identify and classify lower cryptogams

Course Content

Chapter 1	Systematics and taxonomy of algae	2Lectures
	1.1 Concept of algal systematics 1.2 Position of algae and fungi in five Kingdom System 1.3 Economic importance of algae 1.4 Algal biofertilizers 1.5 Mass cultivation of sea weeds	
Chapter 2	Classification of Algae	4Lectures
	2.1 Outline of classification of algae 2.2 Role of pigment constitution and reserve food in algae	
Chapter 3	Recent studies in phycology	3Lectures

	<p>3.1 Recent algological studies in India.</p> <p>3.2 Modes of perennation in algae.</p> <p>3.3 Origin and evolution of sex and thallus in the algae</p> <p>3.4 Fossil algae</p>	
Chapter 4	Cyanophyta (Blue Green Algae)	3Lectures
	<p>4.1 Distinguishing characters.</p> <p>4.2 Thallus organization, cell structure, heterocyst and its significance.</p> <p>4.3 Structure and reproduction in Chroococcales, Nostocales, and Stigonematales.</p>	
Chapter 5	Chlorophyta (Green Algae)	3Lectures
	<p>5.1 Distinguishing characters.</p> <p>5.2 Origin of green algae</p> <p>5.3 Range of thallus organization in Chlorophyta</p> <p>5.4 Reproduction – asexual and sexual, Life cycle pattern in unicellular, filamentous and multicellular green algae.</p>	
Chapter 6	Charophyta	3Lectures
	<p>6.1 Distinguishing characters, comparative study of thallus structure in <i>Chara</i> and <i>Nitella</i></p> <p>6.2 Reproduction and Life cycle pattern</p>	
Chapter 7	Phaeophyta (Brown algae)	3Lectures
	<p>7.1 Distinguishing characters.</p> <p>7.2 Comparative study of thallus morphology, anatomical peculiarities, reproduction and life cycle patterns.</p>	
Chapter 8	Rhodoophyta:(Red algae)	3Lectures
	<p>8.1 Distinguishing characters.</p> <p>8.2 Comparative study of thallus morphology, anatomical peculiarities, reproduction and life cycle patterns.</p>	
Chapter 9	Diatoms	2Lectures
	<p>9.1 Xanthophyta</p> <p>9.2 Bacillariophyta</p> <p>9.3 Chrysophyta</p>	
Chapter 10	Lichens	4Lectures
	<p>10.1 History of Lichenology</p> <p>10.2 Types and classification of lichens, nature of association</p> <p>10.3 Morphology and anatomy of lichen thallus, reproduction</p>	

	10.4 Economical and ecological importance	
Chapter 11	Fungi	4Lectures
	11.1 Outline of classification of fungi 11.2 Recent studies of fungi in India 11.3 Distinguishing characters 11.4 Thallus: unicellular and multicellular filamentous, nutrition, cell structure, hyphal modifications in fungi, phylogeny of fungi 11.5 Economic importance	
Chapter 12	Myxomycotina and Mastigomycotina	3Lectures
	12.1 Myxomycotina: Distinguishing characters, comparative study of structure of thallus and reproductive bodies, life cycle pattern 12.2 Mastigomycotina: Distinguishing characters, comparative study and Evolution of thallus structure and reproduction (asexual and sexual), Life cycle pattern in Chytridiomycetes and Oomycetes	
Chapter 13	Zygomycotina	2Lectures
	13.1 Zygomycotina - Distinguishing characters, thallus structure, heterothallism and sexual reproduction 13.2 Evolution of asexual reproduction 13.3 Life cycle pattern	
Chapter 14	Ascomycotina	3Lectures
	14.1 Distinguishing characters. 14.2 Comparative study of thallus structure, evolution of sexuality, 14.3 Concept of hamathecium and centrum, fructifications. 14.4 Life cycle pattern in Hemiascomycetes and Euascomycetes	
Chapter 15	Basidiomycotina	3 Lectures
	15.1 Distinguishing characters. 15.2 Thallus structure, types and structure of basidia and basidiocarps. 15.3 life cycle pattern in Teliomycetes, Hymenomycetes and Gasteromycetes	
Chapter 16	Deuteromycotina	2Lectures
	16.1 Distinguishing characters 16.2 Thallus structure, fructifications, types of conidia, conidial ontogeny 16.3 Life cycle patterns	

Chapter 18	Bryophytes	2Lectures
	17.1 Outline of Classification of Bryophyte. 17.2 Contributions of any three Bryologists from India	
Chapter 19	Hepaticopsida	3Lectures
	19.1 Distribution 19.2 Distinguishing Characters 19.3 Morphology and anatomy of gametophyte and sporophytes of liverworts, Takaiiales, Jungermanniales, Marchantiales, Sphaerocarpaceles	
Chapter 20	Anthocerotopsida	3Lectures
	20.1 Distribution. 20.2 Distinguishing Characters 20.3 Morphology and anatomy of gametophyte and sporophyte in Anthocerotales, Biological importance of <i>Anthoceros</i> sporophyte	
Chapter 21	Bryopsida/Musci	4Lectures
	21.1 Distribution 21.2 Distinguishing Characters 21.3 Morphology and anatomy of gametophyte and sporophytes of Sphagnales, Funariales, Polytrichales, Eubryales.	
Chapter 22	Discussion/guidance of experiential learning through field work	1Lectures

References:

1. **Brodie J. and Lewis J. (2007).** (Ed.) Unravelling the algae: the past, present and future of algal systematics. CRC press, New York,
2. **Bellinger E.G. and Sigeo D.C. (2010).** Freshwater algae: Identification and use as bioindicators, Willey-Blackwell, UK.
3. **Cole K.M. and Sheath R.G. (1990).** Biology of the red algae. Cambridge University Press. USA.
4. **Desikachary T.V. (1959).** Cyanophyta. ICAR, New Delhi.
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8. **Misra J.N. (1996).** Phaeophyceae in India. ICAR, New Delhi.

