

Progressive Education Society's
**Modern College of Arts, Science and
Commerce,
Shivajinagar, Pune 5**

Syllabus for
M. A. Political Science
(2019-20 Course)

(with effect from 2019-20)

Abbreviations:

CIA: Continuous Internal Evaluation **TH:** Theory **TUT:** Tutorial **PR:** Practical

Progressive Education Society's
Modern College of Arts, Science and Commerce, (Autonomous)
Shivajinagar, Pune – 5

First Year of M.A.
(2019 Course)

Course Code: 19ArPolP101

Course Name : TRADITIONS OF POLITICAL THOUGHT

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to know basic knowledge Political Thoughts

Course Objectives:

- This course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia.
- It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs.

Course Outcomes:

On completion of the course, student will be able to–

- This course will project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

SEMESTER I

Course Contents :

Chapter 1	ANCIENT ERA	
	1. Plato a. Life and Works b. Plato's concept of Ideal State c. Platonic Theory of Justice 2. Aristotle d. Life and Works e. Aristotle's concept of Slavery f. Aristotle's classification of Government	
Chapter 2	MODERN ERA	12 lectures
	1. Niccolo Machiavelli a. Life and Works b. Suggestions to the "Prince" c. Relationship between Ethics and Politics 2. Jean-Jacques Rousseau a. Life and Works b. Social Contract Theory c. General Will	

Chapter 3	INDUSTRIAL ERA	12 lectures
	1. John Stuart Mill a. Life and Works b. Liberty c. Representative Government 2. Karl Marx a. Life and Works b. State and Class c. Historical Materialism	
Chapter 4	COLONIAL ERA	11 lectures
	1. M. K. Gandhi a. Life and Works b. Views on the State c. Critique of Western Civilization 2. B. R. Ambedkar a. Life and Works b. Ambedkar's concept of Democracy c. Concept of Equality	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1 lecture
	TOTAL	48 lectures

Readings:

1. Adams Ian and R. W Dyson, 2008, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green (ed.), 1998, *The Routledge Dictionary of Twentieth Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2009, *Political Thinkers*, Oxford, Oxford University Press.
4. Edward Craig and Edward Craig (ed.), 2000, *Concise Routledge Encyclopedia of Philosophy*, London & New York, Routledge
5. Cooper David, 2003, *World Philosophies: An Introduction*, UK, Blackwell.
6. डोळे ना. य, २००९, *राजकीय विचारवंतांचा इतिहास*, पुणे, कॅनटीनेटल प्रकाशन.
7. Haddock Bruce, 2012, *A History of Political Thought*, Cambridge, Polity Press
8. जाधव विजया, २०१५, *भारतीय राजकीय विचारवंत*, पुणे, सक्सेस प्रकाशन.
9. Jha Shefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
10. Klosko George, 2012, *History of Political Theory*, Oxford, Oxford University Press.
11. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
12. Misra R. K., 2012, *An Introduction to Political Thought*, Delhi, Pearson.
13. Nelson Brian, 2004, *Western Political Thought*, Delhi, Pearson Education.
14. Parel Anthony and Ronald Keith (ed.), 2003, *Comparative Political Philosophy: Studies under the Upas Tree*, Lanham, Lexington Books.
15. रेगे मे. पु., १९७४, *पाश्चात्य नीतीशास्त्राचा इतिहास*, पुणे, समाज प्रबोधन संस्था.
16. रिकामे राजकुमार, २०१५, *पाश्चिमात्य राजकीय विचारवंत*, पुणे, सक्सेस प्रकाशन.
17. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford & I.B.H.
18. Shaikh Wahida, 2017, *Western Political Thought*, Pune, Success Publication.
19. White Michael, 2012, *Political Philosophy: A Historical Introduction*, New York, Oxford University Press.

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First Year of M.A.
(2019 Course)

Course Code: 19ArPolP102

Course Name : PUBLIC ADMINISTRATION

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to know basic knowledge Public Administration

Course Objectives:

- In last few years the profession of Public Administration is going through changes.
- Present paper aims to make aware the students about Evolution & Importance of the Public Administration.

Course Outcomes:

On completion of the course, student will be able to–

- This paper enhance students knowledge about changing trends in the field of Public Administration.

