

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune – 5

First Year of M.A.(History)
Semester - I
(2019 Course)

Course Code : 19ArHisP161(Core)

Course Name : History and its Theory

Teaching Scheme: TH: 4Hours/Week

Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.

Course Contents

Chapter 1	History	4.1 lectures
	1.1 History 1.2 Modes of interaction with Humanities and Social Sciences 1.3 Application	
Chapter 2	History and its theories	12 lectures
	2.1 Indian 2.2 Greco-Roman 2.3 Church 2.4 Arab	
Chapter 3	Emergence of Modern theories of history	12 lectures
	3.1 Rationalist, Romanticist, Idealist 3.2 School of Scientific History 3.3 Materialist Theory of history 3.4 Positivism	
Chapter 4	Concepts in History	12 lectures
Chapter 5	Applied History	12 lectures
Chapter 6	Experiential Learning	2 lectures

Selective reading :

English

- 1) Barry, Peter, Beginning Theory: An introduction to literary and cultural theory, Manchester University Press, New York, 1995.
- 2) Carr, E.H., What is History, Penguin Books, Harmondsworth, 1971. Childs, Peter, Modernism, Routledge, London, 2000.
- 3) Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976. Eagleton, Terry, Ideology, Verso, 1991.
- 4) Encyclopaedia of Social Sciences
- 5) Foucault, Michel, The Archeology of Knowledge, translated by Sheridan Smith, Tavistock Publications, London 1982.
- 6) Hamilton, Paul, Historicism, London, Routledge, First Indian Edition, 2007.
- 7) Langlois Ch, V. and Ch. Seignobos, Introduction to the study of History, Barnes and Noble Inc. and Frank Cass and co., New York, 1966.
- 8) Russell, Bertrand, History of Western Philosophy, Routledge, London, rpt. 1996.

Marathi

- 1) Carr, E.H., What is History? Marathi translation by V.G. Lele, ItihasMhanajeKay?, Continental Prakashan, Pune, 1998
- 2) Dahake, Vasant Abaji, et.al (ed.) Marathi VangmayeenSandnya- SankalpanaKosh, G.R Bhatkal Foundation, Mumbai, 2001.
- 3) Deo, Prabhakar, Itihas: EkaShastra , Brain Tonic Prakashan, Nashik, 2007.
- 4) Kothekar, Shanta, Itihas: Tantra ani Tatvadnyana, Shri sainath Prakashan, Nagpur, 2005.
- 5) Sardesai, B.N., ItihasLekhan Shastra, Phadke Prakashan, Kolhapur, 2002

**First Year of M.A (History)
Semester - I
(2019 Course)**

Course Code : 19ArHisP162(Core) Course Name: Evolution of Ideas and Institutions in Ancient India

Teaching Scheme: TH: 4Hours/Week

Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

The course intends to provide an understanding of the social, economic and institutional bases of Ancient India. It is based on the premise that an understanding of Ancient Indian history is crucial to understand Indian history as a whole.

Course Contents

Chapter 1	Defining Ancient India	8 Lectures
	1.1 Historiography (colonial, nationalist) 1.2 Terminology ('Hindu', 'Ancient', 'Early')	
Chapter 2	Sources: Perceptions, Limitations, Range	10 lectures
	2.1 Archaeological 2.2 Literary sources (Sanskrit, Prakrit, Pali; Religious, non-religious) 2.3 Inscriptions 2.4 Foreign accounts	
Chapter 3	Political Ideas and Institutions	10 lectures
	3.1 Lineage Polities (Rig Vedic) 3.2 Pre-State formations (Janapadas, Mahajanapadas) 3.3 Early State Formations (From Mahajanapadas to Maurya) 3.4 Administrative Institutions (Kingship: Rajanya-Samrat, Sabha and Samiti to Council of ministers 3.5 Saptanga Theory	
Chapter 4	Cultural and Spiritual Ideas	10 lectures
	4.1 16 samskaras 4.2 Varnashram 4.3 Guru-Shishya Parampara 4.4 Religious and Spiritual Teaching 4.5 Concept of Kaliyug	
Chapter 5	Literature	10 lectures
	5.1 Vedic 5.2 Jain	

	5.3 Buddhist 5.4 Others	
Chapter 6	South India	10 lectures
	6.1 Sangam Age 6.2 Sangam literature 6.3 Alvar – Nayanar	
Chapter 7	Experiential Learning	8 lectures