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14. **Alexopolous C.J., Minms C.W. and Blackwell M. (1999).** (4th edn) Introductory Mycology. Willey, New York, Alford R.A.
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17. **Kirk et al. (2001).** Dictionary of fungi, 9th edn, Wallingford: CABI, ISBN: 085199377X.
18. **Mehrotra R.S. and Aneja K.R. (1990).** An introduction to mycology. New Age Publishers, ISBN 8122400892.
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP102
Course Name: Cell Biology and Evolution

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite Courses:

- A student should know basic concept of cell.

Course Objectives:

- To study ultrastructure of cell organelles and functions
- To learn basic metabolism of cell
- To understand advanced trends of cell biology

Course Outcome:

On completion of the course, student will be able to

- understand the structure and functions of cell organelles
- understand the metabolism of cell organelles
- Grasp the current trends in cell Biology

Course Content

Chapter 1	Cell Wall	3Lecture
	1.1 Biogenesis, ultra-structure and functions 1.2 Growth- primary and secondary cell wall.	
Chapter 2	Cell membranes	4 Lecture
	2.1 Molecular organization, fluid mosaic model, membrane protein diffusion 2.2 Electrical properties of membranes transport across membranes, facilitated diffusion, carrier and channel proteins, transporters, active transport, transport of ions and solutes	
Chapter 3	Cell Organelles-I	8Lecture
	3.1 Endoplasmic reticulum: Ultra structure of ER, Role in synthesis and transport of secretory proteins 3.2 Golgi complex: Ultra structure of golgi complex, Role in sorting, storage and secretion	

	<p>3.3 Lysosomes: Ultra structure of lysosomes, membrane integrity and role</p> <p>3.4 Glyoxysomes and Peroxisomes: Structure and functions Ultra structure of Chloroplast and Mitochondria. Molecular organization and biogenesis of chloroplast and mitochondrial membrane</p>	
Chapter 4	Cell organelles-II	7 Lecture
	<p>4.1 Nucleus: Structure, Organization and regulation of nuclear pore complex, Transport across nuclear membrane</p> <p>4.2 Ribosome: Structure, assembly and dissociation of subunits, function</p> <p>4.3 Vacuoles: biogenesis, transporters, Mechanism of sorting and regulation of intracellular transport, Role as storage organelle, Transport across vacuolar membrane</p>	
Chapter 5	Cytoskeleton and Signal Transduction	8 Lecture
	<p>5.1 Cytoskeleton: Composition and organization of microtubules, microfilaments, signaling and intracellular traffic, Role in motility, flagella- Structure and organization, Intermediate filaments.</p> <p>5.2 Plasmodesmata: Structure and role in movement of molecules, virus transport</p> <p>5.3 Signal Transduction: Types of receptors, G-proteins and G-protein coupled receptors</p> <p>5.4 Signaling mechanisms: Phospholipid signaling, Ca²⁺, Calmodulin cascade, Diversity in protein kinases and phosphatases, secondary messengers, regulation of signaling pathways Specific signaling mechanisms with suitable examples- Biotic and abiotic stress, ABA induced stomatal closure, Stomatal guard cell signaling</p> <p>5.4.1 Nuclear- organelle signaling during plastid development</p> <p>5.4.2 Receptor Serine/ Threonine kinase, Ethylene mediated two component system</p>	
Chapter 6	Cell Cycle	8 Lecture
	<p>6.1 Phases of cell cycle, functional importance of each phase, Molecular events during cell cycle,</p> <p>6.2 Regulation of cell cycle, Cyclins and protein kinases, MPF (Maturation promoting factor),</p> <p>6.3 Methods to study cell cycle- labeled mitotic curve, flow cytometry, use of mutants.</p>	
Chapter 7	Cell aging and cell senescence	7 Lecture
	<p>7.1 Programmed cell death:molecular aspects, regulation of cell death, PCD in response to stress</p> <p>7.2 Apoptosis: Role of different genes, cell organelles during apoptosis, genetic control of apoptosis</p>	
Chapter 8	Origin of Life	3 Lecture
	8.1 Emergence of evolutionary thought: Steps and preview of	

	<p>evolution, Lamarkism</p> <p>8.2 Darwinism- concepts of variation, adaption, struggle for fitness and natural selection; Neo Darwinism, Spontaneity of mutations</p> <p>8.3 The evolutionary synthesis</p>	
Chapter 9	Theories of Evolution	4 Lecture
	<p>9.1 Origin of cells and unicellular evolution: Origin of basic biological molecules, abiotic synthesis of organic monomers and polymers</p> <p>9.2 Concepts of Oparin and Halden, Miller Experiment (1953), The first cell, evolution of prokaryote, origin of eukaryotic cells, evolution of unicellular eukaryotes, anaerobic metabolism</p> <p>9.3 Photosynthesis and aerobic metabolism, RNA world theory</p>	
Chapter 10	Molecular Evolution	3Lecture
	<p>10.1 Concepts of natural evolution, molecular clocks, molecular tools in phylogeny</p> <p>10.2 Protein and nucleotide sequence analysis, origin of new genes and proteins, gene duplication and divergence</p>	
Chapter 11	The mechanism of evolution	4 Lecture
	<p>11.1 Population genetics: Types of population's gene pool, gene frequency,</p> <p>11.2 Hardy-Weinberg law, Concepts natural selection, Changes in gene frequency through, migration and random genetic drift. Adaptive radiation and modification, isolation mechanism. Speciation-allopatric sympatric, and parapatric, convergent evolution and co-evolution</p>	
Chapter 12	Discussion/guidance of experiential learning through field work.	1 Lecture

References:

1. **Alberts B., Bray D., Lewis J., Raff M., Roberts K., Watson J.D. (1989).** Molecular Biology of the Cell. 2nd Edn. Garland Publ. Inc. New York.
2. **Karp G. (1999).** Cell and Molecular Biology- Concept and Expts. John Wiley and Sons Inc., USA.
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15. **Verma P.S and Agarwal V.K.** (2006) Cell Biology, Genetics, Molecular Biology, Evolution, Ecology. S.Chand and Company, New Delhi.