Semester I

Course Contents :

Chapter 1	PUBLIC ADMINISTRATION	10
	<ul style="list-style-type: none"> a. Evolution of the Discipline b. Changing Role of Public Administration in Developing Society c. New Public Administration 	
Chapter 2	MAJOR APPROACHES AND THEORIES	10
	<ul style="list-style-type: none"> a. Decision Making Approach b. Rational Choice Theory c. Bureaucratic Approach, System Approach 	
Chapter 3	NEW TRENDS IN PUBLIC ADMINISTRATION	9
	<ul style="list-style-type: none"> a. Gender and Administration b. New Public Management c. Challenges of Liberalization, Privatization 	
Chapter 4	BUREAUCRACY	9
	<ul style="list-style-type: none"> a. Meaning, Nature And Scope b. Max Weber's Idea of Bureaucracy c. Administrative Reforms 	
Chapter 5	GOVERNANCE	9
	<ul style="list-style-type: none"> a. Good Governance b. Ombudsman/ Lok Pal/ Lok Ayukta c. E- Governance 	

	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1
	TOTAL	48

Readings:

1. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers.
2. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers.
3. बिडलान ज्योती, २०१४, *लोकप्रशासन –सिद्धांत आणि पद्धती*, पुणे, सक्सेस प्रकाशन.
4. Chakrabarty Bidyut and Mohit Bhattacharya (ed.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
5. Chakrabarty Bidyut and Mohit Bhattacharya (ed.), 2008, *The Governance Discourse: A Reader*, New Delhi, Oxford University Press.
6. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
7. Chakrabarty Bidyut, 2007, *Reinventing Public Administration: The India Experience*, New Delhi, Orient Blackswan.
8. Dhameja Alka (ed.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
9. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation*, Blemont, Thomson Higher Education.
10. Goel S. L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
11. Hoshiyar Shing & Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, Delhi, Pearson.
12. इनामदार, १९७५, *लोकप्रशासन*, पुणे, साधना प्रकाशन.
13. एम. बोरा आणि श्याम सिरसाठ, २०१५, *लोकप्रशासनशास्त्र*, औरंगाबाद, विद्या बुक्स.
14. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, MacMillan.
15. Medury Uma, 2010, *Public Administration in the Globalization Era*, New Delhi, Orient Blackswan.
16. Nicholas Henry, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice-Hall India.
17. पी. बी. पाटील, २००२, *लोकप्रशासन*, कोल्हापूर, फडके प्रकाशन.
18. Shafritz Jay M. (ed.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
19. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, *Classics of Public Administration*, Chicago, Illinois, The Dorsey Press.
20. Dr. Arvind Kulkarni, E- Governance, YASHADA

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First Year of M.A.
(2019 Course)

Course Code: 19ArPolP103

Course Name : POLITICAL INSTITUTIONS IN INDIA

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to know basic knowledge of Constitution and Institutions in India

Course Objectives:

- The course introduces the student to the leading institutions of India's political system and to the changing nature of these institutions.
- Apart from explaining the structure and functions of the main institutions the course will try to acquaint students with the idea of institutional balance of power as discussed in the Indian constitution and as developed during the functioning of Indian democracy over the past seven decades.

Course Outcomes:

On completion of the course, student will be able to–

- This paper enhances student's knowledge about functioning of political institutions.

Semester I

Course Contents :

Chapter 1	NATIONALIST LEGACIES	10
	a. Unity and Integrity, b. Democracy c. Development And Social Transformation	
Chapter 2	FEDERAL INSTITUTIONS	10
	a. Strong Centre Framework b. Autonomy And Devolution c. Multi Level Federalism	
Chapter 3	EXECUTIVE	9
	a. President and prime minister b. Principle of collective responsibility and accountability to the legislature c. Role of governor	
Chapter 4	LEGISLATURE	9
	a. Composition and powers b. Norms of representation c. Legislative supremacy	
Chapter 5	JUDICIARY	9
	a. Composition	

	b. Judicial review and judicial activism c. Judicial interpretations of Fundamental Rights and Directive Principles, basic structure doctrine	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course	1
	TOTAL	48

Readings:

1. Austin Granville, 1972, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D. D., 2001, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. चपळगावकर शिवाजी, २००२, *राज्यघटनेचे अर्धशतक*, मुंबई, मौजे प्रकाशन.
5. गायकवाड शिवाजी, २०१५, *भारतीय राजकीय प्रक्रिया*, पुणे, सक्सेस प्रकाशन.
6. Jayal Niraja Gopal and Pratap Bahnu Mehta (ed.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
7. Kapur Devesh and Pratap Bahnu Mehta (ed.), 2005, *Public Institutions in India*, New Delhi, Oxford University Press.
8. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi, Vision Books.
9. क्षीरसागर मीनल, २०१५, *भारताचे शासन आणि राजकारण*, पुणे, सक्सेस प्रकाशन.
10. M. Laxmikant, 2017, *Indian Polity*, New Delhi, McGraw Hill Education (Indian)
11. Manor James (ed.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London: Hurst and Company.
12. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
13. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
14. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi, Sage.
15. Sathe S. P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
16. Shaikh Wahida, 2018, *Political Institutions in India*, Success Publication, Pune.
17. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
18. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
19. Suri K. C. (ed.), 2013, *ICSSR Research Surveys and Explorations on Political Science-Volume II, Indian Democracy*, New Delhi, Oxford University Press.

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**First Year of M.A.
(2019 Course)**

Course Code: 19ArPolP104 **(optional -1)**

Course Name : MODERN POLITICAL IDEOLOGIES

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to know basic knowledge of Political Ideologies.

Course Objectives:

- This Course is meant to acquaint students with the character and trajectory of modern political ideologies.
- It seeks to clarify the key differences between ideological and other modes of thought, and to introduce debates such as End of Ideology and End of History.

Course Outcomes:

On completion of the course, student will be able to–

- This paper serves as an introduction to the distinctive doctrines and variants of major ideologies and to the role the latter play in contemporary politics.

Semester I

Course Contents :

Chapter 1	INTRODUCTION TO POLITICAL IDEOLOGIES	10
	a. Origin and Development b. Nature and Significance c. End of Ideology- Debate	
Chapter 2	LIBERALISM AND CONSERVATISM	10
	a. Origin and Development b. Basic Principles c. Types	
Chapter 3	SOCIALISM AND MARXISM	9
	a. Origin and Development b. Basic Principles c. Types of Socialism	
Chapter 4	FEMINISM AND ENVIRONMENTALISM	9
	a. Origin and Development b. Basic Principles c. Types	
Chapter 4	NATIONALISM AND FASCISM	9
	a. Origin and Development b. Basic Principles c. Types	
	Guidance/ Discussion on Experiential learning	1

	through fieldwork based on the course.	
	TOTAL	48

Readings:

1. Adams Ian, 1993, *Political Ideologies Today*, Manchester, Manchester University Press.
2. बापट राम, २०१३, *राज्यसंस्था, भांडवलशाही आणि पर्यावरण*, मुंबई, लोकवाडमय गृह.
3. Eatwell Roger and Anthony Wright, 2003, *Contemporary Political Ideologies*, New Delhi, Rawat.
4. Eccleshall Robert (ed.), 2003, *Political Ideologies: An Introduction*, London and New York, Routledge.
5. Freedon Michael, 1996, *Ideologies and Political Theory: A Conceptual Approach*, New York, Oxford University Press.
6. Freedon Michael (ed.), 2001, *Reassessing Political Ideologies*, New York, Routledge.
7. Goodin Robert and Philip Petit (ed.), 1993, *A Companion to Contemporary Political Philosophy*, London, Blackwell.
8. Graham Gordon, 1986, *Politics in Its Place - A Study of Six Ideologies*, Oxford, Clarendon Press.
9. Halperin S. William, 1964, *Mussolini and Italian Fascism*, New York, Anvil Books
10. Heywood Andrew, 2012, *Political Ideologies*, New York, Palgrave Macmillan.
11. Hoffman John and Paul Graham, 2015, *Introduction to Political Theory*, New Delhi, Pearson Education Ltd.
12. Hoover R Kenneth, 2001, *Ideology and Political Life*, California, Harcourt College Publishers.
13. कुलकर्णी ए. एन., १९९७, *आधुनिक राजकीय विचारप्रणाली*, नागपूर, विद्या प्रकाशन.
14. Laquerur Walter, 1997, *Fascism: Past, Present, Future*, Houston, Open University Press.
15. McLellan, David, 1998, *Ideology*, Delhi, World View.
16. सद्फळ विलास, २०१४, *आधुनिक राजकीय विचारप्रणाली*, पुणे, सक्सेस प्रकाशन.
17. Sargent Lyman Tower, 1999, *Contemporary Political Ideologies*, London and New York, Harcourt Brace College Publishers.
18. Srivastav Smita, 2012, *An Introduction to Political Ideology*, Delhi, Pearson.
19. Vincent Andrew, 2014, *Modern Political Ideologies*, London, Blackwell.