- 1) Claessen, H.J.M and Skalnik, P, (ed.), *The Early State*, The Hague, 1978
- 2) Jha, D.N., *Early India A Concise History*,
- 3) Manohar Parasher-Sen, Aloka (ed.), *Subordinate and Marginal Groups in Early India*, Oxford India Paperbacks, Second Edition, 2007
- 4) Sharma, R.S., *Aspects of Ancient Indian Political Ideas and Institutions*, Manohar, reprint, 1999.
- 5) Sharma, R.S., *Sudras in Ancient India*, New Delhi, 1998.
- 6) Thapar, R., *Ancient Indian Social History: Some Interpretations*, Orient Longman, reprint, 1996.
- 7) Thapar, R., *From Lineage to State*, Oxford India Paperbacks, 1990 Thapar, R., *Interpreting Early India*, Delhi, 1995.
- 8) Thapar, R., *Narratives and the Writing of History*, Delhi, 2000.
- 9) Sastri, K.A.N., *History of South India*, Oxford University Press, 1975.

Marathi

- 1) Jha, D.N., *Prachin Bharat* (in Hindi and Marathi)
- 2) Jha, D.N., tr. G.B. Deglurkar, *MauryottarwaGuptakalinRajasvapadhati*, Diamond Publications, Pune, 2006.
- 3) Kosambi, D.D. *Myth and Reality*, tr. Vasant Tulpule, *Puranakatha ani Vastavata*, Prakash Vishwasrao Lokavangmaya Gruha, Mumbai, 1977.
- 4) Sharma, R.S., *Aspects of Ancient Indian Political Ideas and Institutions*, tr. Pandharinath Ranade, *PrachinBharatatil Rajakiya Vichar ani Sanstha*, Diamond Publications, Pune, 2006.
- 5) Sharma, R.S., *Prachin Bharat mein Rajnitik Vicharevam Sanstha*, (Hindi), Rajkamal Prakashan, New Delhi, 1992.

**First Year of M.A (History)
Semester - I
(2019 Course)**

Course Code : 19ArHis163(Core) Course Name: Maratha Polity

Teaching Scheme: TH: 4Hours/Week

Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

The purpose of the course is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha Polity, to understand basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity.

Course Contents

Chapter 1	Defining the term ‘Maratha Polity’	2 Lectures
	1.1 Defining the term ‘Maratha Polity	
Chapter 2	Nature of Sources: Perceptions, Limitations, Range	10 lectures
	2.1 Literary 2.2 Foreign 2.3 Archival 2.4 Miscellaneous	
Chapter 3	Philosophy of Polity	10 lectures
	3.1 Adnyapatra 3.2 Others (including Shukranitisar)	
Chapter 4	Administrative Structure	10 lectures
	4.1 Administrative Structure of the Deccani Kingdoms: a brief survey 4.2 Principles underlying Maratha Administration 4.3 Central: the institution of kingship, theory, problem of legitimacy, Ashta Pradhan Mandal 4.4 Provincial and Village: administrative units 4.5 Fiscal administration: Public income and expenditure	
Chapter 5	Administration of Justice	10 lectures
	5.1 Sources of law 5.2 Judicial structure – central, provincial 5.3 Judicial institutions – political, traditional 5.4 Crime and punishment – police	
Chapter 6	1. Military system	10 lectures
	6.1 Infantry 6.2 Cavalry	

	6.3 Navy 6.4 Forts	
Chapter 7	Experiential Learning	8 lectures

Select Readings

English

- 1) Apte B.K., *A History of the Maratha Navy And Merchantships*, State Board for Literature and Culture, Bombay, 1973.
- 2) Chandra, Satish, *Medieval India (Society, the jagirdari crisis and the village)*, Macmillan
- 3) India Ltd., Madras, 1992.
- 4) Gune, V.T., *Judicial System of the Marathas*, Deccan College, Pune 1953.
Kulkarni, A.R., *Maharashtra in the Age of Shivaji*, Pune, 2002.
- 5) Kulke, Hermann (ed.), *the State in India, 1000-1700*, Oxford University Press, Mumbai, 1997.
- 6) Mahajan, T.T., *Maratha Administration in the 18th century*
- 7) Ranade, M.G., *Rise of the Maratha Power*, Bombay, 1900.
- 8) Sen, S.N., *Administrative System of the Marathas*, Calcutta, 1976.
Sen, S.N., *Military System of the Marathas*