Progressive Education Society's
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP103
Course Name: Plant Metabiolism

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite:

- A student should have a basic knowledge of Plant Physiology.

Course Objectives:

- To understand the interaction between the environment and plant growth
- To study the metabolic and physiological processes in plants

Course Outcome:

On completion of the course, student will be able to–

- understand interrelationship between plant metabolism and development
- understand several major areas of active investigation in contemporary plant biology

Course Content

Chapter 1	Introduction to metabolism and energy	3 Lectures
	1.1 The flow of energy in living system 1.2 The laws of thermodynamics and concepts of free energy 1.3 ATP: The energy currency of cell. 1.4 The natures of metabolism	
Chapter 2	Solute transport	3 Lectures
	2.1 Transport of ions across membranes 2.2 Membrane transport processes and proteins 2.3 Ion transport in roots	
Chapter 3	Photosynthesis	9 Lectures

	<p>3.1 Chloroplast and photosynthetic pigments system</p> <p>3.2 Concept of photosynthetic unit</p> <p>3.3 Hill reaction</p> <p>3.4 Oxygenic and anoxygenic photosynthesis</p> <p>3.5 Stages of photosynthesis</p> <p>3.6 Photorespiration</p> <p>3.7 C₃ and C₄ pathways</p> <p>3.8 CAM pathway</p>	
Chapter 4	Sensory photobiology	3Lectures
	<p>4.1 Plant responses to light and gravity, mechanical stimuli, water and temperature.</p> <p>4.2 Role of PGRs in sensory system.</p>	
Chapter 5	Plant water relations	4Lectures
	<p>5.1 Soil water and its absorption by roots</p> <p>5.2 Transport of water</p> <p>5.3 Water movement from the leaves to the atmosphere</p> <p>5.4 An overview of the soil–plant–atmosphere continuum</p>	
Chapter 6	Respiration	8Lectures
	<p>6.1 Glycolysis</p> <p>6.2 Fermentation</p> <p>6.3 Aerobic respiration</p> <p>6.4 Shuttle system</p> <p>6.5 Electron transport chain and oxidative phosphorylation</p> <p>6.6 Respiratory quotient and respiratory substrate</p> <p>6.7 Glyoxylate cycle</p> <p>6.8 Pentose phosphate pathway</p>	
Chapter 7	Stress physiology	5Lectures
	<p>7.1 Response of plant to biotic (pathogen and insects) and abiotic (water, temperature and salt) stresses</p> <p>7.2 Mechanism of resistance to biotic stress and tolerance to abiotic stress</p> <p>7.3 Physiological process affected by drought</p> <p>7.4 Mechanism of drought tolerance</p>	
Chapter 8	Plant growth regulators	7Lectures
	<p>8.1 Classification</p> <p>8.2 Site of synthesis</p> <p>8.3 Biosynthetic pathways of PGRs and</p>	

	<p>their metabolism</p> <p>8.4 Influence of auxins, gibberellins, cytokinins, ethylene and abscisic acid on plant growth and development</p> <p>8.5 Introduction to Brassinosteroids, Triacntanol, Phenols Polyamines, and Jasmonates</p> <p>8.6 Concept of death hormone</p>	
Chapter 9	Seed germination flowering & fruit ripening	3 Lectures
	<p>9.1 Metabolic changes during seed germination</p> <p>9.2 Seed viability and seed dormancy</p> <p>9.3 Means to overcome seed dormancy</p> <p>9.4 Initiation of flowering</p>	
Chapter 10	Secondary metabolites and plant defense	4 Lectures
	<p>10.1 Secondary metabolites-structure and synthesis</p> <p>10.2 Induced plant defenses against insect and herbivores</p> <p>10.3 Plant defenses against pathogens</p>	
Chapter 11	Post-harvest technology of fruits	4 Lectures
	<p>11.1 Physiological changes during ripening</p> <p>11.2 Artificial v/s natural ripening of fruits</p> <p>11.3 Fruit preservation</p> <p>11.4 Role of ethylene in post-harvest technology</p> <p>11.5 Cold chain</p> <p>11.6 Centralised packing operations</p>	
Chapter 12	Equipment used in plant metabolism study	5 Lectures
	<p>Working and Principle of:</p> <p>12.1 Grain moisture meter (Capacitance meter)</p> <p>12.2 Turbidity meter (PAR meter)</p> <p>12.3 Chlorophyll fluorometer</p> <p>12.4 Lux meter</p> <p>12.5 Infrared pyrometer</p> <p>12.6 Infrared gas analyzer (IRGA)</p> <p>12.7 Leaf area meter</p> <p>12.8 Portable pigment analyzer</p>	
Chapter 13	Discussion/guidance on experiential learning through field work.	2 Lectures

References:

1. Noble P.S. (2009). Physicochemical and Environmental Plant Physiology, 4th edition, Academic Press, San Diego , USA
2. Salisbury F.B. and Ross C.W. (2009). Plant Physiology, 4th edition, Australia Cengage Learning.
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP104
Course Name: Botanical Techniques

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite Courses:

- A student should have basic knowledge of equipment's

Course Objectives:

- To study principles and application of equipment's used in life science

Course Outcome:

On completion of the course, student will be able to:

- Know the principles and application of equipment's

Course Content

Chapter 1	Microscopy	8Lecture
	1.1 Image formation (properties of light), Lens- refraction, dispersion of light, objects, images, image quality, magnification concept, resolution 1.2 Light microscopy, Confocal microscopy, Phase Contrast microscopy, Fluorescence microscopy, Electron microscopy (SEM and TEM), Flow cytometry	
Chapter 2	Microtomy, Histochemical and Cytochemical techniques	7 Lecture
	2.1 Dissection, maceration, squash, peeling and whole mount-pretreatment and procedures 2.2 Serial sectioning, double or multiple staining, Lesser assisted Microtomy 2.3 Localization of specific Compounds/reactions/ activities in tissues and cells	
Chapter 3	Chromatography techniques	8 Lecture
	3.1 Introduction, concept of partition coefficient, Paper, TLC, Column, Gel filtration 3.2 Affinity, Ion exchange, HPLC 3.3 Gas chromatography (Principle, method and applications of each)	
Chapter 4	Electrophoretic techniques	7 Lecture

	4.1 History, Principles, Agarose gel electrophoresis, Pulsed Field Gel Electrophoresis, Polyacrylamide Gel Electrophoresis (PAGE/ Native) 4.2 Sodium Dodecyl Sulphate polyacrylamide gel electrophoresis (SDS-PAGE/ Denaturing), 4.3 Isoelectric focusing, 2Dimensional Gel Electrophoresis (2-D method)	
Chapter 5	Spectroscopic techniques	9 Lecture
	5.1 General principles, Beer and Lambert's Law, Molar extinction coefficient, Spectrophotometer (working and application) 5.2 UV-Visible spectroscopy, Nuclear Magnetic 5.3 Resonance (NMR) spectroscopy, 5.4 X-ray crystallography, Spectro-fluometry 5.5 AAS, MS, IR Spectroscopy	
Chapter 6	Radioactive techniques	6 Lecture
	6.1 Radioisotopes used in biology and their properties 6.2 Units of radioactivity, Interaction of radioactivity with matter, 6.3 Detection and measurement of radioactivity, Autoradiography 6.4 Safe handling of radio isotopes, Non-Radio labeled techniques	
Chapter 7	Centrifugation techniques	4 Lecture
	7.1 Principles, Rotors, Factors affecting centrifugation, Ultra-centrifugation, 7.2 Density Gradient Centrifugation, High speed centrifuges	
Chapter 8	Electrochemical techniques	3 Lecture
	8.1 Electrical conductivity 8.2 pH meter, 8.3 Oxygen electrode	
Chapter 9	Immunological techniques	4 Lecture
	9.1 Principles, Antigen-antibody interaction, 9.2 Immuno diffusion, Immuno precipitation, 9.3 Radio-immuno assay, Rocket immuno-electrophoresis, ELISA	
Chapter 10	Molecular biology techniques	4 Lecture
	10.1 DNA sequencing techniques- Sanger's method, 10.2 Maxam- Gilbert's method, Automated DNA sequences, Pyrosequencing, 10.3 Sequencing of proteins, PCR, 10.4 DNA microarray	
Chapter 11	Discussion/guidance of experiential learning through field work.	1 Lecture

References:

1. **P. Gunadegaram**(1995). Laboratory Manual in Microbiology. New AgeInternational (P) Ltd.
2. **Srivistava M.L.** (2008). Bioanalytical Techniques. Narosa Publishing House (P)Ltd.
3. **Gamborg O.L., Philips G.C.** (Eds.) (1995). Plant Cell, Tissue and Organ Cultureundamental Methods. Narosa Publishing House (P) Ltd.
4. **Krishnamurthy K.V.** (1999). Methods in Cell Wall Cytochemistry. CRC Press.LLC.
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7. **Khasim S.M.** (2002). Botanical Micro techniques: Principles and Practice. CapitalPublishing Company.
8. **Harborne J.B.** (1998). Phytochemical Methods. Springer (I) Pvt. Ltd.
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP105
Course Name: Practical

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Practicals based on Cryptogamic Botany I (Algae, Fungi, Lichens and Bryophytes)

Algae(24 Practicals)

1. Morphological observations, documentation (description and illustrations) and classification according to Fritsch with reasons of taxa belonging to (At least one example from each order):

- | | |
|--|----|
| • Chlorophyta- Any eight forms, Charophyta - Any two forms | 3P |
| • Phaeophyta - Any five forms | 1P |
| • Rhodophyta - Any five forms | 1P |
| • Cyanophyta- Any five forms | 1P |
| • Minor Groups - Any three forms | 1P |

Note: Collection tour to any marine/oceanic habitat to collect algae is compulsory

Fungi

1. Preparation of cotton blue, Lactophenol and culture medium - PDA 1P

2. Study of Lichens -Any three forms 1P

3. Study of representative genera belonging to following subdivisions of fungi with respect to vegetative, reproductive structures and classification with reasons according to Ainsworth et al. (1973) (At least one example from each class):

- | | |
|--|----|
| • Myxomycotina and Deuteromycotina-Any three forms | 1P |
| • Mastigomycotina and Zygomycotina- Any five forms | 1P |
| • Ascomycotina - Any five forms | 2P |
| • Basidiomycotina- Any five forms | 2P |

Note: Collection tour to any forest to observe, collect fungi and lichens and submission of ten specimens and excursions report is compulsory.

Bryophytes

Morphological, anatomical and reproductive studies of Bryophytes:

1. Hepaticopsida: *Asterella*, *Plagiochasma*, *Marchantia*, *Targionia*, *Cyathodium*, *Fossombronia*, *Pallavicinia*, *Riccardia* and *Metzeria*, *Porella* and *Fruillania* (Any six forms) 5P

2. Anthocerotopsida: *Anthoceros* and *Notothylus*. 1P

3. Musci: *Sphagnum*, *Funaria*, *Polytrichum*, *Pogonatum*, *Bryum* (Any four forms) 2P

Note: Excursion report on studies of Bryophytes from Western Ghat is compulsory. Submission of any five photographs of Bryophytes form each

Progressive Education Society's
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP106
Course Name: Practical

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

(24Practicals)