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First Year of M.A.
(2019 Course)

Course Code: 19ArPolP105 **(optional 2)**

Course Name : INDIA'S FOREIGN POLICY

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to know basic knowledge of India's Foreign Policy.

Course Objectives:

- This paper encourages the student to undertake an in depth analysis of India's foreign policy.
- It seeks to probe and ascertain the major issues and debates in the field of Indian foreign policy and explores India's complex relationships, both bilateral and multilateral, with other countries.

Course Outcomes:

On completion of the course, student will be able to–

- This course will enhance students understanding about India's foreign policy and International politics.

Semester I

Course Contents :

Chapter 1	NATURE AND DETERMINANTS OF INDIA'S FOREIGN POLICY	9
	a. History and Geopolitical context b. Political and Ideological factors c. Socio- Economic dimensions	
Chapter 2	EVOLUTION OF INDIAN FOREIGN POLICY	10
	a. The "Liberal" phase – Nehru and non-alignment b. The "Realist" phase – post-Nehru shift to state-centrism c. "Neo Liberal" phase : Recent Development in India's Foreign Policy	
Chapter 3	MAKING OF FOREIGN POLICY: ACTORS AND PROCESSES	9
	a. Role of the Executive – Political and Bureaucratic b. Role of the Parliament c. Role of Political Parties, Pressure Groups, Media	
Chapter 4	INDIA AND MAJOR POWERS	10
	a. U.S.A. b. Russia c. China	

Chapter 5	INDIA AND NEIGHBOURS & REGIONAL ORGANIZATIONS	9
	a. Pakistan, Bangladesh, Shrilanka b. Bhutan, Nepal, Myanmar c. Regional Organisations- SAARC, BRICS, ASEAN	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course	1
	TOTAL	48

Readings:

1. A. Appadorai, 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
2. आवरी विलास, २०१४, *भारताचे परराष्ट्र धोरण*, पुणे, सक्सेस प्रकाशन.
3. Bajpai Kanti and Siddharth Mallavarapu (ed.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
4. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
5. Challaney Brahma (ed.), 1999, *Securing Indian Future in the New Miltennium*, New Delhi, Orient Longman.
6. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.
7. Dutt, V.P., 2011, *Foreign Policy of India: Since Independence 2011*, New Delhi, National Book Trust
8. [E. Sridharan](#), 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
9. Frankel, Francine and Harry Harding (ed.), 2004, *The India-China Relationship: Rivalry and Engagement*, New Delhi, Oxford University Press.
10. George Perkovich 2002, *India's Nuclear Bomb: the impact on global proliferation*, Berkley, University of California Press.
11. Harshe, Rajen and K.M. Seethi (ed.), 2005, *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman.
12. [Harsh V. Pant](#) (ed.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.
13. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
14. K. R. Gupta and Vatsala Shukla, 2009, *Foreign Policy of India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
15. K. T. Mishra (ed.), 1970, *Studies in India's Foreign Policy*, London, Royal Asiatic Society of Great Britain & Ireland.
16. M. G. Gupta, 1985, *India's Foreign Policy: Theory & Practice*, Agra, Y. K. Publishers.
17. Malone David M., 2011, *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, New Delhi, Oxford University Press.
18. N. Jayapalan, 2000, *Foreign Policy in India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
19. Mohan, C. Raja, 2005, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking Penguin Books.
20. Nayar Baldev Raj and T.V. Paul, 2004, *India in the World Order: Searching for Major Power Status*, New Delhi, Cambridge University Press.
21. Prem Lata Sharama, 2001, *India's Foreign Policy- Prospects & Retrospect*, Jaipur, Mangal Deep Publication.
22. Sharma R. R. (ed.), 2005, *India and Emerging Asia*, New Delhi, Sage.
23. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.
24. [Sumit Ganguly](#), [Andrew Scobell](#) and [Brian Shoup](#) (ed.), 2006, *US-India Strategic Cooperation into the 21st Century: More than Words*, New York, Routledge.
25. Thakkar Usha and Mangesh Kulkarni (ed.), 1999, *India in World Affairs: Towards the 21st Century*, Mumbai, Himalaya Publishing House.
26. U. N. Gupta, 2007, *International Nuclear Diplomacy and India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
27. Vatsala Shukla, 2005, *Indian's Foreign Policy in the New Mellenium*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.