Marathi

- 1) Atre Trimbak Narayan, *Gaongada, Varada*, Pune, 1995.
- 2) Joshi, S.N., *Arvachin Maharashtra tihaskalatil Rajyakar bharaacha Abhyas*, (1600-1680), Pune Vidyapeeth, Pune 1960.
- 3) Joshi, S.N. and Bhingare, L.M. (ed.), *Adnyapatra ani Rajnatee*, Pune, 1960
Kulkarni A.R., *Shivkaleen Maharashtra*, Rajahamsa, Pune, 1993.
- 4) Kulkarni A.R., Khare G.H. (ed.), *Marathyanchal tihas*, Vol. I to III, Continental, Pune, 1984 (Vol. I), 1985 (Vol. II), 1986 (Vol. III).
- 5) Joshi S.N. (Ed.), *Chhatrapati Shivaji Raje Yanchi Bakhar*, Chitrashala, Pune, 1960.
Mehendale Gajanan B., *Shree Raja Shiv Chhatrapati*, Vol. I, part I, II, Mehendale, Pune, 1996.

First Year of M.A (History)

Semester - I

(2019 Course)

Course Code : 19ArHis164(Elective) Course Name: Cultural History of Maharashtra
Teaching Scheme: TH: 4Hours/Week Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

To introduce the student to regional history within a broad framework of Indian culture; to enable the student to understand the internal dynamics of Marathi culture.

Course Contents

Chapter 1	Defining the term ‘culture’	2 Lectures
	1.1 Defining the term ‘culture’	
Chapter 2	Maharashtra as a cultural region	10 lectures
	2.1 Physical and geographical features 2.2 Origin of Marathi people 2.3 Nomenclature of Maharashtra 2.4 Origin of Marathi language	
Chapter 3	Maharashtra Dharma	10 lectures
	3.1 Meaning 3.2 Different views	
Chapter 4	Movements and cults: philosophy and teaching	10 lectures
	4.1 Nath 4.2 Mahanubhav 4.3 Varkari 4.4 Ramdasi 4.5 Datta 4.6 Sufi 4.7 Shakti	
Chapter 5	Literature	10 lectures
	5.1 Bakhar 5.2 Shahiri 5.3 Folk	
Chapter 6	Historical Pilgrim Centers	8 lectures
	6.1 Historical Pilgrim Centers	
Chapter 7	Art and Architecture & Tourism	10 lectures
	7.1 Art: Visual and Performing Art 7.2 Architecture: Religious, Secular 7.3 Forts	
Chapter 8	Experiential Learning	2 lectures

Select Reading

English

- 1) Ballhatchet, Kenneth, *Social Policy and Social Change in Western India: 1817-1830*, Oxford University Press, London, 1961.
- 2) Bhagvat, A.K., *Maharashtra: A Profile*, Pune, 1977.
- 3) Joshi, S.N., *Shivaji and Facets of Marathi Culture*, Sage Publications India. Mate, M.S., *Maratha Architecture*, University of Pune, Pune, 1959

Marathi

- 1) Bhave, V.L., *Maharashtra Saraswat*, Vol. I and II, Popular, Bombay, 1982.

- 2) Gosavi, R.R., *MaharashtratilPanch Bhakti Sampradaya*Karve, Iravati, *Marathi Samskruti*.
- 3) Panse, M.G., *Yadava Kalin Maharashtra*
- 4) Sahastrabuddhe, P.G., *Maharashtra Samskruti*, Continental, Pune, 1979 Sardar, G.B. (ed.), *Maharashtra Jeevan*, Vols. I and II.
- 5) Sardar, G.B., *Sant VangmayachiSamajikPhalashruti*, 1970
- 6) Shenolikar,H.S., and Deshpande, P.N., *MaharashtrachaSamajika – SanskritikaItihas*,
- 7) Revised ed., K' Sagar Publications, Pune, Tulpule, S.G., *Panch Santa Kavi*, Pune, 198

Semester II

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Shivajinagar, Pune – 5

First Year of M.A.(History)
Semester - II
(2019 Course)

Course Code : 19ArHisP261(Core)