Practicals based on Cell Biology and Evolution

- | | |
|---|----|
| 1. Isolation of Chloroplasts to study: | 4P |
| • Hill reaction to measure intactness | |
| • Chlorophyll estimation | |
| 2. Isolation of mitochondria for: | 2P |
| • Estimation of succinic dehydrogenase activity | |
| 3. Estimation of acid phosphatase activity. | 2P |
| 4. Study of Electron Micrographs of cell organelles. | 2P |
| 5. Isolation of protoplasts and viability staining to determine % viability. | 2P |
| 6. Cytochemical / Histochemical studies of special cell types: guard cells, senescent cells, bundle sheath cells, meristematic cells, laticiferous cells, glandular cells, pollen grains. | 4P |
| 7. Study of induced cell senescence in leaf discs. | 2P |
| 8. Isolation of lysosomal fraction and estimation of acid phosphatase activity. | 2P |
| 8. Study of different plant fossils with respect to evolution- | 2P |
| • Impression | |
| • Compression | |
| • Petrification | |
| • Coal ball | |
| 9. Geological Time Scale | 2P |

Progressive Education Society's
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Shivajinagar, Pune – 5
First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP201
Course Name: Cryptogamic Botany II-Pteridophytes, Gymnosperms and Paleobotany

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite Courses:

- Student should have basic knowledge of classification of Bryophytes and Pteridophytes

Course Objectives:

- To study general characteristics of each group with one example each
- To learn evolutionary relationship between the taxa
- To be expertise in field work

Course Outcome:

On completion of the course, student will be able to–

- Identify and classify the biological specimens in nature
- Collect, preserve and have his own start up

Course Content

Chapter 1	Pteridophytes	5Lectures
	1.1 Distinguishing characters. Apospory, Apogamy, parthenogenesis, Telome theory, Stelar and soral Evolution 1.2 Gametophytes in Pteridophytes- homosporous and heterosporous	
Chapter 2	Classification of Pteridophytes	5 Lectures
	2.1 Outline of Classification of pteridophytes. 2.2 Economic importance of pteridophytes.	
Chapter 3	Psilopsida	5Lectures
	3.1 Distribution 3.2 Distinguishing characters 3.3 Comparative study of sporophyte and gametophyte of <i>Psilotum</i> and <i>Tmesipteris</i>	
Chapter 4	Lycopsida	5Lectures

	4.1 Distribution 4.2 Distinguishing characters 4.3 Affinities, comparative study of sporophyte and gametophyte of Lycopodiales, Selaginellales, Isoetales, Life cycle patterns	
Chapter 5	Sphenopsida	5Lectures
	5.1 Distribution 5.2 Distinguishing characters 5.3 Comparative study of sporophyte and gametophyte, Life cycle Pattern Equisetales	
Chapter 6	Pteropsida/Filicophyta	5Lectures
	6.1 Distribution 6.2 Distinguishing Characters 6.3 Comparative study of sporophyte and gametophyte of order Ophioglossales Osmundales, Filicales, Marsileales, Salviniales	
Chapter 7	Classification Gymnosperms	10Lectures
	7.1 Outline classification of Spermatophyta. 7.2 Gymnosperm classification as per Sahn (1920), Chamberlain (1934), Raizda and Sahn (1960), Sporne (1965) and Bierhorst (1971) 7.3 Distribution of gymnosperms- Worldwide and in India, Economic aspects of gymnosperms	
Chapter 8	General characters	5Lectures
	8.1 Affinities, morphology of sporophytes and gametophytes of living gymnosperm orders 8.1.1 Cycadales 8.1.2 Ginkgoales 8.1.3 Coniferales 8.1.4 Gnetales, Ephedrales and Welwitschiales	
Chapter 9	Paleobotany- Fossil Pteridophytes	7Lectures
	9.1 Psilopsida :- <i>Rhynia</i> 9.2 Lycopsida :- <i>Lepidodendron</i> , <i>Lepidophyllum</i> , <i>Stigmaria</i> , <i>Lepidostrobus</i> , <i>Lepidocarpon</i> , <i>Sigillaria</i> . 9.3 Sphenopsida :- <i>Calamites</i> , <i>Annularia</i> , <i>Calamostach</i> , <i>Cheirostrobus</i> .	
Chapter 10	Paleobotany- Fossil Gymnosperms	7Lectures
	10.1 Cycadeoidales: General characters, structure of <i>Cycadeoidea</i> and <i>Williamsonia</i> 10.2 Pentoxylales: General characters, Pentoxylon, structure of secondary wood, male and female strobili, and contribution of Birbal	

	Sahni 10.3 Cordaitales: General characters, structure of <i>Cordaites</i> and <i>Cordaitanthus</i>	
Chapter 12	Discussion/guidance of experiential learning through field work	1 Lectures

References:

1. **Bhatnagar S.P and Moitra Alok 1996.** Gymnosperms. New Age International Pvt. Ltd. Publishers, New Delhi, 470 pp.
2. **Biswas C and Johari B.M 2004.** The Gymnosperms Narosa Publishing House, New Delhi. 497 pp.
3. **Sporne K.R 1965.** The Morphology of Gymnosperms London, pp. 216.
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11. **Clifford H.T and W. Stephenson. 1975.** An Introduction to Numerical Taxonomy. Academic Press, N.Y.

Progressive Education Society's
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP202
Course Name: Molecular Biology

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite Courses:

- A student should have a basic knowledge of molecular biology

Course Objectives:

- To study the theoretical concepts and experimental techniques of molecular biology.
- To learn mechanism of prokaryotic and eukaryotic mechanisms of storage, retrieval and manipulation of genetic information.