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First Year of M.A.
(2019 Course)

Course Code : 19ArPolP201

Course Name : COMPARATIVE POLITICS

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to study Political science in comparative manner.

Course Objectives:

- The purpose of this course is to acquaint the student with the sub-discipline of comparative politics.
- It expects the students to understand the comparative methodology and dynamics of domestic politics across countries.

Course Outcomes:

On completion of the course, student will be able to–

- Students will be able to compare domestic politics of various countries.

Semester II

Course Contents :

Chapter 1	INTRODUCTION AND APPROACHES TO COMPARATIVE POLITICS	10
	a. Meaning, Nature and Scope b. New Institutional Approach c. Structural-Functional Approach	
Chapter 2	ORGANISING THE STATE	9
	a. Constitution and Constitutionalism b. Unitary State, Federations and Confederation c. Non-Democratic Systems	
Chapter 3	PARTIES AND PRESSURE GROUPS	19
	a. Electoral Systems and Elections b. Parties and Party System c. Pressure Groups in Politics	
Chapter 4	NON STATE POLITICAL ACTORS	9
	a. Social Movements b. Non-Governmental Organizations c. Multi National Corporations	
Chapter 5	SECURITY APPARATUS AND CONCERNS	9

	a. Military b. Violence c. Terrorism	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1
	TOTAL	48

Readings:

1. Almond G. and B. Powell, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
2. Bara Judith & Mark Pennington (ed.), 2009, *Comparative Politics*, Los Angeles, Sage.
3. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall.
4. Chilcote Ronald H (ed.), 1994, *Theories of Comparative Politics: The Search for a Paradigm Reconsider*, Oxford, West View Press.
5. Drogus Carol Ann, 2012, *Introducing Comparative Politics*, Washington D C, CQ Press.
6. Hague Rod and Harrop Martin, 2004, *Comparative Government & Politics*, Hampshire, Macmillan.
7. Haynes Jeffrey, 2005, *Comparative Politics in Globalizing World*, Cambridge, Polity Press.
8. J.C. Johari, *Comparative Politics*, 2016, Sterling Publications Pvt. Ltd., New Delhi.
9. Lawrence Mayer and Dennis Patterson (ed.), 2009, *Contending Perspectives in Comparative Politics*, Washington DC, CQ Press.
10. Mahler Gregory, 2008, *Comparative Polity*, Delhi, Pearson Education.
11. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton & Co.
12. Ray S. N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.
13. Samuels David J., 2013, *Comparative Politics*, Delhi, Pearson Education.
14. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, Cambridge University Press.

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First Year of M.A.
(2019 Course)

Course Code : 19ArPolP202**Course Name : THEORY OF INTERNATIONAL RELATIONS****Teaching Scheme: TH: 4 Hours/Week****Credit: 4****Examination Scheme: CIA: 50 Marks****End-Semester: 50 Marks****Prerequisite Courses:**

- Students are expected to know basic knowledge of International Politics.

Course Objectives:

- Students need a brief history of international politics to understand why we study the subject and how current scholarship is informed by what preceded it.
- Theories provide interpretative frameworks for understanding what is happening in the world and the levels of analysis.

Course Outcomes:

On completion of the course, student will be able to–

- This course will enhance student's knowledge about International Politics and International

Semester II**Course Contents :**

Chapter 1	INTRODUCTION TO INTERNATIONAL POLITICS	9
	a. Meaning b. Nature c. Scope	
Chapter 2	CHANGING INTERNATIONAL POLITICAL ORDER SINCE WORLD WAR II	10
	a. Rise of super powers; cold war & Détente b. Non-aligned movement: aims and achievements, relevance c. Unipolar, Bi-polar and Multi-polar	
Chapter 3	APPROACHES TO INTERNATIONAL POLITICS	9
	a. Idealism b. Liberalism c. Marxism	
Chapter 4	POSITIVIST AND POST POSITIVIST FRAMEWORK	9
	a. Positivist	

	b. Critical Theory c. Constructivism	
Chapter 5	CONTEMPORARY CONCERNS	10
	a. Terrorism b. Global Warming c. Human Rights	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1
	TOTAL	48

Readings:

1. Aneek Chaterjee, 2012, *International Relations: Today: Concepts and Application*, New Delhi, Pearson.
2. Brown Chris and Ainley Hirstein, 2009, *Understanding International Relations*, New York, Palgrave.
3. Burchill, Scott et al, 2009, *Theories of International Relations*, New York, Palgrave.
4. Chan Stephen and Cerwyn Moore (ed.), 2006, *Theories of International Relation Vol 1 to 5*, London, Sage.
5. Jeffrey Haynes, 2014, *An Introduction to International Relations and Religin*, New York, Routledge.
6. Saharabuddhe Uttara, 2016, *Emerging issues in India's External Relations*, New Delhi, G. B. Publication.
7. Ray K Ashwini, 2004, *Western Realism and International Relation-A Non-Western view*, Delhi, Fondation.