Course Name : History and its Practice

Teaching Scheme: TH: 4Hours/Week

Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

Course Contents

Chapter 1	Defining Historical Research Methodology	4.2 lectures
	1.1 Defining Historical Research Methodology	
Chapter 2	Operations in Research Methodology	13 lectures
	2.1 Preliminary Operations: Choice of subject, preparation of outline 2.2 Analytical Operations: Heuristics and Hermeneutics 2.3 Synthetic Operations: Determining and grouping of facts, constructive reasoning 2.4 Concluding Operations: Valid generalizations, footnotes and bibliography	
Chapter 3	Schools of History Writing	12 lectures
	3.1 Colonial 3.2 Nationalist 3.3 Marxist 3.4 Subaltern	

Chapter 4	Indian Historians	12 lectures
	4.1 P.V. Kane 4.2 Jadunath Sarkar 4.3 K.P. Jaiswal 4.4 Romila Thapar 4.5 R.C. Majumdar 4.6 Others	
Chapter 5	Recent developments in methodology	12 lectures
	5.1 Myth, legend, folklore, oral history: their methodologies 5.2 The linguistic turn in history: methodologies of Deconstruction, Post- structuralism, Post-modernism	
Chapter 6	Experiential Learning	2 lectures

Select Readings

English

Carr, E.H., *What is History*, Penguin Books, Harmondsworth, 1971

Collingwood, R.G., *The Idea Of History*, Oxford University Press, New York, 1976. Langlois Ch, V. And Ch. Seignobos, *Introduction to the study of History*, Barnes and Noble Inc. and Frank Cass and co., New York, 1966.

Foucault, Michel, *The Archaeology of Knowledge*, translated by Sheridan Smith, Tavistock Publications, London 1982.

Barry, Peter, *Beginning Theory: An introduction to literary and cultural theory*, Manchester University Press, New York, 1995.

Encyclopaedia of Social Sciences

History and Theory: Studies in the Philosophy of History (Journal), Wesleyan University, USA.

Marathi

Carr, E.H., *What is History?* Marathi translation by V.G. Lele, *ItihasMhanajeKay?*, Continental Prakashan, Pune, 1998

Dahake, Vasant Abaji, et.al (ed.) *Marathi VangmayeenSandhya- SankalpanaKosh*, G.R

Bhatkal Foundation, Mumbai, 2001. Deo, Prabhakar, *Itihas: Eka Shastra*

Kothekar, Shanta, *Itihas: Tattva ani Vyavahar*

Sardesai, B.N., *ItihasLekhan Shastra*

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Shivajinagar, Pune – 5

First Year of M.A.(History)
Semester - II
(2019 Course)

**Course Code : 19ArHisP262(Core) Course Name : Evolution of Ideas and Institutions
in**

Medieval India

Teaching Scheme: TH: 4Hours/Week

Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

The course examines the nature of medieval Indian society, economy, state formations, and the main religious currents of the time. It is seen as a continuation of the course on ancient India. It is also seen to be crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

Course Contents

Chapter 1	Defining medieval India	4.3 lectures
	1.1 The Transition to the Medieval 1.2 Historiography of the study of Medieval India	
Chapter 2	Sources: Perceptions, Limitations, Range	10 lectures
	2.1 Persian sources 2.2 Regional language sources 2.3 Foreign sources: Travellers' accounts, European records	
Chapter 3	The state in medieval India: perceptions and practice	12 lectures
	3.1 Modern theories of the medieval state: a. Theocracy, Autocracy, Feudal, Segmentary, Patrimonial-Bureaucratic 3.2 Medieval Theories of the State: a. Farabi, Ghazzali, b. Shukracharya, Barani, c. Abul Fazl, Ramachandrapant Amatya 3.3 State formation in peninsular India – a. a.Chola, b. Bahamani, c. Vijayanagar	

Chapter 4	Administrative Systems	8 lectures
	4.1 Central and Provincial 4.2 Mansabdari	
Chapter 5	Medieval Indiansociety	10 lectures
	5.1 Social Mobility and Stratification in medieval India 5.2 The emergence of new classes: Administrative, agrarian and mercantile classes in medieval India 5.3 Bhakti and social change 5.4 Sufism 5.5 Towards a compositeculture	
Chapter 6	Economicinstitutions	8 lectures
	6.1 Agrarian systems, north and south India 6.2 Trade, internal and external 6.3 Financial Institutions: Banking, Bills of Exchange	
Chapter 7	Experiential Learning	2 lectures