Course Outcome:

On completion of the course, student will be able to–

- Understand molecular biology of prokaryotic and eukaryotic organisms.
- Understand the mechanisms and need of regulation of gene expression

Course Content

Chapter 1	Structure and properties of nucleic acids	6 Lectures
	1.1 Chemical and physical structures of nucleic acids 1.2 Spectroscopic and thermal properties of nucleic acids. (e.g. Buoyant density, melting temperature, effect of acid and alkali, UV absorption, hypo and hyperchromicity) 1.3 Dissociation and reassociation kinetics of DNA 1.4 C-value paradox 1.5 Cot curves, Cot ½ values and their significance 1.6 Unique, moderately repetitive and highly repetitive DNA 1.7 Forms of DNA. (A, B, C, Z) 1.8 RNA as a genetic material	
Chapter 2	Organisation of genetic material	2 Lectures

	<p>2.1 Packaging of genome in viruses and bacteria</p> <p>2.2 Organelle genome organization</p> <p>2.3 Structure of chromatin, nucleosome packaging, histone modification, chromosome organisation</p>	
Chapter 3	DNA replication	4Lectures
	<p>3.1 Mechanism of prokaryotic and eukaryotic DNA replication, replication apparatus</p> <p>3.2 Origins of replication, priming and DNA polymerases</p> <p>3.3 Models for mechanism of replication for circular DNA: Rolling circle and theta (Θ) models</p> <p>3.4 Fidelity of replication</p> <p>3.5 Extrachromosomal replications, DNA modification and DNA restriction</p>	
Chapter 4	DNA damage and repair	3Lectures
	<p>4.1 Types of DNA damage</p> <p>4.2 Enzymes involving in repairing of DNA damages</p> <p>4.3 Type of DNA repair</p> <p>4.4 Photoactivation, excision repair, recombination repair and mismatch repair systems, SOS repair</p>	
Chapter 5	Gene structure	5Lectures
	<p>5.1 Structure and organization of prokaryotic and eukaryotic genes</p> <p>5.2 Structure and role of promoters, exons, introns, terminators and enhancers.</p>	
Chapter 6	Transcription	5Lectures
	<p>6.1 RNA polymerases and their role</p> <p>6.2 Transcription apparatus</p> <p>6.3 Transcription in prokaryotes and eukaryotes- Initiation, elongation and termination</p>	
Chapter 7	Processing of RNA	5 Lectures
	<p>7.1 Processing of tRNA, rRNA, RNA editing, capping, methylation, polyadenation and splicing</p> <p>7.2 Ribonucleoproteins</p> <p>7.3 Structure of mRNA- RNA transcript, RNA damage and RNA repair</p>	
Chapter 8	Protein synthesis	6Lectures

	8.1 Structure of mRNA, rRNA, tRNA and ribosomal assembly 8.2 Mechanism of protein synthesis in prokaryotes and eukaryotes: initiation, elongation and termination 8.3 Translational and post translational control	
Chapter 9	Post translational modifications of proteins	6Lectures
	9.1 Targeting of organelle proteins 9.2 Protein folding and processing 9.3 Chaperones and chaperonins	
Chapter 10	Regulation of gene expression	3Lectures
	10.1 Operon concept (Lac, Tryptophan, Arabinose) 10.2 Positive and negative regulation of prokaryotic genes 10.3 Role of eukaryotic transcription factors	
Chapter 11	Techniques used in molecular biology	8Lectures
	11.1 RT Polymerase Chain Reaction 11.2 Blotting techniques 11.3 Mass-spectrometry	
Chapter 12	Promotor characterization	5Lectures
	12.1 Promotor analysis through reporter genes 12.2 Electrophoretic mobility shift assay 12.3 DNA foot-printing	
Chapter 13	Discussion/guidance of experiential learning through field work.	2Lectures

References:

1. Buchanan B.B, Gruissem W. and Jones R.L (2000). Biochemistry and Molecular Biology of Plants. American Society of Plant Physiologists Maryland, USA.
2. Dennis D.T., Turpin, D.H. Lefebvre D.D. and Layzell D.B. (eds) (1997). Plant Metabolism (Second Edition) Longman, Essex, England.
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4. Verma S.K. and Verma Mohit (2007). A Text Book of Plant Physiology, Biochemistry and Biotechnology, S.Chand Publications.
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Shivajinagar, Pune – 5
First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP203
Course Name: Genetics and Plant Breeding

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite:

- A student should have a basic knowledge of genetics and plant breeding.

Course Objectives:

- To study the mechanism of inheritance
- To understand the concept, methodology and applications of plant improvement

Course Outcome:

On completion of the course, student will be able to–

- Work in seed industry as Technician and Assistant Plant Breeder

Course Content

Chapter 1	Principles of mendelian inheritance and interaction of genes	6Lectures
	Introduction to genetics 1.1 Early concepts of inheritance 1.2 Mendel's Laws - Dominance, Segregation, Independent assortment, Chi Square test and probability 1.3 Interaction of genes- Complementary, epistasis, inhibitory, polymeric and additive 1.4 Chromosomal theory of inheritance 1.5 Concept of gene, allele, multiple allele, pseudo allele- complementation tests	
Chapter 2	Cytoplasmic inheritance:	3Lectures
	2.1 Mitochondrial and chloroplast genomes 2.2 Inheritance of chloroplast genes (<i>Mirabilis jalapa</i> and <i>Zea mays</i>) 2.3 Inheritance of mitochondria genes (Petite yeasts, cytoplasmic male	

	sterility in plants) 2.4 Interaction between nuclear and cytoplasmic genes 2.5 Maternal effect in inheritance (<i>Limnaea peregra</i>)	
Chapter 3	Quantitative inheritance and Inheritance of complex traits	4Lectures
	3.1 Quantitative traits, Continuous variation 3.2 Inheritance of quantitative traits, (Polygenic traits) - corolla length in <i>Nicotiana</i> , cob length in <i>Zea mays</i> 3.3 Introduction to complex traits 3.4 Heritability and its measurement 3.5 Marker assisted selection	
Chapter 4	Population genetics	2Lectures
	4.1 Hardy Weinberg's Law 4.2 Factors affecting gene and gene frequencies	
Chapter 5	Recombination, linkage and mapping in eukaryotes	11Lectures
	5.1 Linkage and crossing over 5.2 Recombination: homologous and non-homologous, Inducing transposition site specific recombination 5.3 Genetic markers 5.4 Linkage maps, lod score for linkage testing, mapping by 3-point test cross 5.5 Mapping by tetrad analysis in <i>Yeast</i> (unordered) and <i>Neurospora</i> (ordered)	
Chapter 6	Mutation	4 Lectures
	6.1 Mutation- causes and detection 6.2 Types of Mutation- lethal, conditional, biochemical, loss and gain of function 6.3 Germinal v/s somatic mutants 6.4 Insertional mutagenesis 6.5 Point mutagenesis	
Chapter7	Microbial genetics	3Lectures
	7.1 Methods of genetransfers- transformation, conjugation and transduction in bacteria and genetic recombination 7.2 Mapping of bacterial genome by interrupted mating 7.3 Mutant phenotypes	
Chapter 8	Phage genetics	3Lectures