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First Year of M.A.
(2019 Course)

Course Code : 19ArPolP203**Course Name : PUBLIC POLICY****Teaching Scheme: TH: 4 Hours/Week****Credit: 4****Examination Scheme: CIA: 50 Marks****End-Semester: 50 Marks****Prerequisite Courses:**

- Students are expected to know basic knowledge of Public Policy.

Course Objectives:

- The purpose of this course is to provide students an understanding of the basic concepts, theories and process of public policy.
- The course also seeks to help students understand public policy processes and actors involved in it by studying specific policies

Course Outcomes:

On completion of the course, student will be able to–

- This course will enhance student's knowledge of formation of Public Policy

Semester II**Course Contents :**

Chapter 1	PUBLIC POLICY	9
	a. Nature and Scope b. Evolution of Discipline c. Determinants of Public Policy	
Chapter 2	MAJOR APPROACHES	9
	a. Group b. Incremental c. Policy Network	
Chapter 3	PUBLIC POLICY IN ACTION	9
	a. Implementation b. Evolution c. Bureaucracy	
Chapter 4	SHAPING OF PUBLIC POLICY	10
	a. Agenda b. Public formulation and adoption c. Role of legislature	
Chapter 5	PUBLIC POLICY DEVELOPMENT	10
	a. Education b. Agriculture, Rural Development c. Gender and Community Development: Women Empowerment, Employment and Domestic Violence	

	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1
	TOTAL	48

Readings:

1. Chakrabarti Rajesh and Sanyal Kaushiki, 2015, *Public Policy in India*, New Delhi, Oxford University Press.
2. Chakrabarty Bidyut and Chand Prakash, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage.
3. Fischer Frank, Miller J Gerald and Sidney S Mara, 2007, *Handbook of Public Policy Analysis- Theory Politics and Methods*, New York, CRC Press.
4. J. Anderson, 1975, *Public Policy Making*, New York, Thomas Nelson and sons Ltd.
5. Jean Dreze and Amartya Sen, 1997, *Indian Development: Selected Regional Perspectives*, Oxford, Clarendon Press.
6. Jean Drèze and Amartya Sen India, 1995, *Economic Development and Social Opportunity*, Oxford, Oxford University Press.
7. Jugal Kishore, 2005, *National Health Programs of India: National Policies and Legislations*, New Delhi, Century Publications.
8. K. Lee and Mills, 1983, *The Economic Of Health In Developing Countries*, Oxford, Oxford University Press.
9. K. Vijaya Kumar, 2012, *Right to Education Act 2009: It's Implementation as to Social Development in India*, Delhi, Akansha Publishers.
10. M. Howlett, M. Ramesh and A. Perl, 2009, *Studying Public Policy: Policy Cycles and Policy subsystems*, Toronto, Oxford University Press.
11. Marma Mukhopadhyay and Madhu Parhar (ed.), 2007, *Education in India: Dynamics of Development*, Delhi, Shipra Publications.
12. Mathur Kuldeep, 2015, *Public Policy and Politics in India*, New Delhi, Oxford University Press.
13. Nalini Juneja, 2001, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, International Institute for Educational Planning, UNESCO Paris, IIEP.
14. R. B. Dehardt and J. V. Dehardt, 2009, *Public Administration: an action orientation*, Belmont, Thomson Higher Education.
15. Sapru R. K., 2016, *Public Policy- Formulation, Implementation and Evaluation*, Delhi, Sterling Publishers.
16. Surendra Munshi and Biju Paul Abraham (ed.), 2004, *Good Governance, Democratic Societies and Globalisation*, New Delhi, Sage,
17. T. Dye, 1984, *Understanding Public Policy*, U.S.A, Prentice Hall.
18. T. Dye, 2002, *Understanding Public Policy*, New Delhi, Pearson.
19. Y. Dror, 1989, *Public Policy Making Reexamined*, oxford, Transaction Publication.