Select Readings

English

1. Alam, Muzaffar and Subrahmanyam, Sanjay, *The Mughal State*, Oxford India Paperbacks, 2000
2. Alavi, Seema (ed.), *The Eighteenth Century in India*, OUP, New Delhi, 2002.
Anderson, P., *Passages from Antiquity to Feudalism*, London, 1981.
3. Chandra, Satish, *Medieval India* (2 vols.), Har-Anand Publications Pvt. Ltd., Third Edition, 2006 (also available in Hindi)
4. Chitnis, K.N., *Aspects of Society and Economy in Medieval India*, Pune, 1979.
Habib, I., *Essays in Indian History – Towards a Marxist Perspective*, Tulika, 1995.
Hasan, S. Nurul, *Religion, State and society in Medieval India*, Oxford University Press, 2005
5. Jha, D.N. (ed.), *The Feudal Order*, Manohar Publications, 2002
Kulke, H. (ed.), *The State in India, 1000-1700*, OUP, 1997.
6. Marshall, P.J. (ed.), *The Eighteenth Century in Indian History: Evolution or Revolution?*, OUP, New Delhi, 2003
7. Mukhia, H., *Perspectives on Medieval India*, Delhi, 1994.
8. Sharma, R.S., *Early Medieval Indian Society: A Study in Feudalisation*, Sangam Books Ltd., 2001

Marathi

1. Chitnis, K.N., *MadhyayuginBharatiyaSankalpana wa Sanstha*, Bhalchandra Printing Press Pvt. Ltd., Bombay, 3rd Reprint, 2003.30
2. Moreland, W.H., *From Akbar to Aurangzeb*, tr. Rajendra Banahatti, *Akbar te Aurangzeb*,

3. Diamond Publications, Pune, 2006.
4. Moreland, W.H., *India at the Death of Akbar*, tr. Sunanda Kogekar, *AkbarkalinHindustan*, Diamond Publications, Pune, 2006.
5. Sarkar, Jadunath, *Aurangzeb*, tr. S.G. Kolarkar, *Aurangzeb*, Diamond Publications, Pune, 2006.
6. Siddiqui, N.A., *Land Revenue System under the Mughals*, tr. P.L. Saswadkar,
7. *MughalkalinMahsulPadhati*, Diamond Publications, Pune, 2006.

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First Year of M.A.(History)
Semester - II
(2019 Course)

Course Code : 19ArHisP263(Core) Course Name : Socio-Economic History of the Marathas

Teaching Scheme: TH: 4Hours/Week

Credit : 04

Examination Scheme: CIA : 50 Marks

End-Sem : 50 Marks

Course Objectives:

The purpose of the course is to study socio-economic history of the Marathas in an analytical way, to acquaint the student with the components of social structure and their functions, to understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, to enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.

Course Contents

Chapter 1	Defining socio-economic history	2 lectures
	1.1 Historiography of Socio-economic History	
Chapter 2	Village community	8 lectures
	2.1 LandTenures 2.2 Residents of thevillage 2.3 Balutedarisystem	
Chapter 3	Social institutions	10 lectures
	3.1 Varna and caste 3.2 Communities 3.3 Marriage 3.4 Family	
Chapter 4	Fairs and Festivals	4 lectures
	4.1 Fairs and Festivals	
Chapter 5	Education	6 lectures
	5.1 Educational institutions 5.2 Primary education 5.3 Higher education	
Chapter 6	Agrarian System	10 lectures
	6.1 Types of land 6.2 Assessment of land	

	6.3 Methods of land revenue collection	
Chapter 7	Trade, Industries and handicraft	10 lectures
	7.1 Centers of trade 7.2 Trade routes 7.3 Major and minor industries	
Chapter 8	Currency and Banking	8 lectures
	8.1 Types of coins 8.2 Banking houses	
Chapter 9	Experiential Learning	2 lectures