	8.1 Lytic and lysogenic cycles in phages 8.2 Genetic recombination- general and specialized transduction, site specific recombination in phage 8.3 Mapping the bacteriophage genome 8.4 Fine structure analysis of rII gene in T4 bacteriophage 8.5 Phage mutants	
Chapter 9	Karyotype	2 Lectures
	9.1 Structure and organization of chromosome, Concept of karyotype and idiogram 9.2 Chromosome banding 9.3 Preparation of chromosome for karyotype analysis 9.4 Karyotype evolution 9.5 Role of karyotype in identification of plant species	
Chapter 10	Numerical alterations of chromosomes	4 Lectures
	10.1 Concept of polyploidy 10.2 Classification of polyploidy, cytological and genetical method of identification of autopolyploids and allopolyploids 10.3 Classification, method of production, identification and meiotic behavior of aneuploids (Monosomics, Nullisomics and trisomics)	
Chapter 11	Structural alterations of chromosomes	3 Lectures
	11.1 Deletion, duplication, inversion, translocation, complex translocation heterozygotes 11.2 Robertsonian 11.3 BA translocations	
Chapter 12	Plant breeding	1 Lectures
	12.1 Pre and post mendelian development 12.2 Objectives of plant breeding 12.3 Plant breeding in India 12.4 Patterns of evolution in cultivated crops	
Chapter 13	Plant genetic resources	2 Lectures
	13.1 Centers of origin, distribution and areas of diversity 13.2 Importance of genetic diversity in crop improvement and erosion of genetic diversity 13.3 Importance of genetic diversity in	

	conservation and regulation.	
Chapter 14	Reproductive systems, population structure and breeding strategies	2 Lectures
	14.1 Sexual reproduction (Cross and self-pollination) 14.2 Asexual reproduction 14.3 Pollination control mechanisms and implications of reproductive system on population structures 14.4 Genetic structure of populations	
Chapter 15	Selection methods	4 Lectures
	15.1 Selection methods in self-pollinated crops 15.2 Selection methods in cross pollinated crops 15.3 Selection methods in asexually propagated crops	
Chapter 16	Hybridization	3 Lectures
	16.1 Hybridization and its role 16.2 Inter-varietal and wide/distant crosses 16.3 Principles of combination breeding and its application	
Chapter 17	Induced mutations in crop plants	1 Lectures
	17. 1 Physical and chemical mutagens used for induction of mutations, chimeras 17.2 General method of induction of mutations in crop plants 17.3 Role of induced mutations 17.4 Induction of polyploidy in crop plants 17.5 Role of polyploidy in plant breeding	
Chapter 18	Discussion/guidance of experiential learning through field work.	2 Lectures

REFERENCES: -

1. Albert B. Bray, D Lewis, J Raff, M. Robert, K. and Walter 1989, Molecular Biology of the Cell (Second Edition) Garland Publishing Inc, New York.
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3. Burnham, C.R 1962. Discussions in Cytogenetics. Burgess Publishing Co. Minnesota.
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17. Pawar C.B 2003 (First Edition). Genetics Vol. I and II. Himalaya Publishing House, Mumbai.

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Progressive Education Society's
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP204
Course Name: Biochemistry

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Prerequisite:

- A student should have basic knowledge of structure of atoms, molecules, and their functions, and various life processes

Course Objectives:

- To study the molecular composition of living cells, the organization of biological molecules within the cell, and the structure and function of these biological molecules.
- To learn the synthesis of proteins, lipids, nucleic acids, and carbohydrates and their role in metabolic pathways

Course Outcome:

On completion of the course, student will be able to:

- Understand the behavior of biological macromolecules
- Understand enzymes and cellular dynamics

Course Content

Chapter 1	Water and buffers	3 Lectures
	1.1 Structure and properties of water 1.2 Water as biological solvent 1.3 Ionization of water, acids and bases, pH, buffers	
Chapter 2	Bioenergetics	3 Lectures
	2.1 Structure of atoms, molecules and chemical bonds 2.2 Principles of thermodynamics 2.3 Concept of free energy, changes in free energy during chemical reactions, entropy and enthalpy 2.4 Redox potentials 2.5 Dissociation and associations constants 2.6 Activation energy and binding energy	