Websites -

1. www.un.org/millenniumgoals
2. <http://www.cefsindia.org>
3. www.righttofoodindia.org

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First Year of M.A.
(2019 Course)

Course Code : 19ArPolP204 (Optional 1)

Course Name : SOCIAL MOVEMENTS IN INDIA

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to know basic knowledge various social movements across the world.

Course Objectives:

- This course expects students to get introduced to the Phenomenon of Social moments arising from collective mobilizations.
- Students are expected to also understand the relationship between competitive democratic politics and social movements.

Course Outcomes:

On completion of the course, student will be able to–

- This course will enhance student's understanding about social problems raised by various social movements.

Semester II

Course Contents :

Chapter 1	SOCIO-POLITICAL MOVEMENT	10
	a. Meaning, Definition, Nature and Scope of Movement b. Origin and Objectives of Movement c. Classification of Movements	
Chapter 2	LABOUR & AGRARIAN MOVEMENT	10
	a. Trade union, Informalization of labour b. Issue of land reforms- Naxalites, Farmers Movement c. Landless Movement, Bhartiya Kisan Union	
Chapter 3	ANTI-CASTE MOVEMENT	9
	a. Dalit-Movement, Dalit Panther b. Adiwasi Movement c. OBC Mobilization after Mandal Commission	
Chapter 4	NEW SOCIAL MOVEMENT	9
	a. Narmada Andolan b. Student Movement	

	c. Women Movement	
Chapter 5	ENVIRONMENTAL MOVEMENTS	9
	a. Global Warming b. Chipko Movement c. Pani Foundation Movement	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1
	TOTAL	48

Readings:

1. अहिरे संजय, २०१८, महाराष्ट्रातील भारतीय रिपब्लिकन पक्ष -:आंबेडकरोत्तर काळातील वाटचालएक अभ्यास (कालावधी १९५७-२०१७), अप्रकाशित पीच.डी. प्रबंध.
2. बिडवई प्रफुल आणि चांपनेर मिलिंद (अनु.), २०१८, भारतातील डाव्या चळवळीचा मागोवा, इतिहास, आवाहन आणि नवसंजिवनीच्या शक्यता, पुणे, रोहन प्रकाशन,
3. चैतन्य दीपक, २००१, मेधा पाटकर : नर्मदा संघर्ष, औरंगाबाद, संकेत प्रकाशन.
4. धनगरे डी. एन. २००३, संकल्पनांचे विश्व आणि सामाजिक वास्तव, पुणे, प्रतिमा प्रकाशन.
5. देवगावकर एस. जि. आणि देवगावकर शैलेजा, २००९, सामाजिक चळवळी परंपरागत आणि नवीन, नागपूर, श्री साईनाथ प्रकाशन.
6. Guha Ramchandra (ed.), 2010, *The Defender of the Tribals: Varnier Elvin, Makers of Modern India*, New Delhi, Penguin.
7. घारे गौर्विंद, २००३, नक्षलवादी आणि आदिवासी, पुणे, सुगावा प्रकाशन.
8. खोपकर कृष्णा, २०००, मुंबई सह संयुक्त महाराष्ट्राचा लढा आणि डाव्या पक्षांचे योगदान, मुंबई, जनशक्ती प्रकाशन.
9. Mohanty Manoranjan (eds), 2004, *Caste Clas and Gender*, New Delhi, Sage.
10. मिचेल एस.एम. (संपा.) भाके विद्या (अनु.) २००८, आधुनिक भारतातील दलित दृष्टीकोन आणि मूल्य, पुणे, डायमंड प्रकाशन.
11. मुठे सुमन, २००१, आदिवासी स्त्री जीवन, पुणे, सुगावा प्रकाशन.
12. Omvedt Gail, 1993, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York, ME Sharpe.
13. पळशीकर सुहास, २०१३, भारताच्या राजकारणाचा ताळेबंद, पुणे, साधना प्रकाशन.
14. पारखे कमिला, २००६, दलित ख्रिस्तीयांचा हक्कासाठीचा लढा, पुणे, सुगावा प्रकाशन.
15. Ray Raka and Mary Fainsod Katzen Stein(eds), 2005, *Social Movements in India: Poverty, Power and Politics*, New Delhi, Oxford University Press.
16. शहा घनश्याम आणि चिकटे प्राची (अनु.), २०११, भारतातील सामाजिक चळवळी, दिल्ली, सेज प्रकाशन.
17. शहा घनश्याम आणि वैंगुरकलेकर योगिनी (अनु.), २००९, सामाजिक चळवळी आणि सरकार, पुणे डायमंड प्रकाशन.