Select Readings

English

- 8.1 Chitnis K.N., *Socio-Economic History of Medieval India*, Atlantic Publishers, Delhi, 2002.
- 8.2 Desai, Sudha, *Social life in Maharashtra under the Peshwas*, Bombay, 1980 Kulkarni, A.R., *Medieval Maratha Country*, Books and Books, New Delhi, 1996. Kulkarni, A.R., *Medieval Maharashtra*, Books and Books, New Delhi, 1996 Kulkarni A.R., *Maharashtra: Society and Culture*, Books & Books, Delhi, 2000.
- 8.3 Kulkarni A.R., *Explorations in the Deccan History*, Pragati Publications in association with ICHR, Delhi, 2006.
- 8.4 Kumar, Dharma (ed.), *The Cambridge Economic History of India*, Vol. II, Orient Longman, in association with OUP, Delhi, 2005.
- 8.5 Mahajan T.T., *Trade, Commerce and Industries under the Peshwas*, Pointer Publishers, Jaipur, 1989.
- 8.6 Raychaudhuri, Tapan and Habib, Irfan (ed.), *Cambridge Economic History of India*, Vol. I, Orient Longman, in association with OUP, Delhi, 2005.

Marathi

- 8.1 Atre, Trimbak Narayan, *Gav-Gada*, Varada, Pune, 1995 Bhave, V.K., *Peshwekalin Maharashtra*, Varada, Pune, 1998. Chapekar, N.G., *Peshwaichya Savlit*, Pune, 1936.
- 8.2 Joshi, S.N., *Marathekalin Samaj Darshan*, Anath Vidyarthi Gruha, Pune, 1960. Oturkar, R.V., *Peshwekalin Samajik Vaaarthik Patravyavahar*, BISM, Pune, 1950

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First Year of M.A.(History)
Semester - II
(2019 Course)

Course Code : 19ArHisP264(Elective) Course Name : Marathas in 17th and 18th Century

Teaching Scheme: TH: 4Hours/Week Credit : 04

Examination Scheme: CIA : 50 Marks End-Sem : 50 Marks

Course Objectives:

The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyse the Maratha expansionism and its significance in various spheres. **Course Contents**

Chapter 1	Ideologies and Institutions of the Marathas	10 lectures
	1.1 Maharashtra Dharma 1.2 Swarajya 1.3 Watan 1.4 Saranjam 1.5 Chauth and Sardeshmukhi	
Chapter 2	Nature of Maratha State	10 lectures
	2.1 State in the 17 th century 2.2 State in the 18 th century 2.3 Excursus of theories on the state	
Chapter 3	Maratha Confederacy	8 lectures
	3.1 Concept 3.2 Nature	
Chapter 4	Maratha Expansionism	20 lectures
	4.1 Malwa 4.2 Bundelkhand 4.3 Gujarat 4.4 North Karnataka 4.5 Orissa 4.6 Sphere of Influence (Bengal/Orissa/Rajasthan)	
Chapter 5	Transfer of Power (Maratha to British)	10 lectures
Chapter 8	Experiential Learning	2 lectures

Select Readings

English

- 1) Alavi, Seema (ed.), *The Eighteenth Century in India*, OUP, New Delhi, 2002
- 2) Chandra, Satish, *The Eighteenth Century in India: Its Economy and the Role of the Marathas, the Jats, the Sikhs and the Afghans*, Kolkata, K.P. Bagchi, 1986.
- 3) Gordon, Stewart, *Marathas, Marauders and State Formation in the 18th century*
- 4) Kadam, V.S., *Maratha Confederacy*
- 5) Marshall, P.J. (ed.), *The Eighteenth Century in Indian History: Evolution or Revolution?*, OUP, New Delhi, 2003
- 6) Ranade M.G., *The Rise of Maratha Power*, Bombay, 1900. Sinh, Raghubir, *Malwa in Transition*.

Marathi

- 1) Khobrekar V.G., *Maharashtracha Itihas, Maratha Kalkhanda Vol. 2 (1707-1818)*,
- 2) Bombay, 1988.
- 3) Khobrekar V.G., *Gujaratetil Marathi Rajwat*, Pune, 1962.
- 4) Kulkarni A.R., Khare G.H. (ed.), *Marathyancha Itihas*, Vol. I to III, Continental, Pune, 1984 (Vol. I), 1985 (Vol. II), 1986 (Vol. III).
- 5) Sardesai G.S. *Marathi Riyasat: Purva, Madhya, and Uttar vibhag*, Popular, Bombay, 1988