Chapter 3	Enzymology	5 Lectures
	<p>3.1 Classification and properties of enzymes, units of enzyme activity, factors affecting enzyme activity</p> <p>3.2 Enzyme Kinetics- substrate concentration and rate, Michaelis – Menton equation</p> <p>3.3 Competitive, uncompetitive and non-competitive inhibitors</p> <p>3.4 Covalent and allosteric regulation. coenzymes, isoenzymes and co-factor</p>	
Chapter 4	Carbohydrates	4Lectures
	<p>4.1 General classification, structure, general properties and functions of polysaccharides and complex carbohydrates</p> <p>4.2 Synthesis and breakdown of carbohydrates (starch, glycogen and pectin)</p>	
Chapter 5	Amino acids and proteins	8Lectures
	<p>5.1 General classification of amino acids and proteins</p> <p>5.2 Structure, synthesis and properties of amino acids</p> <p>5.3 Proteins – Peptide synthesis: chemical and Merrifield synthesis. Primary (peptide conformation, N- and C- terminal, peptide cleavage), Secondary (α-helix, beta sheets, and random coil,), tertiary and quaternary structures of proteins</p> <p>5.4 Ramachandran plot</p>	
Chapter 6	Metabolism of nucleic acids	7Lectures
	<p>6.1 Structure and function of nucleotides.</p> <p>6.2 Primary, secondary and tertiary structure of nucleic acids, DNA forms and conformations, Denaturation of DNA, RNA, Purines, Pyrimidines, their biosynthesis and metabolism</p>	
Chapter 7	Nitrogen metabolism	3Lectures
	<p>7.1 Importance of nitrogen in biological systems, nitrogen cycle</p> <p>7.2 Nitrogen fixation; symbiotic and non-symbiotic, nitrogenase complex, energetics and regulation</p> <p>7.3 Formation of root nodules in legumes</p> <p>7.4 Assimilation of nitrate and ammonium ion</p>	
Chapter 8	Secondary metabolites	5Lectures

	8.1 General classification of major pathways 8.2 Phenolics (Lignins, tannins) Flavonoids, terpenoids (steroids), Alkaloids, pigments (Carotenoids, Anthocynins)	
Chapter 9	Lipid metabolism	7 Lectures
	9.1 Classification, structure, properties and functions of fatty acids, essential fatty acids, fats, phospholipids, sphingolipids, cerebrosides, steroids, bile acids, prostaglandins, lipoamino acids, lipoproteins, proteolipids, phosphatidopeptides and lipopolysaccharides	
Chapter 10	Radioactivity	5 Lectures
	10.1 Radioactivity measuring techniques and correction factors 10.2 Application of isotopes in biochemical analysis, isotope dilution techniques and autoradiography 10.3 Radioisotopes in biochemistry and medicine	
Chapter 11	Spectroscopy	8 Lectures
	11.1 Concept of spectroscopy, electromagnetic spectrum 11.2 Beer – Lamberts law, principles and applications of colorimetry, UV-VIS spectrophotometry 11.3 Concepts of fluorimetry, flame photometry, AAS, AES, Infrared, ESR, NMR, CD & ORD and X – ray diffraction 11.4 Flowcytometry, cell sorting and their applications	
Chapter 12	Discussion/guidance of experiential learning through field work.	2 Lectures

References:

1. Berg J.M., Tymoczko J.L., Stryer L. (2002) Biochemistry. 5th Ed. Wlt. Freeman and Company, New York.
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Shivajinagar, Pune – 5
First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP205
Course Name: Pracyical

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

Course Code : 19ScBotP205

Course Name : Practical

(24practicals)

Practicals based Pteridophytes, Gymnosperms and Paleobotany

Pteridophytes

A. Morphological, anatomical and reproductive studies of Pteridophytes:

- | | |
|---|----|
| 1. Psilopsida: <i>Psilotum</i> and <i>Tmesipteris</i> (Figure of <i>Tmesipteris</i> must be shown) | 1P |
| 2. Lycoposida and Sphenopsida: <i>Lycopodium</i> , <i>Selaginella</i> , <i>Equisetum</i> , <i>Isoetes</i> | 4P |
| 3. Pteropsida: <i>Ophioglossum</i> , <i>Angiopteris</i> , <i>Osmunda</i> , <i>Salvia</i> , <i>Azolla</i> , <i>Marsilea</i> ,
<i>Lygodium</i> , <i>Pteris</i> , <i>Adiantum</i> , <i>Gleichenia</i> , <i>Cheilanthes</i> , <i>Blechnum</i> , <i>Acrostichum</i> | 4P |
| 4. Fossil Pteridophytes: Any eight forms (At least one from each group) | 3P |

Note: Collection and submission of any eight Pteridophytes and excursion report on studies of Pteridophytes from Western Ghat is compulsory. Submission of any five photographs of Pteridophytes from each group.

Gymnosperms

- | | |
|--|----|
| 1. Study of external, internal and reproductive morphology of <i>Cycas</i> and <i>Zamia</i> . | 2P |
| 2. Study of external, internal and reproductive morphology of <i>Pinus</i> , <i>Cupressus</i> , <i>Araucaria</i> ,
<i>Agathis</i> and <i>Podocarpus</i> . (Any two) | 3P |
| 3. Study of external, internal and reproductive morphology of <i>Gnetum</i> and <i>Ephedra</i> . | 3P |
| 4. Study of fossil specimens of gymnosperm (any six) from order <i>Pteridospermales</i> ,
<i>Cycadeoidales</i> and <i>Pentoxylales</i> . | 4P |

Progressive Education Society's
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First Year of M.Sc. (2019 Course)

Course Code: 19ScBotP206
Course Name: Practical

Teaching Scheme: TH – 4 hrs/week

No. of credits: 2

Examination Scheme: CIA: 50 Marks

End-Sem: 50 Marks

(18Practicals)

Practicals based on Biochemistry

1. Preparation of solution of different concentrations, buffers, conductivity and pH measurements. 1P
2. Enzyme assays- extraction and estimation of enzyme activity- Catalase amylase/lipase/peroxidase. 3P
3. Purification of enzyme by ammonium sulphate precipitation/gel filtration. 1P
4. Effect of pH and enzyme concentrations on enzyme activity. 2P
5. Effect of substrate concentration on rate of enzyme action and calculation of K_m by Michaliev's Menten Curve. 3P
6. Studies on induction of amylase activity by GA3 in germinating cereal grains. 2P
7. To perform colour test for carbohydrates (reducing and non-reducing sugars), lipids and proteins. 2 P
8. Isolation and estimation of chlorophylls and carotenoids. Separation of pigment using column chromatography. Determination of absorption spectra of each pigment. 2P
9. To separate amino acids by means of paper chromatography and TLC (thin layer chromatography) method. 2 P