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First Year of M.A.
(2019 Course)

Course Code : 19ArPolP205 (Optional 2)

Course Name : MEDIA AND POLITICS

Teaching Scheme: TH: 4 Hours/Week

Credit: 4

Examination Scheme: CIA: 50 Marks

End-Semester: 50 Marks

Prerequisite Courses:

- Students are expected to understand the relationship between Media and Politics

Course Objectives:

- The news media are sometimes called the fourth branch of government-and for good reason. Much of our exposure to politics comes not from direct experience but from mediated stories.
- This course is designed to help you think about this relationship between the news media and politics.

Course Outcomes:

On completion of the course, student will be able to–

- The course is intended to advance students' understanding of the role of media and communication in political processes, including theories and methods used for analyzing the effects of media and communication on public opinion, the practice and processes of political communication, factors influencing news production and dissemination, as well as the roles played by media in various domestic and international policy processes. Finally, the students should be equipped to critically evaluate the role of media and communication in relation to politics and society in a wide range of different settings globally.

Semester II

Course Contents :

Chapter 1	MEDIA, POLITICS AND DEMOCRACY	10
	a. Nature of Media- Folk Media, Print Media, Broadcast Media and Social Media b. Media as fourth Pillar of Democracy c. Role of Media in Power Politics	
Chapter 2	MEDIA AND POLITICAL SOCIALISATION	10
	a. Role of Media in Socializing the Public towards Politics and Political Process b. Role of Media in Creating Political Attitudes of Public c. Influence of Media in deciding levels of Political Participation of the public	
Chapter 3	EFFECTS OF MEDIA ON PUBLIC OPINION AND POLITICAL PROCESSES	9
	a. Role of Media in the Formation of Public Opinion about Political Issues	

	b. Role of Media in Setting Political Agendas c. The Level of Media influence on Public Opinion	
Chapter 4	ELECTION CAMPAIGNS, AWARENESS AND PROPAGANDA	9
	a. Campaign and Propaganda, Election Polls b. The Techniques of Media Election Campaigns c. Political Coverage and Paid News	
Chapter 5	GOVERNING THROUGH THE MEDIA	9
	a. Assessing Partisan Bias in Political News b. Media Favoritism and Political Nominations c. Role of Media in Policy Making Process	
	Guidance/ Discussion on Experiential learning through fieldwork based on the course.	1
	TOTAL	48

Readings:

- Bennett W Lance, and Robert M Entman (ed.), 2001, *Mediated Politics: Communication in the Future of Democracy*, New York, Cambridge University Press.
- Chadwick Andrew and Philip N. Howard (ed.), 2009, *Routledge Handbook of Internet Politics*, London, Routledge.
- Chadwick Andrew, 2013, *The Hybrid Media System: Politics and Power*, New York, Oxford University Press.
- Cook, Timothy, 2005, *Governing with the News: The News Media as a Political Institution*, Chicago and London, University of Chicago Press.
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- Kuhn Raymond, 2007, *Politics and the Media in Britain*, New York, Palgrave Macmillan.
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- McNair Brian, 2007, *An Introduction to Political Communication*, London, Routledge.
- Negrine Ralph M and James Stanyer (ed.), 2007, *The Political Communication Reader*, London, Routledge.
- Norris P, 2000, *A Virtuous Circle: Political Communications in Postindustrial Societies*, Cambridge, Cambridge University Press.
- Oates Sarah, 2008, *Introduction to Media and Politics*, London, Sage
- Reese S. D., Gandy O. H. and Grant, A.E., 2001, *Framing Public Life-Perspectives on media and our understanding of the social world*, Mahwah, LEA.
- Semetko Holli A and Margaret Scammell (ed.) 2012, *The SAGE Handbook of Political Communication*, London, Sage.
- सुनील कवडे, २०१५, *राजकीय समाजशास्त्र*, पुणे, सक्सेस प्रकाशन.
- Trent J. S. and Freedenberg R.V., 2015, *Political Campaign communication*, London, Praeger.
- वहिदा शेख, २०१४, *राजकीय समाजशास्त्र*, पुणे, सक्सेस प्रकाशन.
- वहिदा शेख, २०१४, *राजकीय सहभाग*, पुणे, सक्सेस प्रकाशन.
- Wolfsfeld Gadi, 2011, *Making Sense of Media and Politics*, New York, Routledge.